



Sharing Books

Books foster communication, thought, and language by developing:

- Turn-taking/conversations
- Asking and answering questions
- Visual attention
- Listening skills
- Picture recognition
- Word comprehension
- Labeling and vocabulary development
- Concept development
- Sentence structures
- Predicting and projecting
- A sense of story
- Awareness of the printed word



Choosing the Best Books...

- Choose books based on your child's:
 - √ interests
 - √ development stage
 - √ language level
- Choose books that allow your child to explore, manipulate, move...and are **FUN!**
- Most children in Language Levels 1-3 enjoy books that are flexible, you can touch and feel, have photos (like photo books), with flaps/pockets, have big/bright pictures, contain little or no text..... so choose books like these.



Some Titles to Consider...

Brown Bear, Brown Bear

Goodnight, Moon

Mommy and Me

That's Not My Puppy

The Snowman Touch-and-Feel book

Where's Spot?

Cluck, Cluck, Who's There?

Eensy Weensy Spider

Good Dog, Carl

Hand, Hand, Fingers, Thumb

Mr. Brown Can Moo! Can You?

I know a Rhino

Dinosaur Roar!

Remember...

- √ **Turn book reading into a conversation...**
 - Get face to face
 - Let your child "read" the book his way
 - Give your child a chance to take turns
 - Change the words in the book
 - Use the four S's—Say Less, Stress, Go Slow and Show
 - Repeat, repeat, repeat
- √ **There's more than one way to read a book...**
 - don't start at the beginning
 - skip pages or not finish
 - talk about the pictures and not read the words
 - change the words
 - read the same book over and over, even in the same sitting



The Best Things about Books!

- √ **A special time for you and your child**
- √ **Connects the world to your child**
- √ **Pictures and words are there to be read again and again; unlike speech that disappears when we finish talking, stories in books come back to us each time we re-read them**

Set a good example...Let your child see YOU reading!