RBI Report Form

Routines-Based Interview

October 03
R. A. McWilliam
2003
Vanderbilt Center for Child Development

Directions:

This form is designed to be used to report the findings from the McWilliam model of conducting a routines-based interview. A second person (e.g., someone assisting the lead interviewer) can use the form to summarize the discussion during the interview, or it can be filled out at the end of the interview.

1. Complete the information below.
2. For each routine, write a short phrase defining the routine (e.g., *waking up, breakfast, hanging out, circle, snack, centers*).
3. Write brief descriptions about the child's engagement in the Engagement box (e.g., *Participates with breakfast routine, banging spoon on the high chair* or *Pays attention to the teacher; names songs when asked; often leaves circle before it has ended*).
4. If the interview revealed no information about one of the three domains, circle *No information* in that domain for that routine..
5. Write brief descriptions about the child's independence in the Independence box (e.g., *Feeds herself with a spoon; drinks from a cup but spills a lot* or *Sings all the songs with the group, but needs prompting to speak loudly enough*)
6. Write brief descriptions about the child's communication and social competence in the Social Relationships box (e.g., *Looks parent in the eye when pointing to things in the kitchen* or *Pays attention to the teacher at circle but can't stand touching other children*).

Child's Name	
Date of birth	
Who is being interviewed	
Interviewer	
Date of interview	

Routine	
Engagement	No information
Independence	No information
Social Relationships	No information

Home: Satisfaction with routine (CIRCLE ONE) 1. Not at all satisfied 2. 3. Satisfied 4. 5. Very satisfied	***Classroom***: Fit of routine and child (CIRCLE ONE) 1. Poor goodness of fit 2. 3. Average goodness of fit 4. 5. Excellent goodness of fit

Domains addressed (CIRCLE ALL THAT APPLY):

Physical Cognitive Communication Social or emotional Adaptive

Routine	
Engagement	No information
Independence	No information
Social Relationships	No information

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