Books foster communication, thought, and language by developing:

- Turn-taking/conversations
- Asking and answering questions
- Visual attention
- Listening skills
- Picture recognition
- Word comprehension
- Labeling and vocabulary development
- Concept development
- Sentence structures
- Predicting and projecting
- A sense of story
- Awareness of the printed word

Choosing the Best Books...

- Choose books based on your child's:
  - √ interests
  - √ development stage
  - √ language level

- Choose books that allow your child to explore, manipulate, move... and are FUN!

- Most children in Language Levels 1-3 enjoy books that are flexible, you can touch and feel, have photos (like photo books), with flaps/pockets, have big/bright pictures, contain little or no text..... so choose books like these.

Some Titles to Consider...

*Brown Bear, Brown Bear*
*Goodnight, Moon*
*Mommy and Me*
*That's Not My Puppy*
The Snowman Touch-and-Feel book  
Where’s Spot?  
Cluck, Cluck, Who’s There?  
Eensy Weensy Spider  
Good Dog, Carl  
Hand, Hand, Fingers, Thumb  
Mr. Brown Can Moo! Can You?  
I know a Rhino  
Dinosaur Roar!

Remember…
√ Turn book reading into a conversation…
  - Get face to face  
  - Let your child “read” the book his way  
  - Give your child a chance to take turns  
  - Change the words in the book  
  - Use the four S’s—Say Less, Stress, Go Slow and Show  
  - Repeat, repeat, repeat

√ There’s more than one way to read a book…
  - don’t start at the beginning  
  - skip pages or not finish  
  - talk about the pictures and not read the words  
  - change the words  
  - read the same book over and over, even in the same sitting

The Best Things about Books!
√ A special time for you and your child  
√ Connects the world to your child  
√ Pictures and words are there to be read again and again; unlike speech that disappears when we finish talking, stories in books come back to us each time we re-read them

Set a good example…Let your child see YOU reading!