

The Creative Curriculum Developmental Continuum

Name	The Creative Curriculum Developmental Continuum
Publisher	Teaching Strategies
Website for information	www.teachingstrategies.com
Cost	\$76.46 for kit and 25 booklets Creative Curriculum online: Licenses are purchased on an annual basis for a specific number of children
Age range:	3 to 5
Purpose	“used by teachers to assess child progress and guide them in their curriculum planning”.
Areas included	Social Emotional (Sense of self; Responsibility for self and others; Prosocial behavior) Cognitive (Learning and problem solving; Logical thinking; Representation and symbolic thinking) Language (Listening and speaking; Reading and writing) Physical (Gross motor; Fine Motor)
Time to administer	Ongoing
Scored	No – Individual child profiles, and child progress and planning reports
Scores provided for	Families and teachers
Age norms	No
Age ranges given for items	No
How frequently can it be given	3 times a year recommended
Standardized tasks	No

Note: This is a draft, based on a draft developed by the Early Childhood Outcomes Center. Items have been placed to correspond to the relevant Illinois Early Learning Standards. Final placement of items will be based on additional discussion and use of this assessment for completing the rating form.

Illinois Draft - Creative Curriculum Crosswalk (12/19/05) (based on ECO crosswalk as of 12/5/05)

Based on observation in natural settings	Yes
Based on information requested from parents or providers	Yes – family input on progress and plan development
Data provided on reliability	Yes – Internal Consistency
Data provided on validity	Yes – Construct Validity (Factor analysis)
Web-based data entry	Yes (www.creativecurriculum.net)
Electronic scoring	Not scored, but does provide electronic summaries.
Other languages	Spanish version
Who administers	Teacher
Training	3 –day initial training and ongoing staff development

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Creative Curriculum -- Preschool

Outcome 1: Positive social relationships	Outcome 2: Knowledge and skills	Outcome 3: Action to meet needs
<p><u>Sense of self:</u> 3. Recognizes feelings and manages appropriately</p> <p><u>Responsibility for self and others:</u> 7. Cares for classroom environment 8. Follows classroom routines 9. Follows classroom rules</p> <p><u>Prosocial behavior:</u> 10. Plays well with other children 11. Recognizes feeling of others 12. Shares and respects rights 13. Uses thinking skills to resolve conflicts</p> <p><u>Listening and speaking:</u> 43. Participate in conversations</p>	<p><u>Learning and problem solving:</u> 22. Observes objects and events with curiosity 23. Approaches problems flexibly 24. Shows persistence in approaching tasks 25. Explores cause and effect 26. Applies knowledge or experience to a new situation</p> <p><u>Logical thinking:</u> 27. Classifies objects, 28. Compares, measures 29. Arranges objects in a series 30. Recognizes patterns and can repeat them 31. Shows awareness of time and space concepts 32. Shows awareness of position in space 33. Uses one-to-one correspondence 34. Uses numbers and counting</p> <p><u>Representation and symbolic thinking:</u> 35. Takes on pretend roles 36. Makes believe with objects 37. Makes and interprets representations</p>	<p><u>Sense of self:</u> 2. Demonstrates appropriate trust in adults 4. Stands up for rights</p> <p><u>Responsibility for self and others:</u> 5. Demonstrates self direction and independence 6. Responsibility for own well-being 7. Cares for classroom environment</p> <p><u>Gross motor:</u> 14. Demonstrates basic locomotor skills* 15. Shows balance while moving* 16. Climbs up and down*</p> <p><u>Fine motor:</u> 19. Controls small muscles in hands* 20. Coordinates eye-hand movement* 21. Uses tools for writing and drawing</p> <p><u>Learning and problem solving:</u> 24. Shows persistence in approaching tasks.</p> <p><u>Listening and speaking:</u> 42. Asks questions</p>

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Outcome 1: Positive social relationships	Outcome 2: Knowledge and skills	Outcome 3: Action to meet needs
	<p><u>Listening and speaking:</u> 38. Hears and discriminates sounds of language 39. Expresses self using words 40. Understands and follows oral directions 41. Answers questions 42. Asks questions 43. Participates in conversations</p> <p><u>Reading and writing:</u> 44. Enjoys reading 45. Demonstrates understanding of print concepts 46. Demonstrates knowledge of alphabet 47. Uses emerging reading skills to make meaning from print 48. Comprehends meaning from books 49. Understands purpose of writing 50. Writes letters and words</p>	

*Precursor skills for functional behaviors. These skills may not be appropriate or expected for some children, including those with motor impairments.