

Sponsored by the University of South Carolina School of Medicine-Palmetto Health Continuing Medical Education Organization  
Target Audience: Clinical teaching faculty and preceptors for Undergraduate Medical Education

**Your DATES and Locations here**  
**4 sessions, 1.5 hours each**

**INSTRUCTORS:**

**Donna D. Ray, MD**

**Director, Faculty Development, OCPDSA**

**Learning Objectives:** At the end of this series, learner will be able to:

1. Provide medical students with the appropriate supervision that matches the student's developing competency.
2. Foster the development of the student's professional identity, including lifelong learning
3. Engage adult learners interactively for immersion in the clinical learning environment including such areas as:
  - Reflective practices
  - Self-directed learning
  - Systems of care to optimize patient outcomes
  - Empathy and communication skills
4. Give behaviorally based feedback based on an assessment of trainee competence.

**ACCREDITATION STATEMENT:** The University of South Carolina School of Medicine – Palmetto Health Continuing Medical Education Organization is accredited by the Accreditation Council for Continuing Medical Education to provide continuing medical education for physicians.

**CREDIT DESIGNATION:** The University of South Carolina School of Medicine-Palmetto Health Continuing Medical Education Organization designates this live activity for a maximum of 6.00 AMA PRA Category 1 Credits™ 2015. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

**DISCLOSURES:** Donna Ray has disclosed that neither she nor her spouses/partners have relevant financial relationships. The Faculty Development planning committee members **your team names** here have disclosed they have no relevant financial relationships. There is no commercial support for this activity.

# **iTEACH!** MEDICAL STUDENTS

## **PURPOSE:**

To familiarize all clinical teaching faculty and preceptors with the expectations for Undergraduate Medical Education and to build capacity including residents for teaching excellence.

## **Participant Agenda**

- Session ONE:**      **R & R & R (Roles, Rules and Regulations)**  
What you need to know about LCME requirements
- Session TWO:**      **“To Be or Not to Be” – Professional Identity**  
How to teach while you provide care
- Session THREE:**    **T.E.A.C.H. (Core skills – goals, feedback, evaluation)**  
Using a teaching model to improve your preceptor skills  
Giving helpful feedback  
CSAD Cards – Clinical Skills Attainment Document
- Session FOUR:**    **Communication – Who said what, when??**  
How to work with students to improve communications within teams and with patients
- .....

**Dates and times of sessions are negotiable.**

**We ask that you have at least 6 learners for us to deliver this course. Residents may be included if they are involved in educational delivery and/or assessment of learners in your system.**