TECS offers technical assistance on various topics related to the implementation of the IDEA Part C including:

IDEA statute and regulations, Intersecting legislation, Orientation to the State Early Intervention System, Comprehensive System of Personnel Development, Teaming, Training, and Consultation, Continuous Improvement and Focused Monitoring System, Supervision and Leadership, Working for Families with Infants and Young Children, Child Find and Referral (developmental screening), Service Coordination, Evaluation for Eligibility, Assessment of Family and Child Strengths and Needs, Developing Individualized Family Service Plans, Delivering IFSP Services (natural environments, model curricula), Transitions, Typical Child Development, Atypical Child Development, Developmental Disabilities, Chronic Health Conditions.

Who might use TECS services?

Families	Early Care Educators
BabyNet Central Office	Institutes of Higher
BabyNet Coordination	Education
Teams	Parent-Provided
BabyNet System	Resources and Supports
Personnel	Professional associations
BabyNet Partnering	Referral sources
Agencies (DSS, DMH,	State Interagency
SDE, DDSN, SCSDB,	Coordinating Council
CRS, HS, EHS)	(SCICC)
Communities of practice	

How are TECS' services accessed?

Complete the Technical Assistance (TA) Request Form, located on the **TECS** website or upon request. Once the request is received by the Technical Assistance Team, needs are reviewed and a plan of action is developed.

TECS Activities:
TECS provides information and resources that promote congruence of federal law, state policy, evidence-based practice, and service delivery. This focus is supported through the following kinds of activities:

- Researching and reviewing professional literature related to early intervention
- Disseminating evidence-based practice information and resources through a variety of media
- Developing training resources in multiple formats
- Generating research in topics of interest to early intervention practitioners
- Contributing to development of early intervention communities of learning
- Coordinating technical assistance events
- Presenting to state and national professional and parent organizations
- Supporting the Center for Disability Resources Library to ensure that holdings available to families and BabyNet personnel reflect current research and recommended practice in early intervention
- Processing applications for the BabyNet System Personnel Credential which confirms that the holder meets the personnel standards for South Carolina's Part C early intervention system
- Maintaining a listserv (TECSINFO)

TECS Staff Members

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TECS Project Description:

➢Assists with assuring that South Carolina's early intervention personnel meet state standards for the Comprehensive System of Personnel Development
➢Serves as the technical assistance center for South Carolina's system of early intervention services under IDEA/Part C
➢Is funded by the Office of Special Education Programs
➢Employs a collaborative, interdisciplinary team approach in offering training, technical assistance and supportive consultation to all constituents of South Carolina's early intervention system

Vision Statement:

Through interagency and interdisciplinary collaboration, BabyNet system personnel are able to systematically **identify their professional development needs, access information, and build skills** necessary to implement quality early intervention services to families of infants and toddlers with disabilities and/or developmental delays.

Mission Statement:

TECS will develop and implement a comprehensive statewide system for personnel development and technical assistance that promotes high quality early intervention services by ensuring that all personnel in the state who have responsibilities for Part C of IDEA are knowledgeable and informed regarding Part C and current, evidence-based, recommended practice.

To request technical assistance, receive a copy of the BabyNet System Personnel Credential application form and instructions, view a map or driving directions to our location, or request to be added to the **TECSINFO** Listserv, visit our website:

uscm.med.edu/tecs

For information from the CDR Library contact:

USC School of Medicine Library
University of South Carolina
6311 Garners Ferry Road
Columbia, SC 29208
Circulation desk: 803/733-3344
Reference desk: 803/733-3361
E-mail asklib@med.sc.edu

http://uscm.med.sc.edu/CDR/index.htm

TECS: Team for Early Childhood Solutions

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The Center for Disability Resources (CDR) is recognized as a **University Center for Excellence in Developmental Disabilities, Education, Research and Services** by the Association of University Centers on Disabilities and by the U.S. Department of Health and Human Services Administration for Children and Families, Administration on Developmental Disabilities.