

# Post-Secondary Education Resource Manual

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## LIFE™ (LEARNING IS FOR EVERYONE) PROGRAMS IN SOUTH CAROLINA

Clemson LIFE™ Program	
<p>Purpose:</p> <p>This Clemson University program is designed for students with intellectual disabilities who desire a post-secondary experience on a college campus. We provide a coordinated course of study including career exploration and preparation along with self-awareness, discovery, and personal improvement through a framework of courses, job internships, and community participation.</p>	<p>Contact:</p> <p><a href="http://www.clemson.edu/culife">http://www.clemson.edu/culife</a></p> <p>Sharon Sanders, PhD Program Manager (864) 656-0501 <a href="mailto:ssander@clemson.edu">ssander@clemson.edu</a></p>
<p>Explanation:</p> <p>We Believe...</p> <ul style="list-style-type: none"><li>• That all young adults go through a similar development process that requires certain activities, experience, and support.</li><li>• That all young adults must develop skills and an understanding about themselves and the world around them in order to fully participate in society and to become successful, contributing adults.</li><li>• That higher education is a vehicle for self-empowerment and access to social networks, employment, and independence.</li><li>• That group membership provides essential motivation and support for learning and participation in community life.</li></ul>	

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Coastal Carolina University LIFE™ Program	
<p><b>Purpose:</b></p> <p>Coastal Carolina University seeks to provide an inclusive four-year post-secondary education program for students with intellectual disabilities, offering a supportive and developmentally appropriate scheduling and coursework that will assist in assuring students' smooth and effective transition, guidance, and success throughout the program.</p>	<p><b>Contact:</b></p> <p><a href="http://www.coastal.edu/cec/LIFEprogram.html">http://www.coastal.edu/cec/LIFEprogram.html</a></p> <p>For more information or for an application: call 843-349-2665 or e-mail <a href="mailto:BiddleCenter@coastal.edu">BiddleCenter@coastal.edu</a></p>
<p><b>Explanation:</b></p> <p>Objectives include:</p> <ul style="list-style-type: none"><li>• Providing vocational evaluations that include academic and job skill counseling, testing, and on-the-job evaluations to help students learn about and identify the types of jobs/careers they are most interested in pursuing.</li><li>• Identifying and developing individualized career plans that will enable students, upon completion of program, to be able to 1) pursue and obtain employment of choice in their field of interest; 2) develop work skills necessary to function successfully within the working environment; 3) develop socialization skills; and 4) build or enhance basic academic skills in areas of need/interest.</li><li>• Assisting students in developing life skills required to live independently within the local community and providing positive social experiences to prepare students for various life experiences.</li><li>• Providing opportunities for students to take courses in academic areas including but not limited to math, reading, science, social studies, and humanities.</li><li>• Providing experiences with assistive technology to facilitate academic, vocational, and communication goals.</li><li>• Establishing mentorship and collegial relationships within the campus community.</li></ul>	

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University of South Carolina LIFE™ Program	
<b>Purpose:</b>  Providing a new, innovative post-secondary program for students with intellectual disabilities from South Carolina, CarolinaLIFE™ offers a college experience to individuals with intellectual disabilities that might otherwise not experience college life. Students enrolled will be working on social, community living, vocational, and academic goals.	<b>Contact:</b>  CarolinaLIFE™ 239 Wardlaw - College of Education 820 Main Street Columbia, SC 29208 Phone: (803) 576-5590 Fax: (803) 777-2824 E-mail: <a href="mailto:sclife@mailbox.sc.edu">sclife@mailbox.sc.edu</a>  <a href="http://www.sa.sc.edu/sds/carolinalife">http://www.sa.sc.edu/sds/carolinalife</a>
<b>Explanation:</b>  The mission of CarolinaLIFE™ Program at the University of South Carolina is to facilitate high achievement of diverse learners in the areas of personal independence, self-sufficiency, and empowerment through inclusive teaching, research, creative activity, and services. The CarolinaLIFE™ Program is designed to provide each student with an educational and enjoyable college experience. Our students help to create their own, unique experience at USC. We believe that individuals with intellectual or cognitive disabilities have the right to experience collegiate life in a way that is appropriate to meet their needs and advance their long-term goals.	

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### LIFE™ PARTNERSHIP ORGANIZATIONS

College Transition Connection	
Purpose:	Contact:
Working with select colleges and universities in South Carolina to design, create, and fund transition and post-secondary opportunities for young adults with intellectual disabilities.	<a href="http://collegetransitionconnection.org/">http://collegetransitionconnection.org/</a>
Explanation:  CTC was formed by parents and professionals in the Southeast United States to develop opportunities for transition to independent living for students and young adults with intellectual disabilities, including the development of post-secondary, life-long learning, employment, social, and independent and supported living options. The CTC Board has raised substantial funds to accomplish these goals and has developed partnerships with key organizations and agencies in the state. CTC, the National Down Syndrome Society, and the Center for Disability Resources have developed a partnership to create a high-quality, inclusive model postsecondary program at a two or four year college or university in South Carolina. The goal of this partnership project is to support the development of LIFE™ (Learning is for Everyone) programs that will offer excellent post-secondary educational opportunities for students with intellectual disabilities. The desired outcomes of the transition and post-secondary program are academic enrichment, socialization, independent living skills and competitive or supported employment.	

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National Down Syndrome Society (NDSS)	
<p>Purpose:</p> <p>Benefitting people with Down syndrome and their families through national leadership in education, research, and advocacy. The National Down Syndrome Society envisions a world in which all people with Down syndrome have the opportunity to realize their life aspirations. NDSS is committed to being the national leader in enhancing the quality of life, and realizing the potential of all people with Down syndrome.</p>	<p>Contact:</p> <p><a href="http://www.ndss.org/">http://www.ndss.org/</a></p>
<p>Explanation:</p> <p>Founded in 1979, NDSS is committed to being the national leader in supporting and enhancing the quality of life, and realizing the potential of all people with Down syndrome. The mission of the NDSS is to benefit people with Down syndrome and their families through national leadership in education, research and advocacy. One of the major priorities of the Board and National Policy Center (NPC) of NDSS is to promote transition and post-secondary opportunities for students with intellectual disabilities on college campuses. The NDSS Transition and Post-secondary Education Project's work includes: promoting public policy and systems change; promoting funding for research, technical assistance and outreach; providing technical assistance to emerging post-secondary programs; encouraging public support through public awareness; and assisting to create replicable, model transition and post-secondary programs.</p>	

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Center for Disability Resources (CDR)	
<p><b>Purpose:</b></p> <p>The Center for Disability Resources (CDR), a University Center for Excellence in Developmental Disabilities: education, research, and service (UCEDD), connects the knowledge, expertise, and resources of the university to persons with disabilities and the service delivery systems of the community. This is done through interdisciplinary training, community services and technical assistance, research and research dissemination. Our mission is to enhance the well-being and quality of life of persons with disabilities and their families by collaborating with them to develop new knowledge and best practices, train leaders, and affect systems change.</p>	<p><b>Contact:</b></p> <p>Meghan Trowbridge, LMSW, CBIS Director of Training &amp; Community Development Center for Disability Resources Department of Pediatrics/SOM University of South Carolina Columbia, SC 29208 <a href="mailto:Meghan.Trowbridge@uscmed.sc.edu">Meghan.Trowbridge@uscmed.sc.edu</a>  <a href="http://uscm.med.sc.edu/cdrhome">http://uscm.med.sc.edu/cdrhome</a></p>
<p><b>Explanation:</b></p> <p>As a collaborative partner with CTC and NDSS, CDR provides technical assistance on post-secondary education for students with developmental disabilities by helping to facilitate the development of South Carolina's LIFE™ programs. We research the best-practices available and provide post-secondary education resources.</p>	

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## POST-SECONDARY EDUCATION WEB-SITES

<b>AHEAD: The Association on Higher Education And Disability</b>	
<b>Purpose:</b>  The Association on Higher Education And Disability (AHEAD) is an international, multicultural organization of professionals committed to full participation in higher education for persons with disabilities.	<b>Contact:</b>  <a href="http://www.ahead.org/students-parents/transitions">http://www.ahead.org/students-parents/transitions</a>  <a href="http://www.ahead.org/resources">http://www.ahead.org/resources</a>  AHEAD - The Association on Higher Education and Disability 107 Commerce Center Drive, Suite 204 Huntersville, NC 28078 USA Phone: (704) 947-7779 Fax: (704) 948-7779  e-mail: <a href="mailto:ahead@ahead.org">ahead@ahead.org</a>
<b>Explanation:</b>  AHEAD is a professional membership organization for individuals involved in the development of policy and in the provision of quality services to meet the needs of persons with disabilities involved in all areas of higher education. Since 1977 AHEAD has delivered quality training to higher education personnel through conferences, workshops, publications and consultation. AHEAD members represent a diverse network of professionals who actively address disability issues on their campuses and in the field of higher education. AHEAD is actively involved in all facets of promoting full and equal participation by individuals with disabilities in higher education; and supporting the systems, institutions, professions, and professionals who attend to the fulfillment of this important mission.	

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### **Associations of University Centers on Disability (AUCD): Research, Education, Service**

<b>Purpose:</b>  AUCD's mission is to advance policy and practice for and with people with developmental and other disabilities, their families, and their communities by supporting our members in research, education, and service activities that achieve our vision of a future in which everyone, including people living with developmental and other disabilities, are fully integrated, participating members of their communities.	<b>Contact:</b>  AUCD 1010 Wayne Ave. Suite 920 Silver Spring, MD 20910 301-588-8252 (tel) 301-588-2842 (fax) aucdinfo@aucd.org  <a href="http://www.aucd.org/template/index.cfm">http://www.aucd.org/template/index.cfm</a>
<b>Explanation:</b>  The Association of University Centers on Disabilities (AUCD) is a membership organization that supports and promotes a national network of university-based interdisciplinary programs. They serve as a bridge between the university and the community, bringing together the resources of both to achieve meaningful change.  AUCD supports this national network through:  Leadership on major social problems affecting all people living with developmental or other disabilities or special health needs  Advocacy with Congress and executive branch agencies that fund and regulate programs used by people with disabilities  Networking and partnering with other national organizations to advance the network's national agendas  Promoting communication within the network and with other groups by collecting, organizing, and disseminating data on network activities and accomplishments  Providing:  Technical assistance provision on a broad range of topics; Exemplary services for children, adults, and families; Academic training; Basic and applied research; Training and technical assistance to schools, communities, and all levels of government; Policy advocacy; Program evaluation; Dissemination of best practices and new information.	



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<b>Best Buddies Colleges</b>	
<b>Purpose:</b>  Best Buddies Colleges, a nonprofit 501(c)(3), pairs people with intellectual disabilities in one-to-one friendships with college students.	<b>Contact:</b>  100 Southeast Second Street, Suite 2200 Miami, FL 33131 (305) 374-2233 - Ph. (305) 374-5305 - Fax (800) 89-BUDDY - Toll-Free  <a href="http://www.bestbuddies.org">www.bestbuddies.org</a>
<b>Explanation:</b>  The mission of Best Buddies Colleges is to provide an opportunity for college students to be matched in a one-to-one friendship with individuals who have intellectual disabilities. By becoming a College Buddy, volunteers offer a Buddy the chance to explore a new way of life. By becoming a college buddy, you will not only befriend someone with a developmental disability, but you will also learn about yourself in the process.  College chapters are active on over 430 campuses worldwide and are registered as college student organizations.	

<b>Beyond Compliance</b>	
<b>Purpose:</b>  The materials in this information package were compiled for anyone interested in learning about disability issues in post-secondary education.	<b>Contact:</b>  National Resource Center on Supported Living and Choice Center on Human Policy Syracuse University 805 South Crouse Avenue Syracuse, NY 13244-2280 (315) 443-3851  <a href="http://thechp.syr.edu/BCCC_PACKAGE.HTML">http://thechp.syr.edu/BCCC_PACKAGE.HTML</a>
<b>Explanation:</b>  An Information Package on the Inclusion of People with Disabilities in Post-secondary Education.	

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### **Beyond High School: Innovative Developments for Youth with Significant Disabilities (SD) in Post-Secondary Settings**

<b>Purpose:</b>  A Brief Summary of Current Programs, Resources, and Indicators.	<b>Contact:</b>  <a href="http://www.cenmi.org/tspmi/articles.asp">http://www.cenmi.org/tspmi/articles.asp</a> <a href="http://www1.cenmi.org/tspmi/articleID=3.asp">http://www1.cenmi.org/tspmi/articleID=3.asp</a>
<b>Explanation:</b>  Over the last decade, educators and parents have begun to create alternative post high school options for students enrolled in public schools, 18 years and above, with significant disabilities (SD), such as autism, cognitive impairments, traumatic brain injury, etc. in more age-appropriate, integrated settings, such as colleges and universities.	

### **Equity and Excellence in Higher Education**

<b>Purpose:</b>  This project is designed to ensure that students with disabilities receive a higher quality education through the further implementation, evaluation, and dissemination of a model of comprehensive professional development for college faculty and support personnel.  The focus of the project is on "Inclusive Curriculum Design" strategies including a Universal Design for Learning approach, and a peer support model of professional development called "Reflective Practice".	<b>Contact:</b>  Kirsten Behling Institute on Disability 10 West Edge Drive, Suite 101 Durham, NH 03824 <a href="mailto:k.behling@cisunix.unh.edu">k.behling@cisunix.unh.edu</a>  Phone: 603-862-4320 Fax: 603-862-0555  <a href="http://iod.unh.edu/EE">http://iod.unh.edu/EE</a>
<b>Explanation:</b>  Equity and Excellence in Higher Education is a faculty development project of the Institute on Disability at the University of New Hampshire, in partnership for the Institute on Community Inclusion at the University of Massachusetts in Boston. The project provides college and university faculty with strategies for instruction that create an inclusive and accessible classroom, supportive of the learning diversities of its students.	

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Going to College	
<p><b>Purpose:</b></p> <p>This web-site contains information about living college life with a disability. It's designed for high school students and provides video clips, activities and additional resources that can help you get a head start in planning for college.</p>	<p><b>Contact:</b></p> <p>Virginia Commonwealth University Rehabilitation Research and Training Center on Workplace Supports and Job Retention 1314 West Main Street P.O. Box 842011 Richmond, Virginia 23284-2011</p> <p>Voice: (804) 828-1851 Fax: (804) 828-2193 TTY: (804) 828-2494</p> <p><a href="http://www.going-to-college.org/index.html">http://www.going-to-college.org/index.html</a></p>
<p><b>Explanation:</b></p> <p>If you are in high school and are thinking about going to college, one of the best things you can do is to start preparing for it now. College is such an exciting time in your life. It's about exploring ideas, meeting new friends and having freedom and independence.</p> <p>But to be successful, there are a few things you should know before your first semester in college. For example, did you know that when you get to college, you are the one responsible for getting your accommodations? "Going to College" will guide you through the process of getting accommodations and much more.</p> <p>The information in "Going to College" is divided into three sections or modules:</p> <ol style="list-style-type: none"><li>1. My Place</li><li>2. Campus Life</li><li>3. Planning for College</li></ol> <p>Each module contains subtopics with information, activities and online resources. Within most subtopics, you will find videos where students who have disabilities talk about their experiences in college.</p>	

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HEATH Resource Center	
<p>Purpose:</p> <p>HEATH is the national clearinghouse of information on post-secondary education for individuals with disabilities.</p>	<p>Contact:</p> <p>The George Washington University HEATH Resource Center 2134 G Street, N.W. Washington, D.C. 20052-0001</p> <p>Phone : 202.973.0904 Fax: 202.994-3365 E-mail: <a href="mailto:askheath@gwu.edu">askheath@gwu.edu</a> <a href="http://www.heath.gwu.edu">www.heath.gwu.edu</a></p>
<p>Explanation:</p> <p>The HEATH Resource Center provides online, web based resources on post-secondary education for individuals with disabilities. The HEATH Resource Center has information for students with disabilities on educational disability support services, policies, procedures, adaptations, accessing college or university campuses, career-technical schools, and other post-secondary training entities. We have information on financial assistance, scholarships, and materials that help students with disabilities transition into college, university, career-technical schools, or other post-secondary programs.</p>	

Institute for Community Inclusion	
<p>Purpose:</p> <p>The Institute for Community Inclusion (ICI) is a University Center of Excellence in Disability. ICI has a wide array of materials that support full access of youth and adults with disabilities to employment and post-secondary education.</p> <p>Article:</p> <p>Post-secondary options for students with intellectual disabilities: Research to Practice 45 <a href="http://www.communityinclusion.org/article.php?article_id=178&amp;type=topic&amp;id=7">www.communityinclusion.org/article.php?article_id=178&amp;type=topic&amp;id=7</a></p>	<p>Contact:</p> <p>Institute for Community Inclusion/UCEDD UMass Boston 100 Morrissey Blvd. Boston, Massachusetts 02125</p> <p>Voice:(617) 287-4300 Fax: (617) 287-4352 TTY: (617) 287-4350 Email: <a href="mailto:ici@umb.edu">ici@umb.edu</a>  <a href="http://www.communityinclusion.org">www.communityinclusion.org</a></p>
<p>Explanation:</p> <p>ICI offers training, clinical, and employment services, conducts research, and provides assistance to organizations to promote inclusion of people with disabilities in school, work, and community activities.</p>	

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Institute for Community Integration	
<p>Purpose:</p> <p>We are a University Center for Excellence in Developmental Disabilities (UCEDD). At the Institute, we believe that all persons with developmental and other disabilities should live as valued members of local communities. We seek to make this possible through improving the services and social supports available to individuals with disabilities and their families.</p>	<p>Contact:</p> <p>Institute on Community Integration University of Minnesota 102 Pattee Hall, 150 Pillsbury Drive SE Minneapolis MN 55455</p> <p>Phone: 612-624-6300, Fax: 612-624-8279 <a href="mailto:ici@umn.edu">ici@umn.edu</a> <a href="http://ici.umn.edu/relatedresources/funding_sources.html">http://ici.umn.edu/relatedresources/funding sources.html</a></p>
<p>Explanation:</p> <p>As a member of the Consortium to Enhance Post-secondary Education for Individuals with Developmental Disabilities, we operate as a nationwide resource for research-based knowledge, training, technical assistance, and materials about the participation of individuals with developmental disabilities in post-secondary education. A collaboration of the Institute for Community Inclusion at the University of Massachusetts – Boston; the University Centers for Excellence in Developmental Disabilities (UCEDD) in Delaware, Minnesota, Hawaii, South Carolina, Tennessee (Vanderbilt), Ohio, and California; and the Association of University Centers on Disabilities. ICI, as Minnesota’s UCEDD, has a training subcontract as a partner in the consortium.</p>	

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### **National Center for the Study of Post-secondary Educational Supports (NCSPEs): A Rehabilitation Research & Training Center (RRTC) at the University of Hawaii at Manoa**

<b>Purpose:</b>	<b>Contact:</b>
The RRTC includes links to research reports that have been produced on the accessibility information, training and conference opportunities.	<a href="http://www.cds.hawaii.edu/main/centers/sites/site03.php">http://www.cds.hawaii.edu/main/centers/sites/site03.php</a> <a href="http://www.rrtc.hawaii.edu/">http://www.rrtc.hawaii.edu/</a>
<b>Explanation:</b> <p>The vision of the National Center is to move beyond what has and has not worked in the past, towards a new system of educational supports for people with disabilities in the 21st century. Post-secondary programs of the future must foster high expectations, build self-confidence, and develop an understanding of strengths and weaknesses of all students. All teachers, support persons, and agency providers must focus upon the use of individualized supports and technology to meet each student's needs and promote a successful transition to a chosen career.</p> <p>The Collaborative members of the National Center for the Study of Post-secondary Educational Supports are The University of Massachusetts/Boston; the Virginia Commonwealth University; the University of Minnesota; Association for Higher Education and the Disabled (AHEAD); with the University of Hawaii. The consortium members of the National Center are The DO-IT Project of Washington University; the Ohio State University; and the Bridges Project of Holt High School/Lansing Community College.</p> <p><i>Research:</i> <a href="http://www.rrtc.hawaii.edu/products/">http://www.rrtc.hawaii.edu/products/</a> <a href="http://www.rrtc.hawaii.edu/products/phases/phase1.html">http://www.rrtc.hawaii.edu/products/phases/phase1.html</a> <a href="http://www.rrtc.hawaii.edu/products/phases/phase2.html">http://www.rrtc.hawaii.edu/products/phases/phase2.html</a> <a href="http://www.rrtc.hawaii.edu/products/phases/phase3.html">http://www.rrtc.hawaii.edu/products/phases/phase3.html</a></p>	

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National Center on Secondary Education and Transition (NCSET)	
<p>Purpose:</p> <p>NCSET was established to better ensure successful futures for youth with disabilities. The Center concentrates its efforts in the areas of technical assistance and information dissemination, and its website features publications, state resources, opportunities for teleconferencing, and numerous links.</p>	<p>Contact:</p> <p>National Center on Secondary Education and Transition Institute on Community Integration University of Minnesota 6 Pattee Hall 150 Pillsbury Drive SE Minneapolis MN 55455 <a href="mailto:ncset@umn.edu">ncset@umn.edu</a> 612-624-2097 (phone) 612-624-9344 (fax)  <a href="http://www.ncset.org">www.ncset.org</a></p>
<p>Explanation:</p> <p>The National Center on Secondary Education and Transition (NCSET) coordinates national resources, offers technical assistance, and disseminates information related to secondary education and transition for youth with disabilities in order to create opportunities for youth to achieve successful futures. NCSET is headquartered at the <u>Institute on Community Integration</u> in the University of Minnesota's College of Education and Human Development.</p>	

National Dissemination Center for Children with Disabilities	
<p>Purpose:</p> <p>Providing information on services for children and youth with disabilities (birth to age 22), including transition from high school.</p>	<p>Contact:</p> <p><a href="http://www.nichcy.org">http://www.nichcy.org</a> <a href="http://old.nichcy.org/spanish.htm">http://old.nichcy.org/spanish.htm</a> (en espanol) <a href="http://www.nichcy.org/EducateChildren/transition/adulthood/Pages/Default.aspx">http://www.nichcy.org/EducateChildren/transition/adulthood/Pages/Default.aspx</a></p>
<p>Explanation:</p> <p>Life is full of transitions, and one of the more remarkable ones occurs when we get ready to leave high school and go out in the world as young adults. When the student has a disability, it's especially helpful to plan ahead for that transition. In fact, IDEA requires it. We are the center that provides information to the nation on:</p> <ul style="list-style-type: none"><li>• disabilities in children and youth</li><li>• programs and services for infants, children, and youth with disabilities</li><li>• IDEA, the nation's special education law</li><li>• No Child Left Behind, the nation's general education law</li><li>• research-based information on effective practices for children with disabilities</li></ul> <p>Anyone can use our services—families, educators, administrators, journalists, students. Our special focus is children and youth (birth to age 22).</p>	

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National Longitudinal Transition Study-2 (NLTS2)	
<b>Purpose:</b>  NLTS2 presents a wide range of important topics, such as high school coursework, extracurricular activities, academic performance, post-secondary education and training, employment, independent living, and community participation.	<b>Contact:</b>  SRI 333 Ravenswood Ave. BS 133 Menlo Park, CA 94025 phone: (866) 269-7274 or 1-800-664-3875 e-mail: <a href="mailto:nlts2@sri.com">nlts2@sri.com</a>  <a href="http://www.sri.com/nlts2/index.html">www.sri.com/nlts2/index.html</a>
<b>Explanation:</b>  The National Longitudinal Transition Study-2 (NLTS2) is a study begun in 2001 and funded by the U.S. Department of Education. Over the next 10 years, NLTS2 will document the in-school and out-of-school experiences of a national sample of students as they move from high school into adult roles. NLTS2 will focus on a wide range of important topics, such as high school coursework, extracurricular activities, academic performance, post-secondary education and training, employment, independent living, and community participation. NLTS2 will produce information of interest to many audiences, including state and local education agencies, the U.S. Congress, the U.S. Department of Education, parents, teachers, researchers, advocates, and policy-makers.	

On-Campus Outreach	
<b>Purpose:</b>  Supporting Transition Best Practices in Post-secondary Settings for Students with Significant Disabilities	<b>Contact:</b>  On-Campus Outreach 1308 Benjamin Building, Department of Special Education University of Maryland College Park, MD 20742 <a href="mailto:dneubert@umd.edu">dneubert@umd.edu</a>  <a href="http://www.education.umd.edu/oco">www.education.umd.edu/oco</a>
<b>Explanation:</b>  On-Campus Outreach provides information and support to programs and personnel that provide services to public school students ages 18-21 with significant disabilities in post-secondary settings such as colleges, universities, or other community locations.	



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<b>Post-ITT</b> ( <b>Post</b> secondary <b>I</b> nnovative <b>T</b> ransition <b>T</b> echnology)	
<b>Purpose:</b>  The Post-ITT Web Site is a collection of resources and activities established to aid students, parents, educators, and Disability Services coordinators in the task of planning for a student's transition from secondary to post-secondary education.	<b>Contact:</b>  <a href="http://www.postitt.org/">http://www.postitt.org/</a> e-mail: postitt <b>AT</b> postitt.org  (substitute the @ symbol for the letters " <b>AT</b> " in this email address).
<b>Explanation:</b>  Post-ITT uses the Internet to provide information and resources to high school students with disabilities considering college and to those who support them. Guidance activities for students and resources to help them undertake those activities are the core components of Post-ITT. By browsing through this Web site, you will find: <ul style="list-style-type: none"><li>• A set of 45 Guidance Activities to be used throughout the high school years</li><li>• A special checklist for high school seniors which reminds and instructs them on important transition topics</li><li>• Parent and teacher resources to support students doing these activities</li><li>• Information on topics that can cause special problems for those in transition</li><li>• Internet based information to help in the transition</li><li>• A glossary of terms commonly used in this transition</li></ul>	

<b>STEPS Forward: Inclusive Post-secondary Education Society</b>	
<b>Purpose:</b>  The work of STEPS to date has focused on laying the groundwork for a project of inclusion at the University of British Columbia (STEPS-Campus) and for replication projects, by building a comprehensive information source on inclusive post-secondary education and establishing a website to provide information and an access point for students and families.	<b>Contact:</b>  (604) 782-1382 <a href="mailto:info@steps-forward.org">info@steps-forward.org</a>  Journal Article Resources: <a href="http://stepsforward.homestead.com/Research.html">http://stepsforward.homestead.com/Research.html</a>
<b>Explanation:</b>  STEPS Forward Inclusive Post-secondary Education Society was incorporated in 2001 by a group of parents concerned that there was no place in society for their children with intellectual disabilities as they reached adulthood – no place for lifelong education, no place for employment, no place to participate as citizens. STEPS' mandate is to transform post-secondary education in the province of British Columbia by modeling inclusion for students with intellectual disabilities, starting at UBC (STEPS-Campus) and eventually expanding to other colleges and universities throughout the lower mainland and the rest of the province.	

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<b>Students with Disabilities Preparing for Post-secondary Education: Know Your Rights and Responsibilities</b>	
<b>Purpose:</b>  More and more high school students with disabilities are planning to continue their education in post-secondary schools, including vocational and career schools, two- and four- year colleges, and universities. As a student with a disability, you need to be well informed about your rights and responsibilities as well as the responsibilities post-secondary schools have toward you.	<b>Contact:</b>  Office for Civil Rights U.S. Department of Education Washington, D.C. 20202-1100 Phone: 1-800-421-3481 TDD: 1- 877-521-2172 Email: <a href="mailto:ocr@ed.gov">ocr@ed.gov</a> Web site: <a href="http://www.ed.gov/ocr">www.ed.gov/ocr</a>  <a href="http://www.ed.gov/about/offices/list/ocr/transition.html">http://www.ed.gov/about/offices/list/ocr/transition.html</a>
<b>Explanation:</b>  The information on this web-site, provided by the Office for Civil Rights (OCR) in the U. S. Department of Education, explains the rights and responsibilities of students with disabilities who are preparing to attend post-secondary schools.	

<b>ThinkCollege.net</b>	
<b>Purpose:</b>  To assist in locating post-secondary programs.  To search for programs: <a href="http://www.thinkcollege.net/programs/index.php">http://www.thinkcollege.net/programs/index.php</a>	<b>Contact:</b>  Nancy Hurley School and Community Projects ICI/UMass Boston 617.287.4310 (voice) 617.287.4350 (TTY) <a href="mailto:nancy.hurley@umb.edu">nancy.hurley@umb.edu</a>  <a href="http://www.thinkcollege.net">www.thinkcollege.net</a>
<b>Explanation:</b>  Youth with intellectual disabilities have not had many chances to go to college. This is changing as individuals across the country begin to create opportunities for these youth to reap the benefits of post-secondary education. This website will provide information and links to anyone interested in finding out more about the possibilities.	

## Post-Secondary Education Resource Manual

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TransCen, Inc.	
<b>Purpose:</b>  A transition center convening parties involved in promoting the successful transition of youth with disabilities from school to work and adult life.	<b>Contact:</b>  TransCen, Inc. 451 Hungerford Drive, Suite 700 Rockville, MD 20850  (voice) 301-424-2002 (TDD) 301-309-2435 (fax) 301-251-3762  E-mail: <a href="mailto:inquiries@transcen.org">inquiries@transcen.org</a> <a href="http://www.transcen.org">http://www.transcen.org</a>
<b>Explanation:</b>  TransCen, Inc. is a non-profit 501(c)3 organization dedicated to improving educational and employment outcomes for people with disabilities. The associates at TransCen, Inc. develop, implement, and research innovations regarding school-to-adult life transition and career development for people with disabilities. Our work is driven by the belief that there is a job for everyone who wants one, regardless of the nature of their disability, their need for workplace support and accommodation, or economic circumstance.	

Transition Coalition	
<b>Purpose:</b>  The purpose of Transition Coalition is to maximize professional development in secondary school reform and transition at the national, state, and local levels. The Coalition supports best practices and creates professional development forums using face-to-face and online training and technical assistance.	<b>Contact:</b>  Transition Coalition University of Kansas Dept. of Special Education Joseph R. Pearson Hall 1122 W. Campus Rd. Rm 521 Lawrence, KS 66045-3101  Phone: 785-864-0686 Fax: 785-864-4149  <a href="http://www.transitioncoalition.org">www.transitioncoalition.org</a>
<b>Explanation:</b>  Providing online information, support, and professional development on topics related to the transition from school to adult life for youth with disabilities.	

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Transition to College	
<b>Purpose:</b>  The purpose of this Post-secondary Education Research Center (PERC) project is to demonstrate and research exemplary practices in supporting students with intellectual disabilities ages 18-21 in post-secondary settings.	<b>Contact:</b>  TransCen, Inc. 451 Hungerford Drive, Suite 700 Rockville, MD 20850 megrigal@transcen.org (301) 424-2002, ext 22  TransCen, Inc. P.O. Box 20824 Baltimore, MD 21209 adwyre@transcen.org (443) 416-4078  <a href="http://www.transitiontocollege.net">http://www.transitiontocollege.net</a> , <a href="http://www.transitiontocollege.net/resources.html">http://www.transitiontocollege.net/resources.html</a>
<b>Explanation:</b>  Sponsored by the Post-secondary Education Research Center (PERC) project, coordinated by TransCen, Inc. This five-year model demonstration project will involve collaboration between TransCen Inc. and two public school systems currently serving students with intellectual disabilities in college settings in Maryland and Connecticut.	

US Department of ED: Office of Post-secondary Education	
<b>Purpose:</b>  The Office of Post-secondary Education (OPE) formulates federal post-secondary education policy and administers programs that address critical national needs in support of our mission to increase access to quality post-secondary education.	<b>Contact:</b>  <a href="http://www.ed.gov/about/offices/list/ope/index.html?exp=0">http://www.ed.gov/about/offices/list/ope/index.html?exp=0</a>
<b>Explanation:</b>  The Office of Post-secondary Education (OPE) administers over 40 programs that address critical national needs and support our mission of increasing access to quality post-secondary education. The Office of Post-secondary Education formulates federal post-secondary education policy including policy relating to the federal student financial assistance programs. OPE also collects and disseminates student financial assistance program data as well as data in several key areas relating to post-secondary education.	

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Webinar on Disability Provisions in the Higher Education Opportunity Act	
Purpose:	Contact:
<b>Materials Archived</b> <i>September 12, 2008</i>	<u>Webinar Presentation Materials</u>  1MB] <a href="http://www.aucd.org/template/news.cfm?news_id=2988&amp;id=16">http://www.aucd.org/template/news.cfm?news_id=2988&amp;id=16</a>
Explanation:  The Higher Education Opportunity Act (HEOA) of 2008 was signed into law on August 14, 2008. This is the first reauthorization in nearly a decade of important legislation covering federal student aid and major post-secondary education initiatives in the United States. The reauthorization contains new and revised provisions that will significantly improve post-secondary opportunities and supports for students with disabilities, including students with intellectual disabilities. In addition, there are also key provisions to improve preparation of teachers and professionals in K-12 education. This webinar will provide an overview of these disability provisions and information concerning next steps on appropriations and implementation.	

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## FINANCIAL AID AND FUNDING FOR COLLEGE

Free Application for Federal Student Aid (FAFSA)	
<p>Purpose:</p> <p>Federal Student Aid, an office of the U.S. Department of Education, ensures that all eligible individuals can benefit from federally funded or federally guaranteed financial assistance for education beyond high school. We consistently champion the promise of post-secondary education to all Americans—and its value to our society.</p>	<p>Contact:</p> <p>Federal Student Aid Information Center (FSAIC): 1-800-433-3243</p> <p>TTY users (for the hearing-impaired): 1-800-730-8913</p> <p>Callers in locations without access to 800 numbers may call: 1-319-337-5665 (this is not a toll free number)</p> <p><a href="http://www.fafsa.ed.gov">http://www.fafsa.ed.gov</a></p>
<p>Explanation:</p> <p>Federal Student Aid plays a central and essential role in supporting post-secondary education by providing money for college to eligible students and families. We partner with post-secondary schools, financial institutions and other participants in the Title IV student financial assistance programs to deliver services that help students and families who are paying for college.</p> <p>Among our most visible and essential services are the development, distribution, and processing of the Free Application for Federal Student Aid (FAFSA), the fundamental qualifying form used for all federal and government-guaranteed commercial lenders' programs—as well as for many state, regional and private student aid programs. By filling out the online or paper FAFSA, applicants start the process of qualifying for aid. Each year our staff processes approximately 14 million FAFSAs.</p>	

Financial Aid Super Site	
<p>Purpose:</p> <p>Assistance in understanding FAFSA.</p>	<p>Contact:</p> <p>E-mail: <a href="mailto:services@financialaidsupersite.com">services@financialaidsupersite.com</a> &amp; <a href="mailto:custserv@financialaidsupersite.com">custserv@financialaidsupersite.com</a></p> <p><a href="http://www.financialaidsupersite.com/">http://www.financialaidsupersite.com/</a></p>
<p>Explanation:</p> <p>Whether you're the parent of a college bound student or the student yourself, understanding the FAFSA and how the financial aid system works is critical.</p>	

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<b>Financial Aid for Students with Disabilities</b>	
<b>Purpose:</b>  Scholarships and fellowships for students with disabilities.	<b>Contact:</b>  <a href="http://www.finaid.org/otheraid/disabled.phtml">http://www.finaid.org/otheraid/disabled.phtml</a> <a href="mailto:questions@finaid.com">questions@finaid.com</a>  FinAid Page, LLC PO Box 2056 Cranberry Township, PA 16066-1056
<b>Explanation:</b>  On this page, you'll find information about scholarships and fellowships for students with disabilities. Be sure to browse the rest of the site also, since some of the more general listings and scholarship databases may contain information relevant to students with disabilities.  College Funding Strategies for Students with Disabilities: <a href="http://www.washington.edu/doit/Brochures/PDF/financial-aid.pdf">http://www.washington.edu/doit/Brochures/PDF/financial-aid.pdf</a>	

<b>Funding For People With Disabilities: A Resource List</b>	
<b>Purpose:</b>  The Foundation Center libraries actively collect funding directories useful to individuals with disabilities and the non-profit organizations that support them.	<b>Contact:</b>  <a href="http://fdncenter.org">http://fdncenter.org</a> or <a href="http://foundationcenter.org/getstarted/guides/disabilities_indiv.html">http://foundationcenter.org/getstarted/guides/disabilities_indiv.html</a>  e-mail: <a href="mailto:customerservice@foundationcenter.org">customerservice@foundationcenter.org</a>  1-800-424-9836
<b>Explanation:</b>  Established in 1956, and today supported by more than 600 foundations, the Foundation Center is the nation's leading authority on philanthropy, connecting non-profits and the grant-makers supporting them to tools they can use and information they can trust. The Center maintains the most comprehensive database on U.S. grant-makers and their grants — a robust, accessible knowledge bank for the sector. It also operates research, education, and training programs designed to advance philanthropy at every level. There are several resources on our site and elsewhere specifically for people with disabilities and grant-seekers looking for disability-related funding that we have gathered together to facilitate your research efforts.	

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<b>Plans to Achieve Self Support (PASS)</b>	
<b>Purpose:</b>  If you are a student in school or in a training program, and you are currently receiving services from rehabilitation agencies, or you are interested in rehabilitation and becoming self-supporting, you may want to investigate using a PASS to help you achieve your vocational goal, if you also have or will have countable income and/or resources.	<b>Contact:</b>  <a href="http://www.passplan.org/">http://www.passplan.org/</a>  The University of Montana Rural Institute 52 Corbin Hall Missoula, MT 59812 (406)-243-5467 Voice/TTY (406)-243-4730 Fax (800)-732-0323 Voice/TTY Toll-Free <a href="mailto:rural@ruralinstitute.umt.edu">rural@ruralinstitute.umt.edu</a>
<b>Explanation:</b>  PASS allows a person with a disability to set aside otherwise countable income and/or resources for a specific period of time in order to achieve a work goal. Any person who receives SSI benefits, or who might qualify for SSI, or any person receives SSDI (or similar benefit) and could qualify for SSI, may be able to have a PASS. Learn more about Social Security Work Incentive PASS Plans, see examples of successful Pass Plans, and find other resources related to Social Security Work Incentives and projects.	

### DISABILITY RELATED SITES

<b>Center for Applied Special Technology (CAST): Universal Design for Learning (UDL)</b>	
<b>Purpose:</b>  Universal Design for Learning (UDL) is a framework for designing curricula that enable all individuals to gain knowledge, skills, and enthusiasm for learning. UDL provides rich supports for learning and reduces barriers to the curriculum while maintaining high achievement standards for all.	<b>Contact:</b>  CAST 40 Harvard Mills Square, Suite 3 Wakefield, MA 01880-3233 (781) 245-2212 TEL (781) 245-5212 FAX (781) 245-9320 TTY e-mail: <a href="mailto:cast@cast.org">cast@cast.org</a> <a href="http://www.cast.org">www.cast.org</a>
<b>Explanation:</b>  CAST is a non-profit research and development organization that works to expand learning opportunities for all individuals, especially those with disabilities, through Universal Design for Learning. CAST has earned international recognition for its innovative contributions to educational products, classroom practices, and policies.	



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<b>Disabilityinfo.gov</b>	
<b>Purpose:</b>  DisabilityInfo.gov provides quick and easy access to comprehensive information about disability programs, services, laws, and benefits.	<b>Contact:</b>  <a href="http://www.disabilityinfo.gov/digov-public/public/DisplayPage.do?parentFolderId=500">http://www.disabilityinfo.gov/digov-public/public/DisplayPage.do?parentFolderId=500</a>
<b>Explanation:</b>  This section of DisabilityInfo.gov offers information on educational programs and resources available throughout the federal government, including Individualized Education Programs, college opportunities, school-to-work transition, and tools for educators.	

<b>Independent Living Research Utilization</b>	
<b>Purpose:</b>  Since ILRU was established in 1977, it has developed a variety of strategies for collecting, synthesizing, and disseminating information related to the field of independent living.  Resources for developing funding proposals: <a href="http://www.bcm.edu/ilru/html/publications/faqs/ilnet_grant2.html">http://www.bcm.edu/ilru/html/publications/faqs/ilnet_grant2.html</a>	<b>Contact:</b>  ILRU 2323 S. Shepherd, Suite 1000 Houston, Texas 77019 (713) 520-0232 (Voice/TTY) (713) 520-5785 (Fax) e-mail at: <a href="mailto:ilru@ilru.org">ilru@ilru.org</a>  <a href="http://www.bcm.edu/ilru/">http://www.bcm.edu/ilru/</a>
<b>Explanation:</b>  The ILRU (Independent Living Research Utilization) program is a national center for information, training, research, and technical assistance in independent living. Its goal is to expand the body of knowledge in independent living and to improve utilization of results of research programs and demonstration projects in this field. It is a program of TIRR (The Institute for Rehabilitation and Research), a nationally recognized medical rehabilitation facility for persons with disabilities.	

<b>Law, Health Policy, and Disability Center</b>	
<b>Purpose:</b>  Examining the full spectrum of public policy from initial conceptualization to later interpretations in the courts and reformulation; Studying, evaluating and providing assistance in the passage of laws, the regulatory process, and the implementation at federal, state, and local levels; Evaluating the impact of public policy on business practices in the hiring and accommodation of persons with disabilities; Conducting research studies to improve understanding of the relationship of selected federal and state policies on the social and economic independence of persons with disabilities; Using accessible technology to disseminate findings, conduct research, and provide training.	<b>Contact:</b>  Law, Health Policy and Disability Center 280-1 Boyd Law Building Iowa City, IA 52242-1113  Phone: (319) 335-8469 Fax: (319) 335-9764  <a href="http://disability.law.uiowa.edu/">http://disability.law.uiowa.edu/</a>
<b>Explanation:</b>  The Law, Health Policy, and Disability Center is an emerging leader in law, technology, education, and research. We are focused on improving the quality of life for persons living with disabilities. Based at the University of Iowa College of Law, with offices in Washington, D.C., and elsewhere, the center concentrates on public policy and its impact on persons with disabilities, with an emphasis on employment, self-determination and self-sufficiency.	

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National Organization on Disability	
<b>Purpose:</b>  The National Organization on Disability, (NOD) works in partnership with businesses, government, national philanthropies and local organizations to promote the inclusion of people with disabilities in American society. We accomplish this through the creation of some of the nation's most innovative and progressive programs that promote employment opportunities, raise awareness, and marshal resources for people with disabilities.	<b>Contact:</b>  910 Sixteenth Street, N.W., Suite 600 \ Washington, DC 20006 Phone: (202) 293-5960 \ Fax: (202) 293-7999 \ TTY: (202) 293-5968 \ <a href="mailto:ability@nod.org">ability@nod.org</a>  <a href="http://www.nod.org/">http://www.nod.org/</a>
<b>Explanation:</b>  Despite the numerous examples of people with disabilities who are valued workers, civic leaders, and business owners, National Organization on Disability (NOD's)/Harris surveys have documented wide gaps in the overall participation levels of people with disabilities when compared to the general population. NOD works to close these gaps through focused programs that provide opportunities for employment, promote inclusive emergency preparedness planning, raise disability awareness, encourage physical accessibility, and advance attitudinal acceptance.	

One-Stop Toolkit	
<b>Purpose:</b>  This website is targeted toward state and local One-Stop service providers, but it contains resources that will be useful to a broader audience as well. Individuals with disabilities, advocates, parents, counselors, and other professionals should find a rich source of information here.	<b>Contact:</b>  <a href="http://www.onestoptoolkit.org/">http://www.onestoptoolkit.org/</a>
<b>Explanation:</b>  Welcome to the One-Stop toolkit website, a technical assistance product developed by DTI Associates, Inc. on behalf of Disability Program Navigator Grantees. This website provides accessible and comprehensive tools and information to grantees who provide services that help individuals with disabilities find and keep good jobs. The resources on this website will help grantees widen the array of services available to individuals with disabilities at One-Stop Centers, and integrate those services seamlessly into One-Stop operations.	

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<b>Quality Mall: Person-Centered Services Supporting People with Disabilities</b>	
<b>Purpose:</b>  Person-centered services supporting people with developmental disabilities	<b>Contact:</b>  <a href="http://www.qualitymall.org/main/">http://www.qualitymall.org/main/</a>
<b>Explanation:</b>  Welcome to Quality Mall, a place where you can find lots of free information about person-centered supports for people with developmental disabilities. Each of the <i>Mall stores</i> has departments you can look through to learn about positive practices that help people with developmental disabilities live, work, and participate in our communities and improve the quality of their supports.	

<b>South Carolina Department of Disabilities and Special Needs (SCDDSN): Person-Centered Planning</b>	
<b>Purpose:</b>  Person-centered planning guide. The primary purpose of the person-centered approach is to help individuals with severe, life-long disabilities live more meaningful, fulfilling lives by increasing choice and control.	<b>Contact:</b>  South Carolina Department of Disabilities and Special Needs 3440 Harden St. Ext. Columbia, SC 29203  Agency Receptionist: (803) 898-9600 V / TTY: (803) 898-9600 Fax: (803) 898-9653 Toll Free: 1-888-DSN-INFO (376-4636)  <a href="http://www.state.sc.us/ddsn/">http://www.state.sc.us/ddsn/</a> <a href="http://www.state.sc.us/ddsn/pubs/pcs/pcs.htm">http://www.state.sc.us/ddsn/pubs/pcs/pcs.htm</a>
<b>Explanation:</b>  The SC Department of Disabilities and Special Needs (SCDDSN) and its state-wide network of local Disabilities and Special Needs (DSN) Boards and other providers began implementing a new service delivery approach in July 1998. The new approach, called person-centered services, will give South Carolinians with disabilities and their families more choice and control in the services and supports they receive from SCDDSN.	

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<b>South Carolina Department of Disabilities and Special Needs (SCDDSN): Qualified Provider List</b>	
<b>Purpose:</b>  To help consumers and families, DDSN started a Qualified Provider List (QPL) which is a list of organizations or agencies that are qualified to provide DDSN-funded services to you, our consumer, or to your family member.  SCDDSN List of Qualified Providers: <a href="http://www.state.sc.us/ddsn/qpl/QPLinks.htm">http://www.state.sc.us/ddsn/qpl/QPLinks.htm</a>	<b>Contact:</b>  South Carolina Department of Disabilities and Special Needs 3440 Harden St. Ext. Columbia, SC 29203  Agency Receptionist: (803) 898-9600 V / TTY: (803) 898-9600 Fax: (803) 898-9653 Toll Free: 1-888-DSN-INFO (376-4636)  <a href="http://www.state.sc.us/ddsn/">http://www.state.sc.us/ddsn/</a>
<b>Explanation:</b>  This Qualified Provider List (QPL) includes names of providers, types of services offered, types of disabilities served, ages served and counties in which the services are provided. Please note: all providers may not offer services for all ages or in all counties.	

<b>State of the States in Developmental Disabilities</b>	
<b>Purpose:</b>  Provides information on each state's public spending and programmatic trends for persons with developmental disabilities.	<b>Contact:</b>  <a href="https://www.cusys.edu/ColemanInstitute/stateofthestates/index.html">https://www.cusys.edu/ColemanInstitute/stateofthestates/index.html</a>  For a copy of the 2008 State of the States in Developmental Disabilities report and general inquiries: <a href="mailto:stateofthestates@cu.edu">stateofthestates@cu.edu</a>
<b>Explanation:</b>  Established in 1982 to investigate the determinants of public spending for intellectual/developmental disabilities (I/DD) services in the United States, the project maintains a 28-year longitudinal record of revenue, spending, and programmatic trends in the 50 states, the District of Columbia, and the United States as a whole. Analysis of the rich detail of the data base reveals the impact over time of federal and state fiscal policy, and illustrates important service delivery trends in the states in community living, public and private residential institutions, family support, supported employment, supported living, Medicaid Waivers, demographics, and related areas. These financial and programmatic trends are presented.	

The Medicaid Reference Desk for People with Cognitive Disabilities	
Purpose:	Contact:
Information about Medicaid for persons with cognitive disabilities.	<a href="http://www.thedesk.info/">http://www.thedesk.info/</a>
Explanation:  Learn about types of services (community, health, at home, work) available by state. Medicaid is the largest source of financing for disabilities services in the United States. For people with disabilities and for those who provide their care, Medicaid serves as a valuable safety net. Often the only source of financial assistance for health care, Medicaid plays a critical role for people with disabilities in providing coverage and access to care.  Medicaid is, however, extremely complicated. The Federal law (which provides at least half of the funds for any program) contains detailed requirements and limitations on eligibility, services, and financing. State law (which pays for up to half of any program and controls who provides it) varies widely from state to state.	

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