

**PURPOSE:**

To familiarize all teaching faculty at Prisma Health – Midlands and the University of South Carolina School of Medicine with the requirements of Graduate Medical Education and build capacity for teaching excellence.

TARGET AUDIENCE: All teaching faculty and fellows associated with Palmetto Health and the USCSOM-Columbia.

OBJECTIVES At the end of this activity, learners should be able to:

- Apply rules of resident supervision to the oversight of resident care in either an inpatient or an outpatient setting
- Engage adult learners more interactively to optimize learning and retention
- Describe the six general competency areas as applied to the education and work of residents
- Give behaviorally based feedback based on an assessment of trainee competence
- Set a personal goal for development of teaching proficiency with measures for your improvement

FACILITATORS:

Donna Ray, MD, Director of Faculty Development, OCPDSA , Renee Connolly, PhD, Director of Education Development, Palmetto Health GME Office, and Matthew Orr, PhD, Senior Associate, OCPDSA

ACCREDITATION STATEMENT:

The University of South Carolina School of Medicine – Palmetto Health Continuing Medical Education Organization is accredited by the Accreditation Council for Continuing Medical Education to provide continuing medical education for physicians.

CREDIT DESIGNATION:

The University of South Carolina School of Medicine-Palmetto Health Continuing Medical Education Organization designates this live activity for a maximum of 7.5 *AMA PRA Category 1 Credits™*. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

DISCLOSURES: Planning committee and faculty members Drs. Renee Connolly, Kenneth Phelps, Donna Ray, Andrew Sides, and Katherine Stephens disclose that neither they nor their spouses/partners have relevant financial relationships with commercial interests producing health care goods or services. There is no commercial support for this activity.

Classes scheduled upon request; minimum of 6 learners, maximum 30 learners in each series of classes.

iTEACH!

Session 1:

R & R (Rules and Regulations)

*Introducing important guidelines for teaching residents from the **ACGME** (the American College of Graduate Medical Education, session topics covered include:*

- 1. Clinical Learning Environment Review (CLER) process.*
- 2. Education and work hours*
- 3. Resident wellbeing*

Session 2:

You're Out (Outpatient Teaching Methods)

Although designed especially for outpatient teaching, the tips/tricks provided in this module can be utilized in organizing an inpatient experience as well, with an emphasis preparing ahead to optimize clinical teaching.

- 1. Ready your office for students and residents*
- 2. Setting teaching priorities*

Session 3:

The Doctor is In (Inpatient Teaching and Procedures)

Focusing on methods especially beneficial in the practice of inpatient teaching, this session encourages clinical teachers to use reflection and the debriefing processes to deepen learning. Concepts addressed:

- 1. ACGME general competencies and milestones*
- 2. Resident Supervision*
- 3. Managing the inpatient team – working and learning together*
- 4. Teaching procedures*

Session 4

T.E.A.C.H. (Core skills – goals, feedback, evaluation)

TEACH is the acronym for the 5 areas of educational scholarship which is covered in another workshop series. You will be introduced to “user-friendly” educational pedagogy, and begin to apply a teaching framework emphasizing:

- 1. Goal setting/negotiation of goals*
- 2. Giving meaningful behavioral feedback to improve learning and performance*
- 3. Evaluation of residents (with competencies and milestones in mind).*

Session 5

Trust (Entrustable professional activities and adult learners)

Wrapping up the series is a session on how to document and bill with learners involved in portions of care. Distinguishing between having students or residents involved, the session includes:

- 1. Delegation and entrustable professional activities (EPAs)*
- 2. Reflection and Learning*