

Assessment, Evaluation, and Programming System for Infants and Children (AEPS) - 2nd Edition

Name	Assessment, Evaluation, and Programming System for Infants and Children, Second Edition
Publisher	Brookes Publishing
Website for information	http://www.brookespublishing.com/store/books/bricker-aeps/
Cost	Complete set: \$205.00 Can purchase Tests for Birth to Three Years and Three to Six Years and Curriculum for Birth to Three Years and Three to Six Years separately.
Age range:	Birth – 6 years
Purpose	“Much more than just a measurement tool, the activity-based, field-tested AEPS ® links assessment, intervention, and evaluation for children from birth to six years who have disabilities or are at risk for developmental delays.”
Areas included	<ul style="list-style-type: none"> • Fine motor • Gross motor • Cognitive • Adaptive • Social-communication • Social
Time to administer	Ongoing
Scored	No
Scores provided for	Teachers, interventionists, caregivers
Age norms	No
Age ranges given for items	Yes

Note: This is a draft, based on a draft developed by the Early Childhood Outcomes Center. Items have been placed to correspond to the relevant Illinois Early Learning Standards. Final placement of items will be based on additional discussion and use of this assessment for completing the rating form.

How frequently can it be given	4 data collections per child overall for each test (flexible)
Standardized tasks	No
Based on observation in natural settings	Yes
Based on information requested from parents or providers	Yes – caregiver report
Data provided on reliability	Yes – Interrater/ Inter-observer agreement, Test-retest reliability
Data provided on validity	Yes – Concurrent validity(0-3: Gesell Developmental Schedule, Bayley Scales of Infant Development 3-6: McCarthy Scales of Children’s Abilities, Uniform Performance Assessment System), Treatment validity
Web-based data entry	No
Electronic scoring	No – Forms on CD
Other languages	Spanish
Who administers	“Interventionists, teachers, specialists, and caregivers.”
Training	Administration guide – can do seminars upon request

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Assessment, Evaluation, And Programming System (AEPS) for Infants and Children 3 to 6 years

Outcome 1: Social-emotional	Outcome 2: Knowledge & skills	Outcome 3: Action to meet own needs
Social communication Area / Social-communicative interactions	Cognitive Area/ Premath	Adaptive area/ Mealtime
Social communication Area / Social-communicative interactions	Cognitive Area/Problem solving	Adaptive Area/ Dressing and Undressing
Social Area /Knowledge of Self and Others	Cognitive Area / Recalling Events	Adaptive Area/ Personal Hygiene
Social Area/ Interaction with Environment	Cognitive Area/ Sequencing	Gross Motor Area/ Balance and Mobility
Social Area / Interaction with Others	Cognitive Area/Phonological Awareness and Emergent Reading	Gross Motor Area/ Play Skills
Social Area/ Participation	Cognitive Area/Sensory Stimuli	Fine Motor Area/ Bilateral Motor Coordination
	Cognitive Area / Play	Fine Motor Area/ Emergent Writing
	Cognitive Area/ Categorizing	Social communication Area / Social-communicative interactions (AEPS 3-6)*
	Cognitive Area / Concepts	Social Area/ Interaction with Environment
	Fine Motor Area/ Emergent Writing	Social Area/ Interaction with Environment
	Social communication Area / Production of Words, Phrases and Sentences	

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