1. Indicate the lead agency for Part C in your state or territory.

- **a** 9 Department of Health - including Dept. of Health & Environment, Dept. of Health & Hospitals, Public Human & Health Dept., Dept. of Health & Human Services, Dept. of Health & Environmental control.
- **b** 5 Department of Developmental Services - including Dept. of Mental Health, Mental Retardation & Substance Abuse, Dept. of Mental Retardation, Dept. of Human Services (DHS)/Division of Developmental Disabilities Services (DDS), Dept. of Rehabilitation Services
- **c** 6 Department of Education
- **d** 1 Department of Economic Security
2. Early Interventionists receive training in what major content areas?

- IDEA/regs - includes Part C requirements, foundations
- IFSP procedures & development - includes writing functional outcomes, IFSPs in natural environments
- Family centered services – includes family centered principles
- Teaming - includes transdisciplinary/primary service provider model, the dance of partnership, reaching out to your health care professionals, collaboration
- Evaluation & assessment – includes evaluation for eligibility, on-going eligibility, CBAs
- Procedural safeguards – includes parent rights
- Transition
- Reflective practices and supervision
- Surrogate parents
- Diversity & cultural competence
- Professional roles & responsibilities - includes policies & professionalism, ethics
- Natural environments
- Intervention strategies - includes strategies for specific developmental needs, art – the forgotten language, Keys to care-giving (baby cues), evidence-based strategies, relationship-based strategies, curriculum & intervention, medical/environmental/behavioral considerations, learner focused intervention, behavior, autism- related topics, coaching
- Orientation - includes EI orientation and therapeutic services orientation, overview of state system, partnering agencies, overview of Parts C&B, institute for new practitioners
- Working with families - includes interviewing, home visiting, family partnership, family network (parent to parent), communication, health & safety
- Service coordination - includes effective helping and case management
- Developmental screening tools – includes ASQ, ASQ:SE
- Resources - includes professional development tools
- Child development – includes brain development
- Documentation - includes prior authorization training, Medicaid, and other documentation
- Data collection

- System capability - includes improving compliance and service delivery issues (resolving complaints, making system changes, developing policies & procedures, clarifying state & federal regulations), and developing reports and grants
3. Who are the primary recipients of training and technical assistance for your Part C system?

(Check all that apply)

- Lead agency personnel (central office or regional staff) [11]
- Agency administrators (all partnering agencies) [10]
- ICC members, committees, subcommittees [10]
- Supervisors / district managers (all partnering agencies) [14]
- Early intervention field personnel [21]
- Parents & family members [12]
- Early childhood community partners (day care staff, Early Head Start staff, faith based early care programs) [8]
- Pre-service partners (higher ed, medical students, etc) [4]
- Other [4]

<50% indicated:
- agency administrators
- ICC members and committees
- early childhood community partners
- pre-service partners
- other

>50% indicated:
- field personnel
- supervisors/district managers
- parents and family members
- lead agency personnel
4. Does the state/territory TA system have any of the following? (Check all that apply)

   a. Vision statement for technical assistance
   b. Mission statement for technical assistance
   c. Written goals
   d. A set of core values and/or philosophy of technical assistance
   e. None
5. Which, if any, of the following are addressed by training and technical assistance providers?

   (Check all that apply)

   a. 21 IDEA - Individuals with Disabilities Education Act
   b. 14 CAPTA - Child Abuse Prevention and Treatment Act
   c. 14 FERPA - Family Educational Rights and Protection Act
   d. 11 HIPPA - Health Information Portability and Protection Act
   e.  3 GPRA – Government Performance and Results Act
   f.  7 ADA - Americans with Disabilities Act
   g. 17 State early intervention law
   h. 19 Lead agency early intervention policies and procedures
   i. 15 CIFMS – Continuous Improvement and Focused Monitoring System
   j.  3 PART - Program Assessment Rating Tool
   k. 18 State/territory early intervention requirements (e.g. personnel standards/competencies/certification)

![Pie chart showing distribution of covered topics]

- 29% of respondents cover 75% of topics (n = 6)
- 52% of respondents cover 50-74% of topics (n = 11)
- 9% of respondents cover 25 - 49% of topics (n = 2)
- 9% of respondents cover < 24% of topics (n = 2)
6. Which statement most accurately describes the TA process?

a  11  The technical assistance delivery process is unique in each situation.
b  10  Technical assistance is consistently delivered in a step-by-step process.
7. Which best describes the structure of the Part C TA system?

a 0 A one-person TA operation in the lead agency central office
b 9 Multiple TA staff in the lead agency office (central or regional)
c 0 Regional TA operations or offices from various participating state agencies and programs
d 8 Combination of state central office and regional staff from various participating state agencies and programs
e 14 Third-party contract(s) with:
   1 7 *Universities
   2 4 *Parent groups
   3 3 *Private consultant companies
   4 3 *Other configurations such as a consortium of institutions of higher education (IHEs) and parent resource groups

- 29% Multiple TA Staff in Lead Agency Office (n=9)
- 45% Third Party Contracts: Universities (n = 7), Parent Groups (n = 4), Private Consultant Companies (n = 3), Other (n = 3)
- 26% Combination of Central and Regional Partnering Agency staff (n=8)
8. If TA is provided to agency leaders or the ICC, which topics are addressed? (Check all that apply)

a 18 Part C policy development
b 19 Compliance activities
c 13 Standards alignment across state agencies/programs
d 15 Child and family outcomes
e 5 Other
f 1 Reporting/System/Grant development

n = 20
9. If the Part C TA unit has initiated requests for technical assistance, what were the sources of the TA? (Check all that apply)

- a 16 NECTAC
- b 14 Your OSEP liaison
- c 7 Private in-state consultants
- d 11 Private national consultants
- e 9 Institutes of higher education
- f 1 NICHCY
- g 8 Other state Part C T/TA units/providers
- h 7 Parent Resource Centers or Parent Training Centers
- i 14 1 of the 6 regional resource centers funded through OSEP (4 of the 6 RRCs were utilized)

1 0 Northeast RRC
2 5 Mid-South RRC
3 3 South East RRC
4 1 Great Lakes Area RRC
5 5 Mountain Plains RRC
6 0 Western RRC
10. Is there a current plan in place for evaluating the state or territory’s T/TA activities & outcomes over time?

12 Yes
9 No
11. Check all ways in which families are involved in trainings for early intervention providers.

a 16  Planning of training activities in partnership with professional T/TA providers
b 18  Co-instruction of modules or workshops with professional trainers
c 12  Evaluation of training sessions
d  6  Other
12. Providers in the T/TA unit represent which professional areas? (Check all that apply)

- a 6 Adult education
- b 14 Special instruction
- c 8 Physical therapy
- d 8 Nursing
- e 12 Occupational therapy
- f 11 Social work
- g 17 Service coordination
- h 7 Psychology
- i 19 Early childhood education
- j 12 Speech therapy
- k 7 Other

The pie chart shows the distribution of the providers in the T/TA unit:
- Education: 42%
- Allied Health: 32%
- Other: 26%
13. Which statement best describes how diversity issues are addressed by the T/TA unit?

a  3  Diversity issues have not yet been addressed.
b  1  Specific diversity issues are topics of study in training activities.
c  4  Diversity issues are embedded in all training activities.
d 12  Diversity issues are addressed both as training topics and as embedded content within all training activities.

- Diversity issues have not yet been addressed.
- Specific diversity issues are topics of study in training activities.
- Diversity issues are embedded in all training activities.
- Diversity issues are addressed both as training topics and as embedded content within all training activities.
14. Do options for training exist based on any of the following? (Check all that apply)

a 11 Professional discipline
b 16 Early intervention system role
c 8 Level of experience in the state or territory's early intervention system
d 5 Learning style
e 6 Agency affiliation
f 1 Other

□ 41% of respondents offer 3 or more options
□ 35% of respondents offer 2 options
□ 24% of respondents offer 1 option
15. Are the trainers in your TA system credentialed through a state early intervention certification process?

a  5  Yes, all trainers
b  6  Yes, some trainers
c 10  No

n=21

24% Yes, all Trainers
47% No
29% Yes, some Trainers
16. Have the trainers in your TA system received certificates from a national training society such as ASTD (American Society for Training & Development) or ISP (International Society for Performance Improvement)?

<table>
<thead>
<tr>
<th></th>
<th>Description</th>
<th>Count</th>
</tr>
</thead>
<tbody>
<tr>
<td>a</td>
<td>Yes, all trainers</td>
<td>0</td>
</tr>
<tr>
<td>b</td>
<td>Yes, some trainers</td>
<td>3</td>
</tr>
<tr>
<td>c</td>
<td>No</td>
<td>18</td>
</tr>
</tbody>
</table>

- 0% = Yes, all Trainers
- 14% = Yes, some Trainers
- 86% = No
17. Indicate the formats in which training and technical assistance are offered.

<table>
<thead>
<tr>
<th>Format</th>
<th>Count</th>
</tr>
</thead>
<tbody>
<tr>
<td>Face-to-face training</td>
<td>21</td>
</tr>
<tr>
<td>CD self-paced instruction</td>
<td>4</td>
</tr>
<tr>
<td>Video-taped training</td>
<td>11</td>
</tr>
<tr>
<td>Workbook self-paced instruction</td>
<td>3</td>
</tr>
<tr>
<td>Web-based instruction</td>
<td>9</td>
</tr>
<tr>
<td>TA documents based on the review of published literature</td>
<td>14</td>
</tr>
<tr>
<td>TA documents developed to explain or enhance policy</td>
<td>16</td>
</tr>
<tr>
<td>Newsletters</td>
<td>11</td>
</tr>
<tr>
<td>Community forums</td>
<td>8</td>
</tr>
<tr>
<td>Focus groups</td>
<td>9</td>
</tr>
<tr>
<td>Phone consultation</td>
<td>20</td>
</tr>
<tr>
<td>Hands-on consultation</td>
<td>19</td>
</tr>
<tr>
<td>Grand Rounds</td>
<td>3</td>
</tr>
<tr>
<td>Tele-health video consultation</td>
<td>3</td>
</tr>
<tr>
<td>System-wide telecast (interactive – participants can ask questions…)</td>
<td>12</td>
</tr>
<tr>
<td>System-wide broadcast (not interactive)</td>
<td>1</td>
</tr>
<tr>
<td>Other</td>
<td>5</td>
</tr>
</tbody>
</table>

50% or more utilize:
- Face-to-face
- Video taped training
- TA docs re published literature
- TA docs re policy
- Newsletters
- Phone consultation
- Hands-on consultation
- System telecast (interactive)

Less than 50%
- CD
- Workbook
- Web-based
- Community forums
- Focus groups
- Grand Rounds
- Telehealth
- System broadcast (non-interactive)
- Other
18. Which statement best describes the focus of the T/TA program/agency?

a  6  The TA program is dedicated exclusively to Part C constituents and Part C issues.

b  8  The T/TA program encompasses Part C and other programs that serve children with and without disabilities in inclusive, community-based, early childhood programs (i.e. Head Start, childcare…)

c  4  The TA program includes Part C matters and other matters that are relevant to school-based, early childhood programs (i.e. 619).

d  3  All the above

Pie chart:

- 29% The TA program is dedicated exclusively to Part C constituents and Part C issues (n=8)
- 38% Part C and community programs that serve children with and without disabilities (n=6)
- 19% The TA program includes Part C matters and other matters that are relevant to school-based, early childhood programs (i.e. 619) (n=4)
- 14% All the above (n=3)