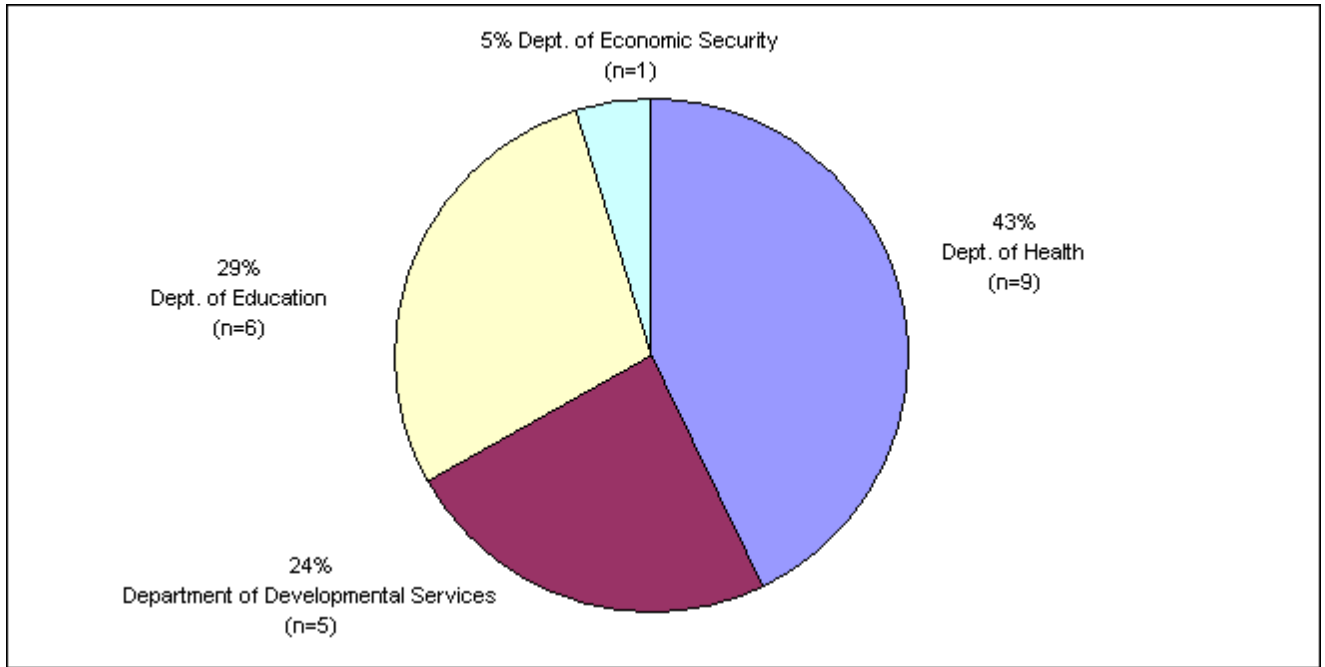


Results for Part C Training & Technical Assistance Survey

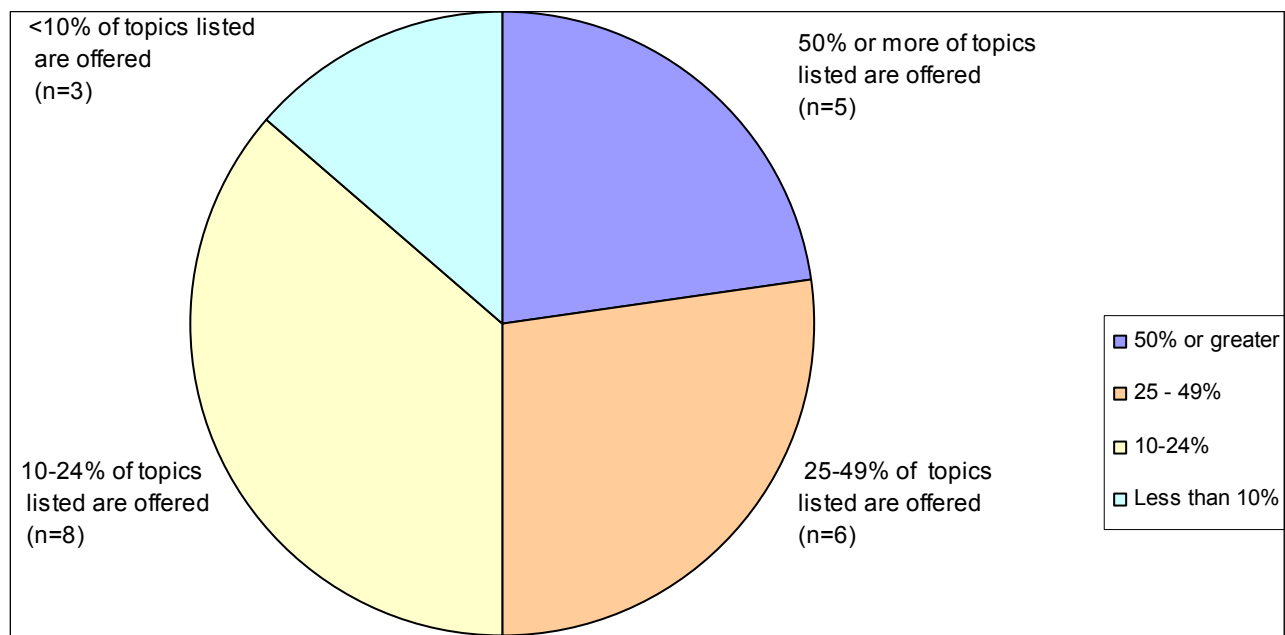
1. Indicate the lead agency for Part C in your state or territory.

- a 9 Department of Health - including Dept. of Health & Environment, Dept. of Health & Hospitals, Public Human & Health Dept., Dept. of Health & Human Services, Dept. of Health & Environmental control.
- b 5 Department of Developmental Services - including Dept. of Mental Health, Mental Retardation & Substance Abuse, Dept. of Mental Retardation, Dept. of Human Services (DHS)/Division of Developmental Disabilities Services (DDS), Dept. of Rehabilitation Services
- c 6 Department of Education
- d 1 Department of Economic Security



2. Early Interventionists receive training in what major content areas?

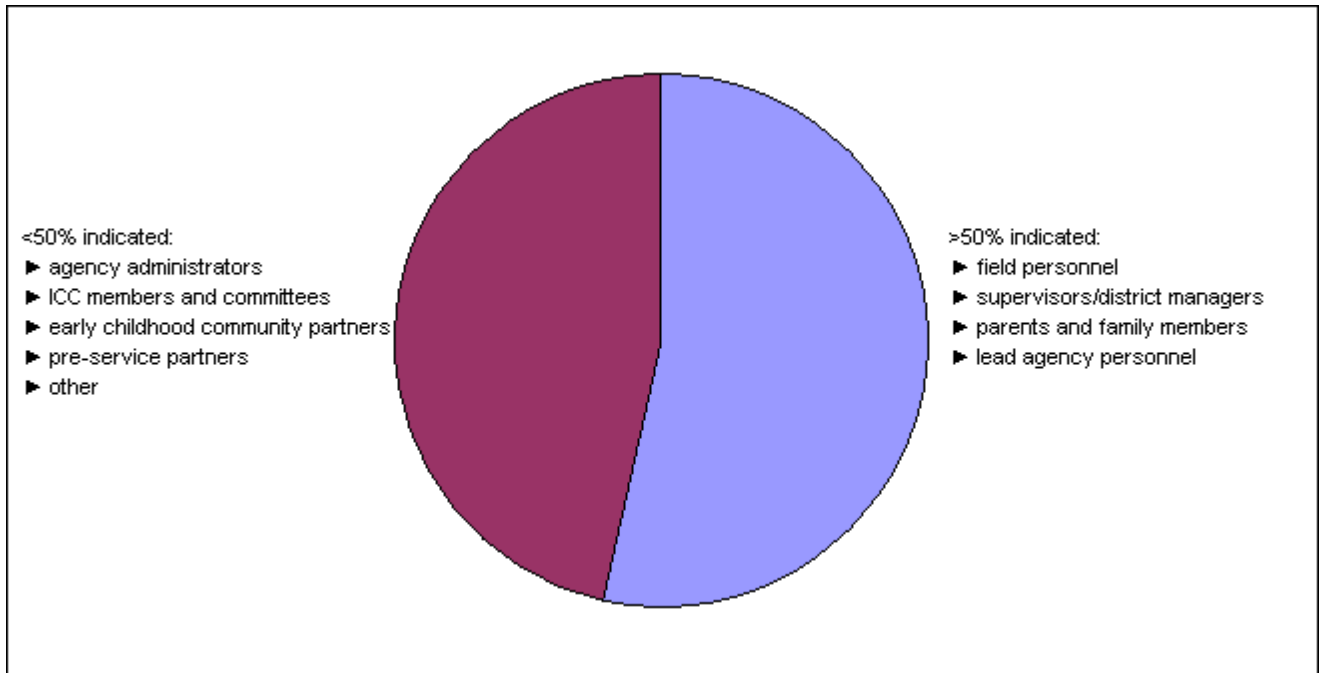
- a 5 **IDEA/regs** - includes Part C requirements, foundations
- b 16 **IFSP procedures & development** - includes writing functional outcomes, IFSPs in natural environments
- c 5 **Family centered services** – includes family centered principles
- d 4 **Teaming** - includes transdisciplinary/primary service provider model, the dance of partnership, reaching out to your health care professionals, collaboration
- e 12 **Evaluation & assessment** – includes evaluation for eligibility, on-going eligibility, CBAs
- f 4 **Procedural safeguards** – includes parent rights
- g 7 **Transition**
- h 2 **Reflective practices and supervision**
- i 1 **Surrogate parents**
- j 4 **Diversity & cultural competence**
- k 3 **Professional roles & responsibilities** - includes policies & professionalism, ethics
- l 6 **Natural environments**
- m 7 **Intervention strategies** - includes strategies for specific developmental needs, art – the forgotten language, Keys to care-giving (baby cues), evidence-based strategies, relationship-based strategies, curriculum & intervention, medical/environmental/behavioral considerations, learner focused intervention, behavior, autism- related topics, coaching
- n 9 **Orientation** - includes EI orientation and therapeutic services orientation, overview of state system, partnering agencies, overview of Parts C&B. institute for new practitioners
- o 9 **Working with families** - includes interviewing, home visiting, family partnership, family network (parent to parent), communication, health & safety
- p 9 **Service coordination** - includes effective helping and case management
- q 3 **Developmental screening tools** – includes ASQ, ASQ:SE
- r 3 **Resources** - includes professional development tools
- s 5 **Child development** – includes brain development
- t 2 **Documentation** - includes prior authorization training, Medicaid, and other documentation
- u 1 **Data collection**
- v 1 **System capability** - includes improving compliance and service delivery issues (resolving complaints, making system changes, developing policies & procedures, clarifying state & federal regulations), and developing reports and grants



3. Who are the primary recipients of training and technical assistance for your Part C system?

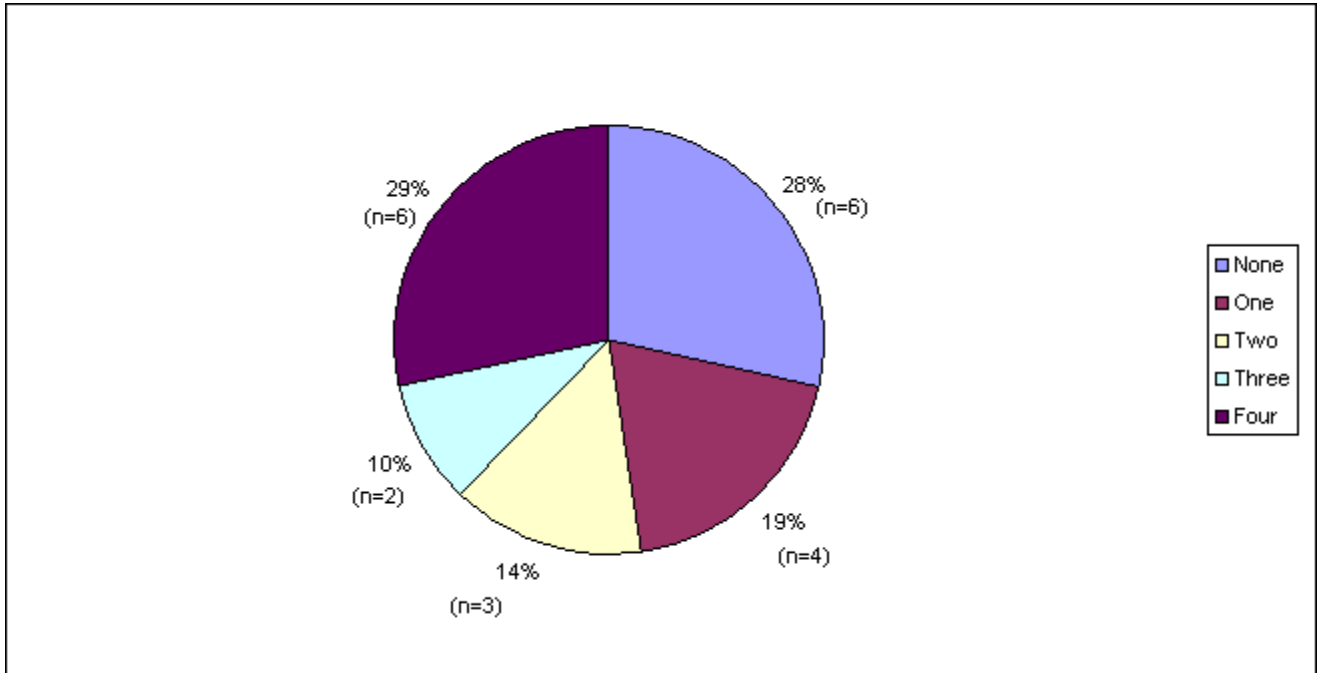
(Check all that apply)

- a 11 Lead agency personnel (central office or regional staff)
- b 10 Agency administrators (all partnering agencies)
- c 10 ICC members, committees, subcommittees
- d 14 Supervisors / district managers (all partnering agencies)
- e 21 Early intervention field personnel
- f 12 Parents & family members
- g 8 Early childhood community partners (day care staff, Early Head Start staff, faith based early care programs)
- h 4 Pre-service partners (higher ed, medical students, etc)
- i 4 Other



4. Does the state/territory TA system have any of the following? (Check all that apply)

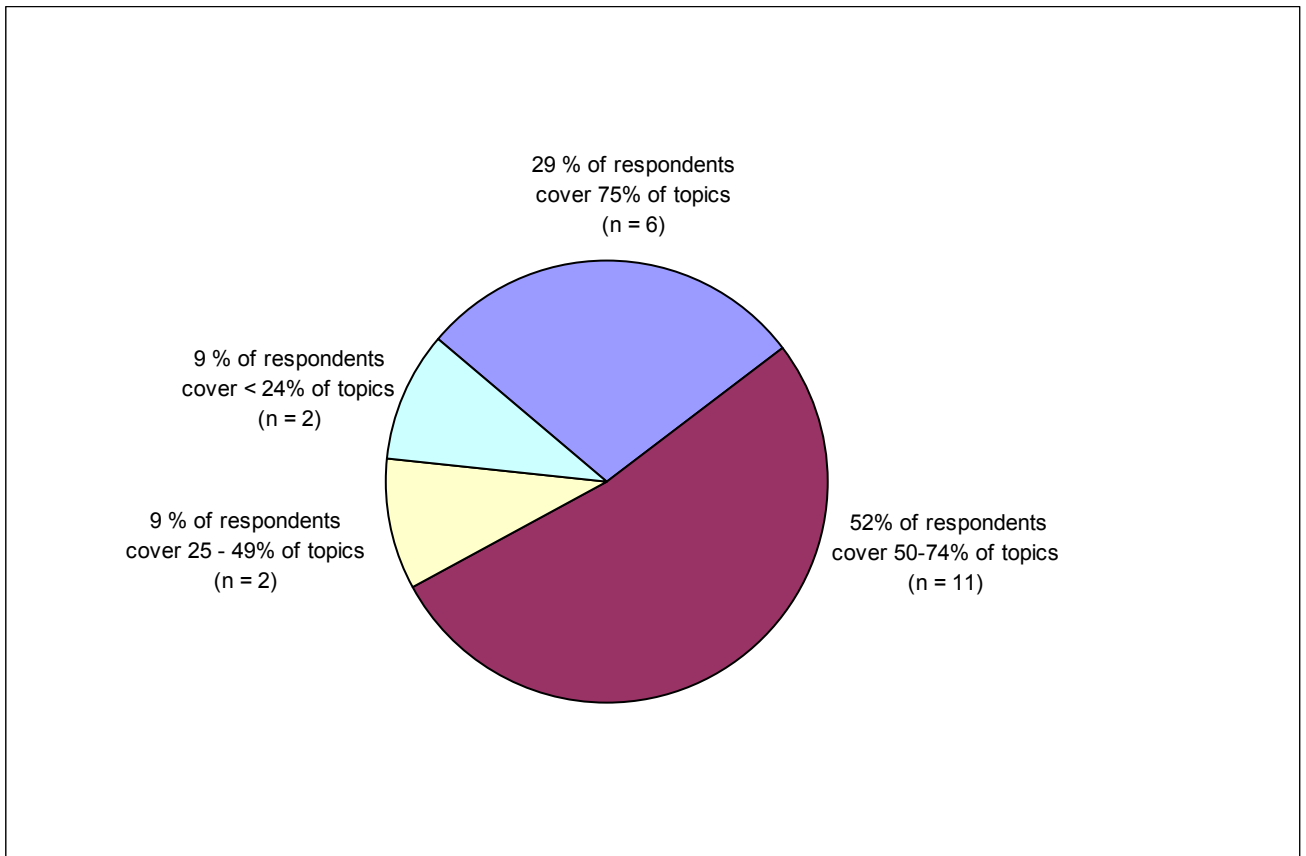
- a 8 Vision statement for technical assistance
- b 9 Mission statement for technical assistance
- c 10 Written goals
- d 13 A set of core values and/or philosophy of technical assistance
- e 6 None



5. Which, if any, of the following are addressed by training and technical assistance providers?

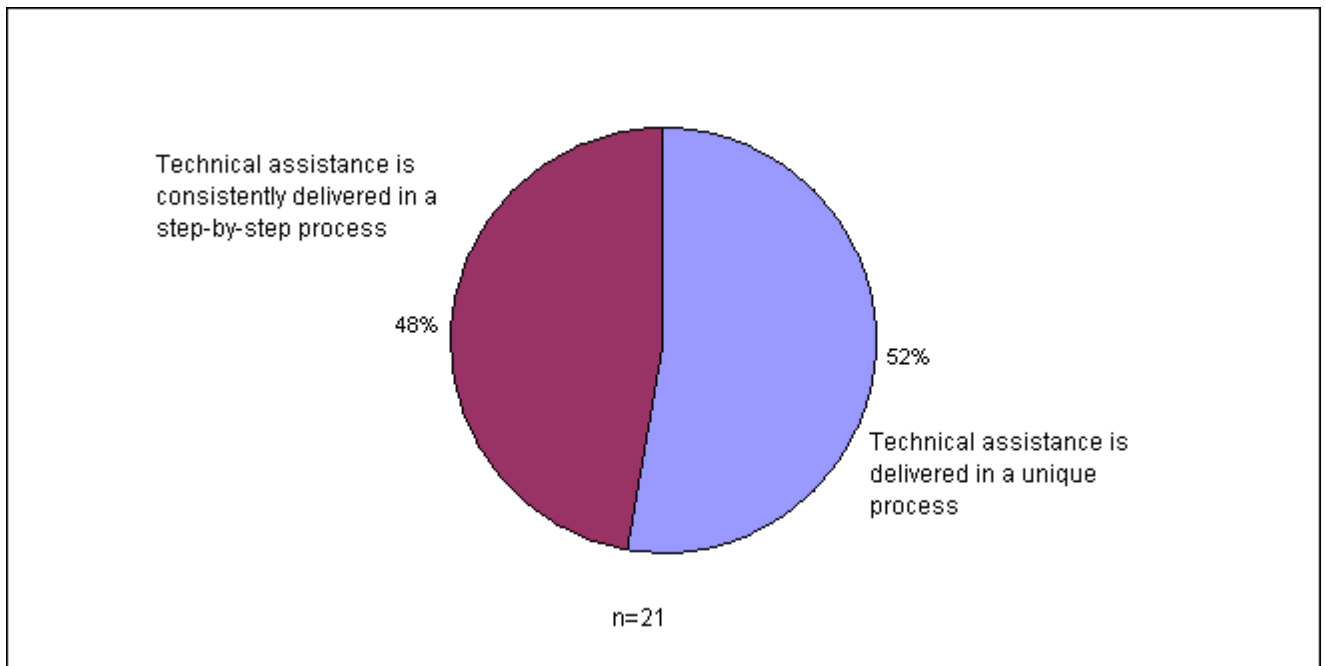
(Check all that apply)

- a 21 IDEA - Individuals with Disabilities Education Act
- b 14 CAPTA - Child Abuse Prevention and Treatment Act
- c 14 FERPA - Family Educational Rights and Protection Act
- d 11 HIPPA - Health Information Portability and Protection Act
- e 3 GPRA – Government Performance and Results Act
- f 7 ADA - Americans with Disabilities Act
- g 17 State early intervention law
- h 19 Lead agency early intervention policies and procedures
- i 15 CIFMS – Continuous Improvement and Focused Monitoring System
- j 3 PART - Program Assessment Rating Tool
- k 18 State/territory early intervention requirements (e.g. personnel standards/competencies/certification)



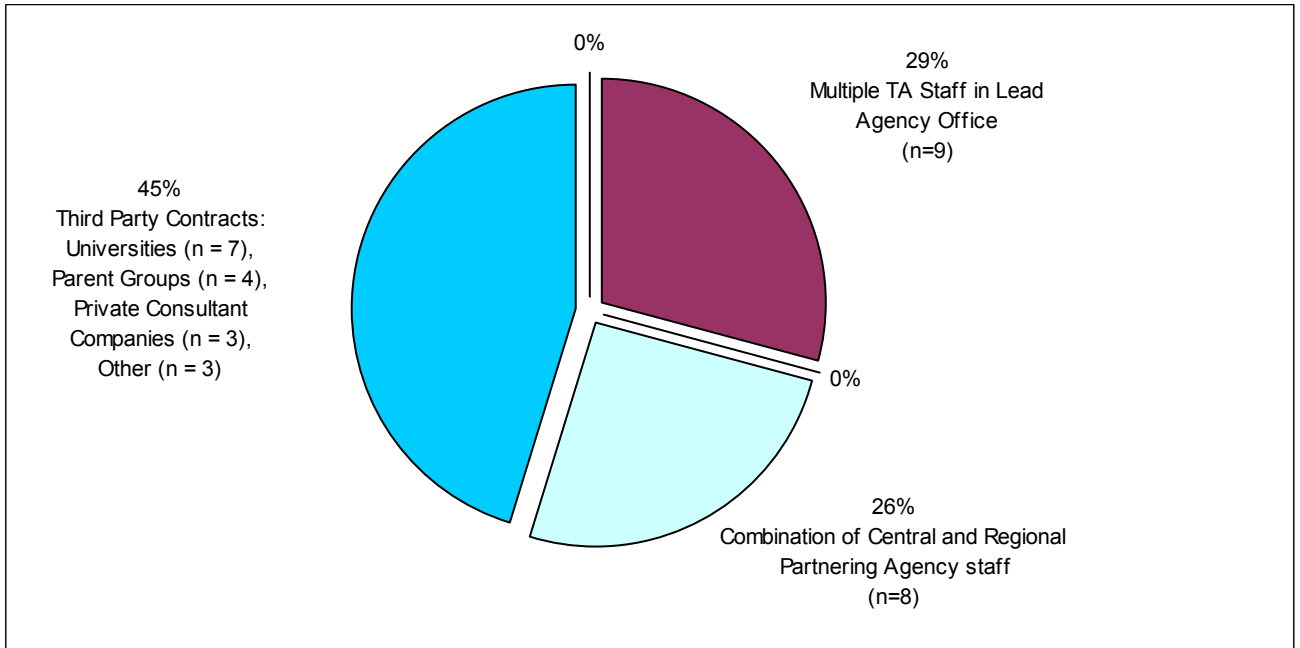
6. Which statement most accurately describes the TA process?

- a 11 The technical assistance delivery process is unique in each situation.
- b 10 Technical assistance is consistently delivered in a step-by-step process.



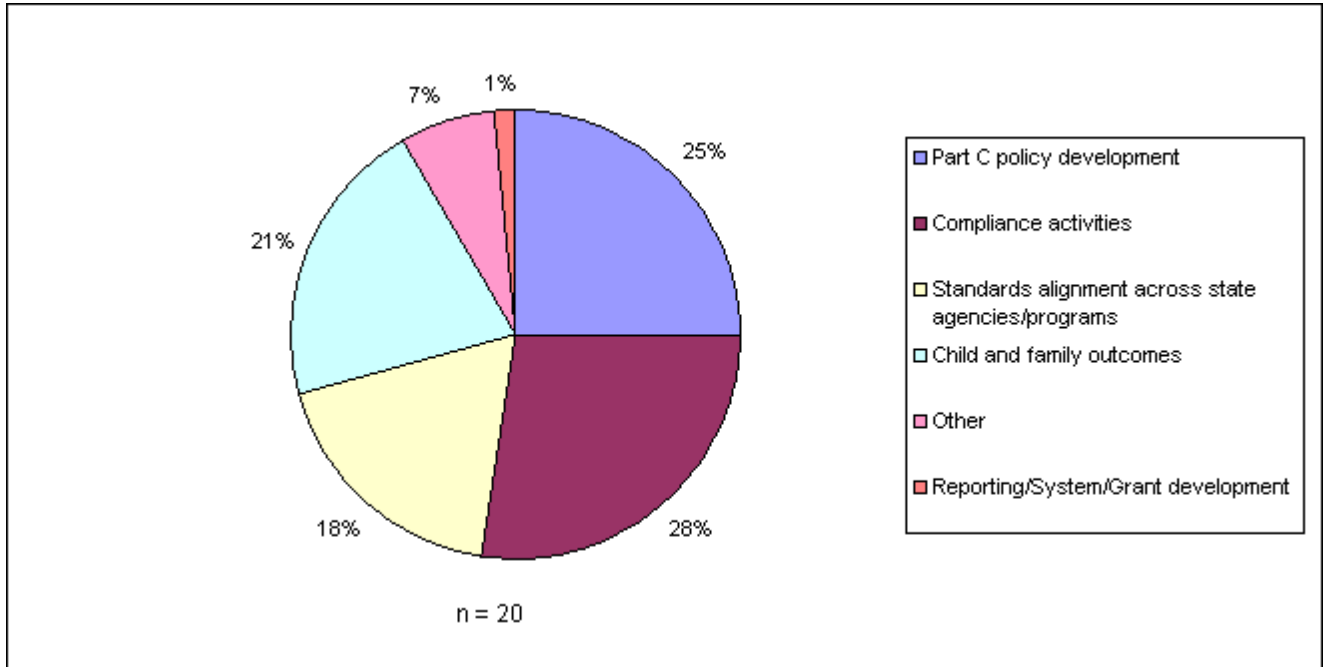
7. Which best describes the structure of the Part C TA system?

- a 0 A one-person TA operation in the lead agency central office
- b 9 Multiple TA staff in the lead agency office (central or regional)
- c 0 Regional TA operations or offices from various participating state agencies and programs
- d 8 Combination of state central office and regional staff from various participating state agencies and programs
- e 14 Third-party contract(s) with:
 - 1 7 *Universities
 - 2 4 *Parent groups
 - 3 3 *Private consultant companies
 - 4 3 *Other configurations such as a consortium of institutions of higher education (IHEs) and parent resource groups



8. If TA is provided to agency leaders or the ICC, which topics are addressed? (Check all that apply)

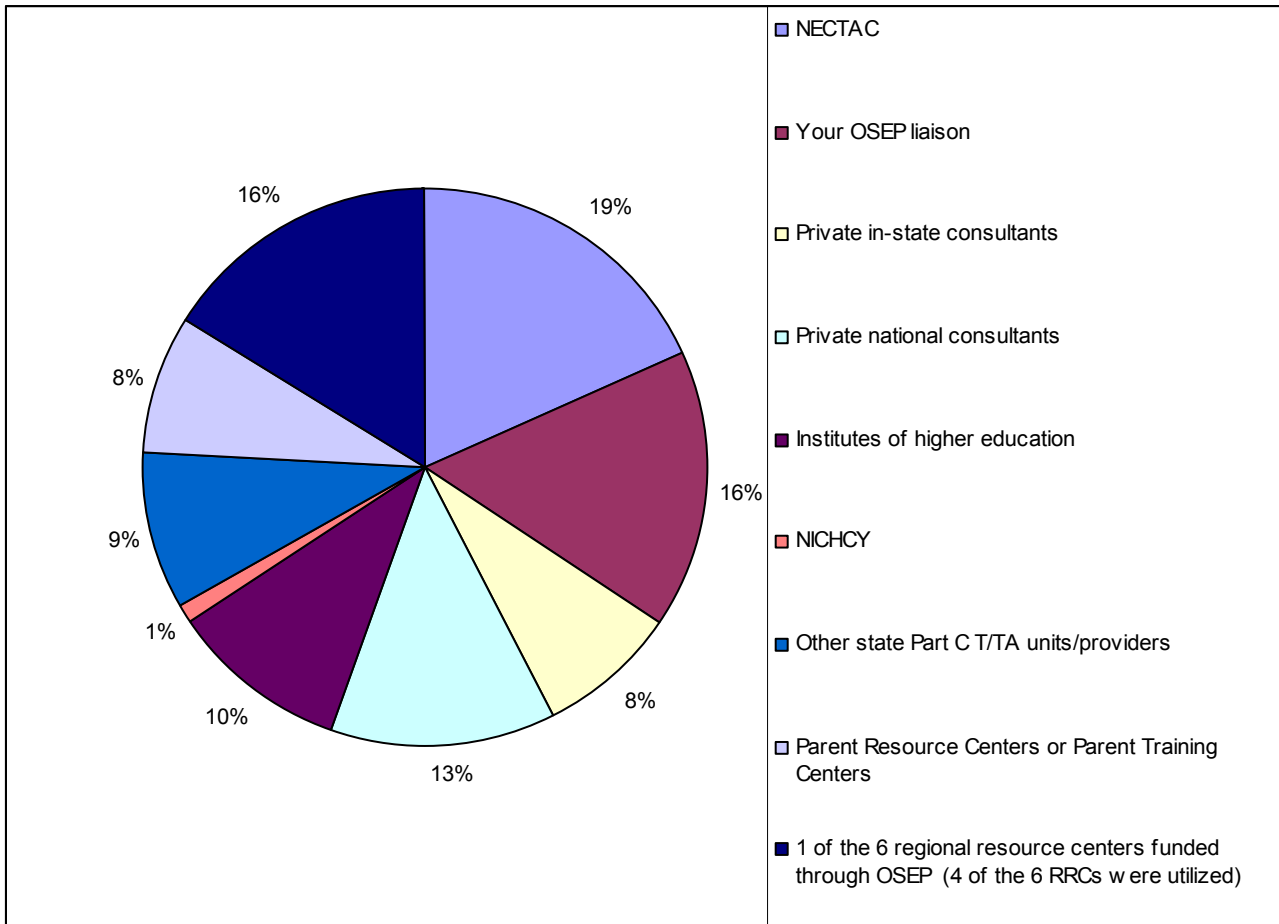
- a 18 Part C policy development
- b 19 Compliance activities
- c 13 Standards alignment across state agencies/programs
- d 15 Child and family outcomes
- e 5 Other
- f 1 Reporting/System/Grant development



9. If the Part C TA unit has initiated requests for technical assistance, what were the sources of the TA?

(Check all that apply)

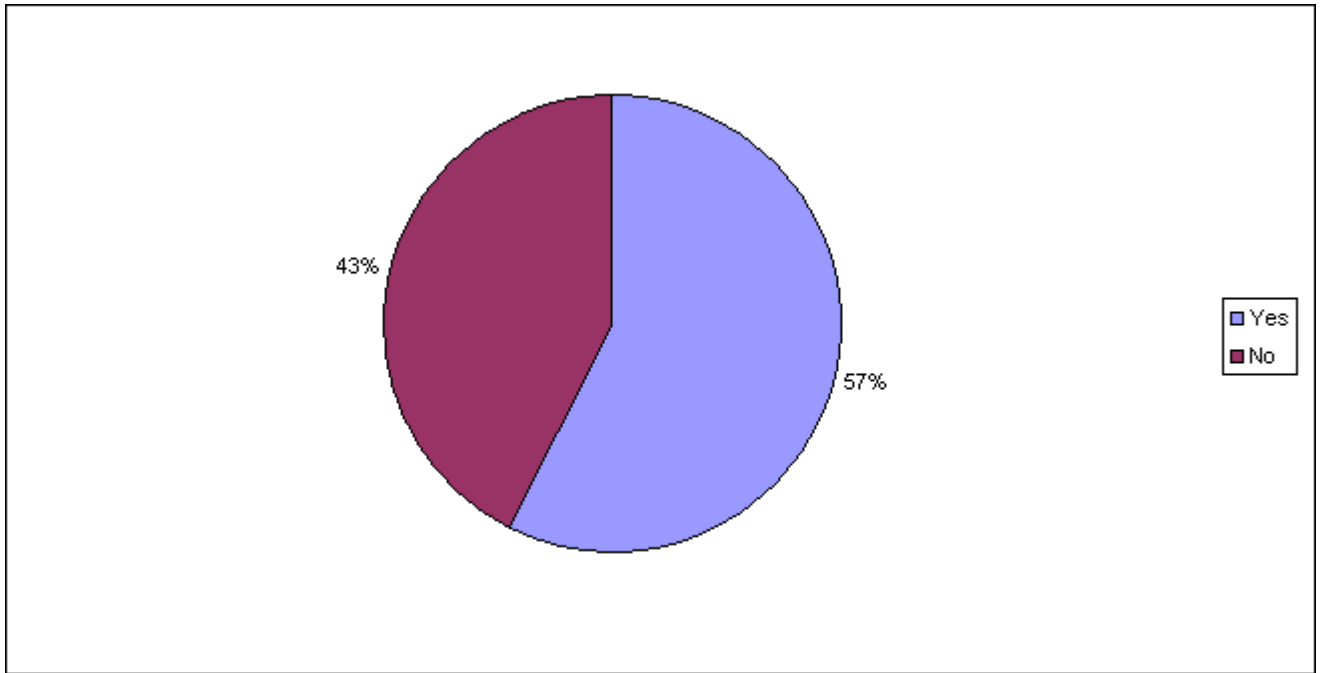
- a 16 NECTAC
- b 14 Your OSEP liaison
- c 7 Private in-state consultants
- d 11 Private national consultants
- e 9 Institutes of higher education
- f 1 NICHCY
- g 8 Other state Part C T/TA units/providers
- h 7 Parent Resource Centers or Parent Training Centers
- i 14 1 of the 6 regional resource centers funded through OSEP (4 of the 6 RRCs were utilized)
- 1 0 Northeast RRC
- 2 5 Mid-South RRC
- 3 3 South East RRC
- 4 1 Great Lakes Area RRC
- 5 5 Mountain Plains RRC
- 6 0 Western RRC



10. Is there a current plan in place for evaluating the state or territory's T/TA activities & outcomes over time?

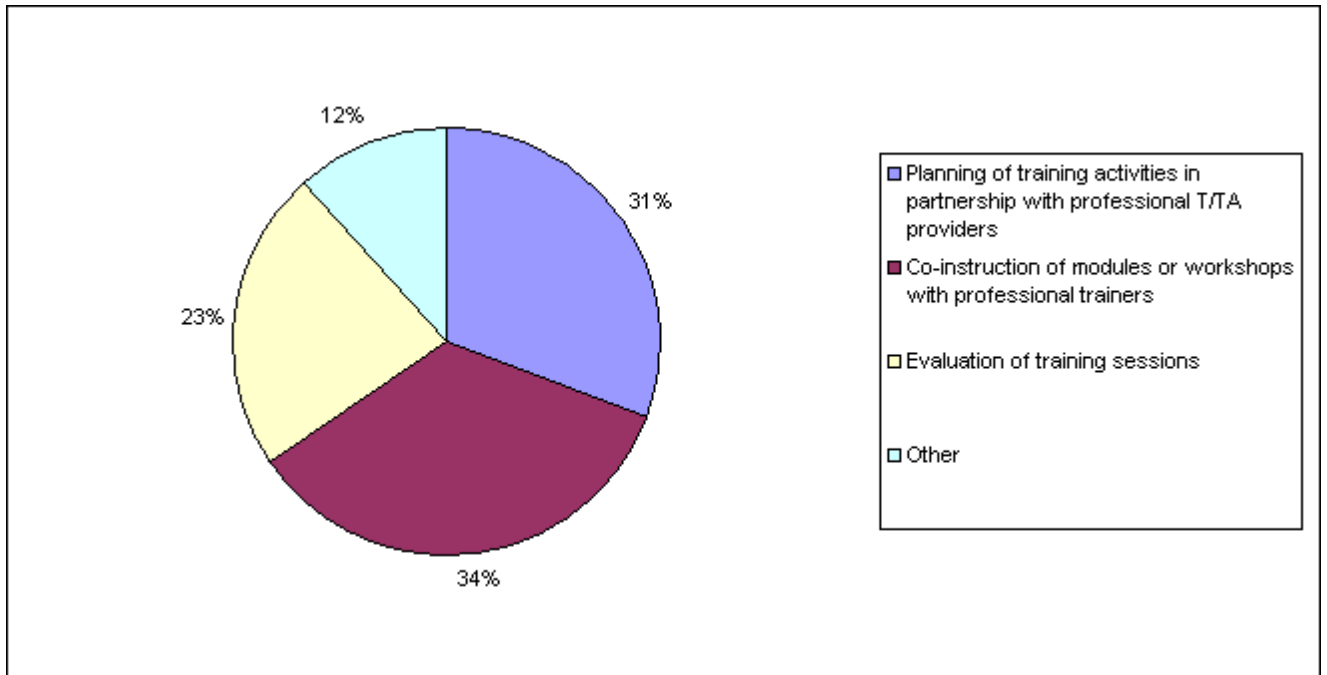
12 Yes

9 No



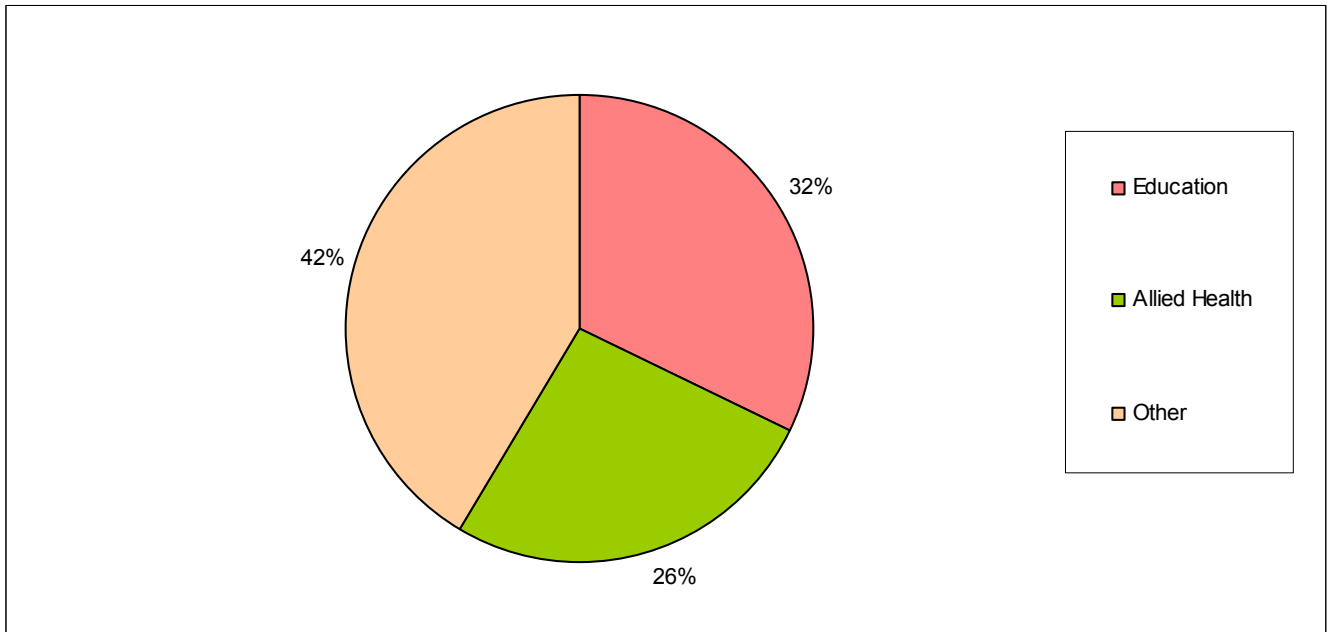
11. Check all ways in which families are involved in trainings for early intervention providers.

- a 16 Planning of training activities in partnership with professional T/TA providers
- b 18 Co-instruction of modules or workshops with professional trainers
- c 12 Evaluation of training sessions
- d 6 Other



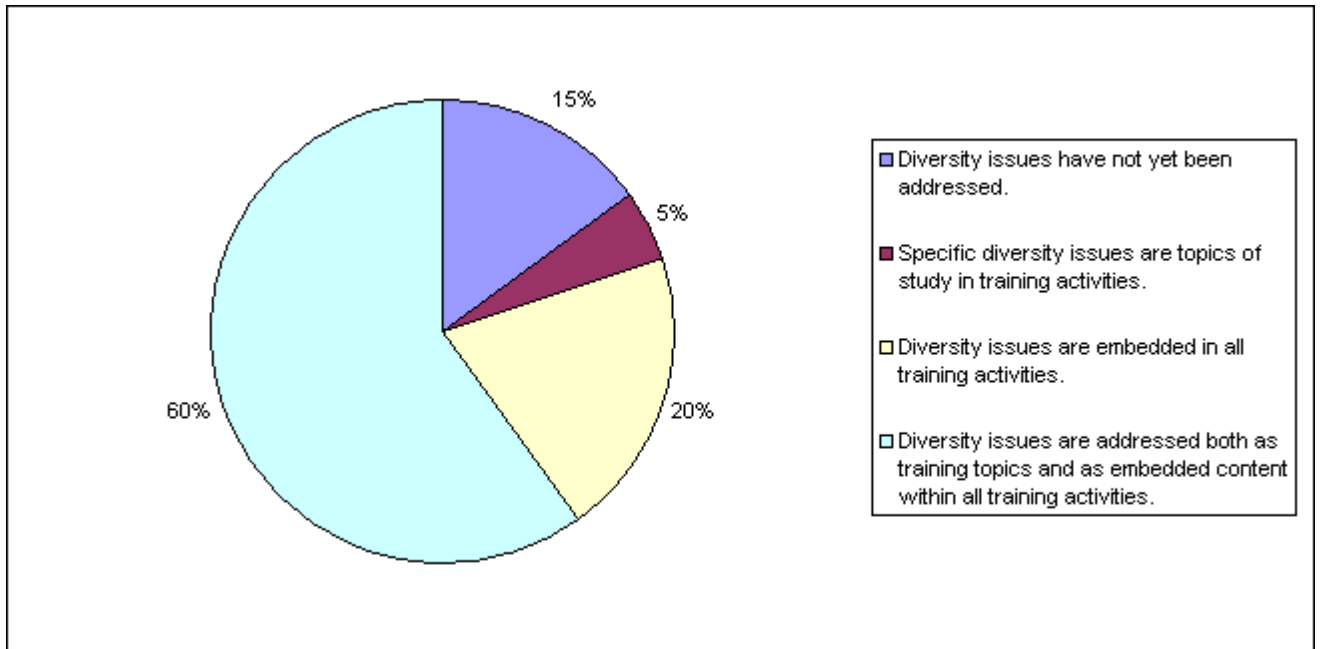
12. Providers in the T/TA unit represent which professional areas? (Check all that apply)

- a 6 ● Adult education
- b 14 ● Special instruction
- c 8 ● Physical therapy
- d 8 ● Nursing
- e 12 ● Occupational therapy
- f 11 ● Social work
- g 17 ● Service coordination
- h 7 ● Psychology
- i 19 ● Early childhood education
- j 12 ● Speech therapy
- k 7 ● Other



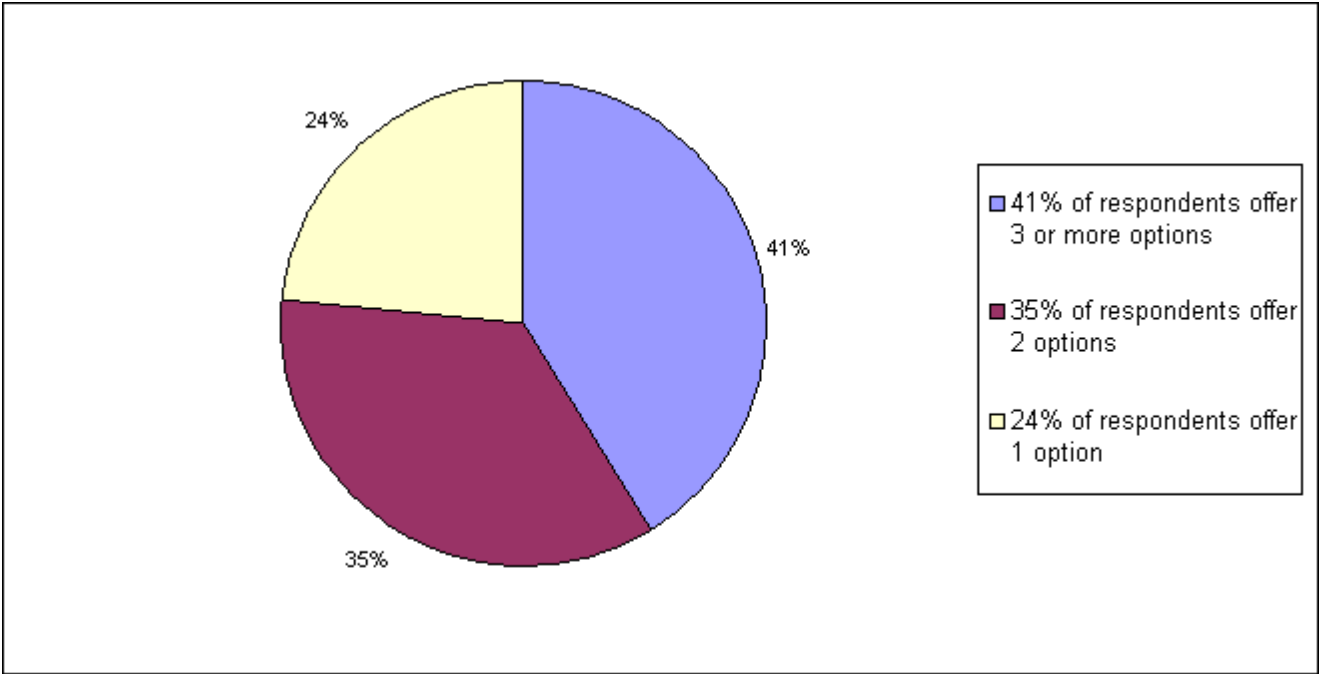
13. Which statement best describes how diversity issues are addressed by the T/TA unit?

- a 3 Diversity issues have not yet been addressed.
- b 1 Specific diversity issues are topics of study in training activities.
- c 4 Diversity issues are embedded in all training activities.
- d 12 Diversity issues are addressed *both* as training topics and as embedded content within all training activities.



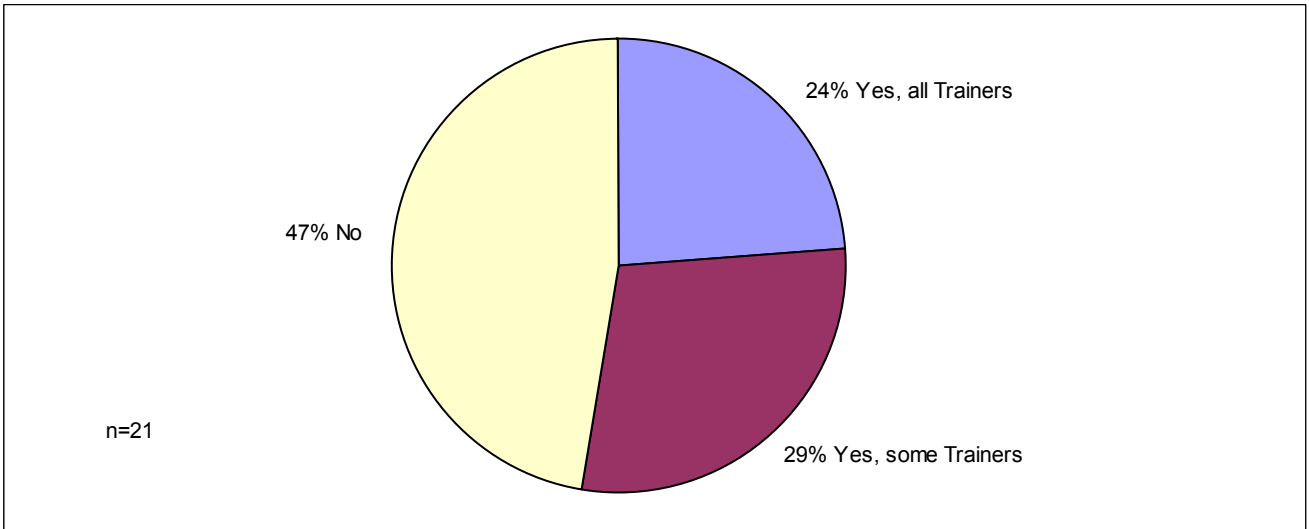
14. Do options for training exist based on any of the following? (Check all that apply)

- a 11 Professional discipline
- b 16 Early intervention system role
- c 8 Level of experience in the state or territory's early intervention system
- d 5 Learning style
- e 6 Agency affiliation
- f 1 Other



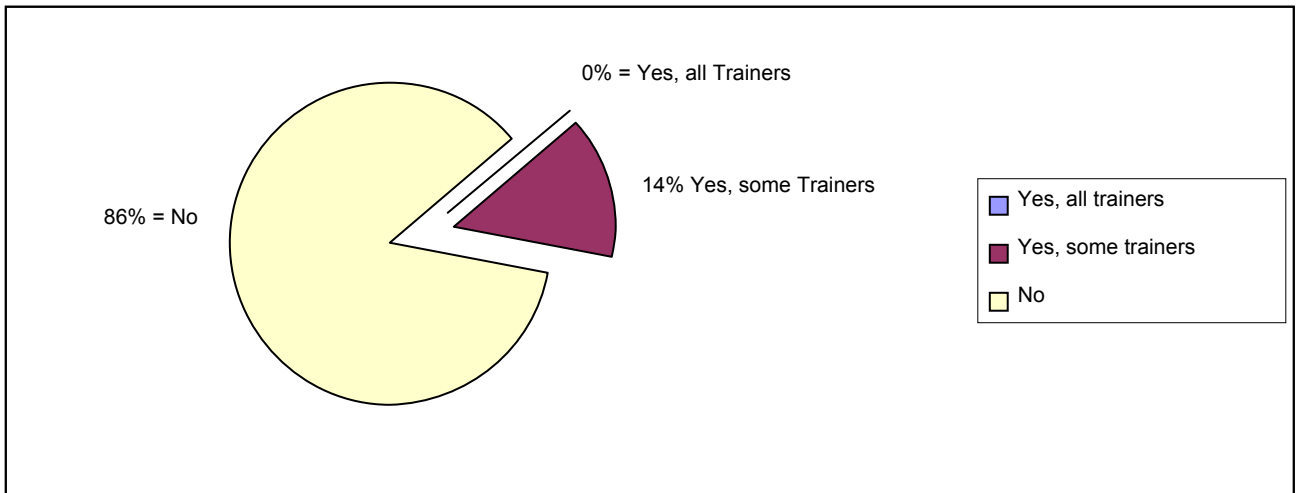
15. Are the trainers in your TA system credentialed through a state early intervention certification process?

- a 5 Yes, all trainers
- b 6 Yes, some trainers
- c 10 No



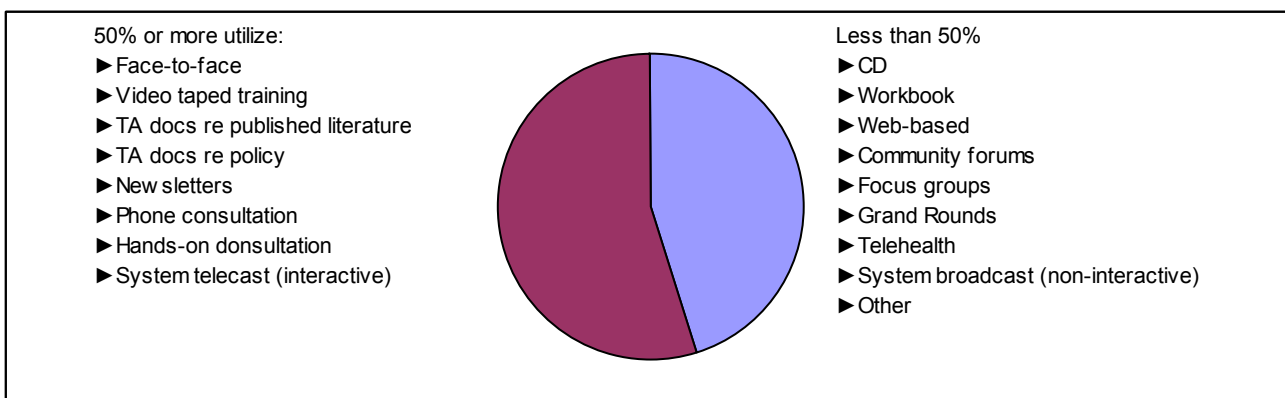
16. Have the trainers in your TA system received certificates from a national training society such as ASTD (American Society for Training & Development) or ISP (International Society for Performance Improvement)?

- a 0 Yes, all trainers
- b 3 Yes, some trainers
- c 18 No



17. Indicate the formats in which training and technical assistance are offered.

- a 21 Face-to-face training
- b 4 CD self-paced instruction
- c 11 Video-taped training
- d 3 Workbook self-paced instruction
- e 9 Web-based instruction
- f 14 TA documents based on the review of published literature
- g 16 TA documents developed to explain or enhance policy
- h 11 Newsletters
- i 8 Community forums
- j 9 Focus groups
- k 20 Phone consultation
- l 19 Hands-on consultation
- m 3 Grand Rounds
- n 3 Tele-health video consultation
- o 12 System-wide telecast (interactive – participants can ask questions...)
- p 1 System-wide broadcast (not interactive)
- q 5 Other



18. Which statement best describes the focus of the T/TA program/agency?

- a 6 The TA program is dedicated exclusively to Part C constituents and Part C issues.
- b 8 The T/TA program encompasses Part C and other programs that serve children with and without disabilities in inclusive, community-based, early childhood programs (i.e. Head Start, childcare...)
- c 4 The TA program includes Part C matters and other matters that are relevant to school-based, early childhood programs (i.e. 619).
- d 3 All the above

