

Section 13: Education Resources

AHEAD: The Association on Higher Education And Disability	
<p style="text-align: center;">Purpose:</p> <p>To promote full participation in higher education for persons with disabilities.</p>	<p style="text-align: center;">Contact:</p> <p style="text-align: center;">AHEAD - The Association on Higher Education and Disability 107 Commerce Center Drive, Suite 204 Huntersville, NC 28078 USA Phone: (704) 947-7779 Fax: (704) 948-7779 E-mail: ahead@ahead.org http://www.ahead.org/students-parents/transitions http://www.ahead.org/resources</p>
Explanation:	
<p>AHEAD is a professional membership organization for individuals involved in the development of policy and in the provision of quality services to meet the needs of persons with disabilities involved in all areas of higher education. Since 1977 AHEAD has delivered quality training to higher education personnel through conferences, workshops, publications and consultation. AHEAD members represent a diverse network of professionals who actively address disability issues on their campuses and in the field of higher education.</p>	

Associations of University Centers on Disability (AUCD): Research, Education, Service	
<p style="text-align: center;">Purpose:</p> <p>To advance policy and practice for and with people with developmental and other disabilities, their families, and their communities by supporting our members in research, education, and service activities that achieve our vision of a future in which everyone, including people living with developmental and other disabilities, are fully integrated, participating members of their communities.</p>	<p style="text-align: center;">Contact:</p> <p style="text-align: center;">AUCD 1010 Wayne Ave. Suite 920 Silver Spring, MD 20910 Phone: 301-588-8252 Fax: 301-588-2842 Email: aucdinfo@aucd.org http://www.aucd.org/template/index.cfm</p>
Explanation:	
<p>The Association of University Centers on Disabilities (AUCD) is a membership organization that supports and promotes a national network of university-based interdisciplinary programs. They serve as a bridge between the university and the community, bringing together the resources of both to achieve meaningful change.</p> <p>AUCD supports this national network through:</p> <ul style="list-style-type: none"> Leadership on major social problems affecting all people living with developmental or other disabilities or special health needs Advocacy with Congress and executive branch agencies that fund and regulate programs used by people with disabilities Networking and partnering with other national organizations to advance the network's national agendas Promoting communication within the network and with other groups by collecting, organizing, and 	

disseminating data on network activities and accomplishments

AUCD provides technical assistance provision on a broad range of topics; Exemplary services for children, adults, and families; Academic training; Basic and applied research; Training and technical assistance to schools, communities, and all levels of government; Policy advocacy; Program evaluation; Dissemination of best practices and new information.

Clemson: LIFE Program

Purpose:

To provide an opportunity for students with intellectual disabilities who desire a postsecondary education on a college campus.

Contact:

102 Tillman Hall
Clemson, SC 29634
864-656-0501
Email: ssander@clemson.edu#
<http://www.clemson.edu/culife/>

Explanation:

The Clemson LIFE Program was designed to provide a coordinated course of study that includes career exploration and preparation along with self-awareness, discovery and personal improvement through a framework of courses, job internships and community participation

Coastal Carolina University: LIFE Program

Purpose:

To promote a smooth and effective transition from secondary schools to a four-year higher education institution.

Contact:

Kearns Hall, Suite 216
100 James P. Blanton Circle
Office: 843-349-2665
Fax: 843-349-2670
Email: BiddleCenter@coastal.edu#
<http://www.coastal.edu/cec/LIFEprogram.html>

Explanation:

The Coastal Carolina University LIFE Program will coordinate, collaborate and develop post-secondary programming with the assistance of area school districts, special need agencies, local area businesses and various departments at Coastal Carolina University. The program is a tuition-based program that will allow students to have the support and guidance necessary to navigate through this program.

College Transition Connection

Purpose:

To design, create and fund transition and post-secondary opportunities for young adults with intellectual disabilities in South Carolina.

Contact:

<http://collegetransitionconnection.org/>

Explanation:

CTC was formed by parents and professionals in the Southeast United States to develop opportunities for transition to independent living for students and young adults with intellectual disabilities, including the development of postsecondary, life-long learning, employment, social, and independent and supported living options. The CTC Board has raised substantial funds to accomplish these goals and has developed partnerships with key organizations and agencies in the state. CTC, the National Down Syndrome Society, and

the Center for Disability Resources have developed a partnership to create a high-quality, inclusive model postsecondary program at a two or four year college or university in South Carolina. The goal of this partnership project is to support the development of LIFE™ (Learning is for Everyone) programs that will offer excellent post-secondary educational opportunities for students with intellectual disabilities. The desired outcomes of the transition and postsecondary program are academic enrichment, socialization, independent living skills and competitive or supported employment.

Equity and Excellence in Higher Education

Purpose:

To ensure that students with disabilities receive a higher quality education through the further implementation, evaluation, and dissemination of a model of comprehensive professional development for college faculty and support personnel.

Contact:

Kirsten Behling
 Institute on Disability
 10 West Edge Drive, Suite 101
 Durham, NH 03824
 Phone: 603-862-4320
 Fax: 603-862-0555
 Email: k.behling@cisunix.unh.edu
<http://www.iod.unh.edu/Home.aspx>

Explanation:

Equity and Excellence in Higher Education is a faculty development project of the Institute on Disability at the University of New Hampshire, in partnership for the Institute on Community Inclusion at the University of Massachusetts in Boston. The project provides college and university faculty with strategies for instruction that create an inclusive and accessible classroom, supportive of the learning diversities of its students. The focus of the project is on "Inclusive Curriculum Design" strategies including a Universal Design for Learning approach, and a peer support model of professional development called "Reflective Practice".

Financial Aid for Students with Disabilities

Purpose:

To provide information on scholarships and fellowships for students with disabilities.

Contact:

FinAid Page, LLC
 PO Box 2056
 Cranberry Township, PA 16066-1056
 Email: questions@finaid.com
<http://www.finaid.org/otheraid/disabled.phtml>

Explanation:

On this page, you'll find information about scholarships and fellowships for students with disabilities. Be sure to browse the rest of the site also, since some of the more general listings and scholarship databases may contain information relevant to students with disabilities.

College Funding Strategies for Students with Disabilities:
<http://www.washington.edu/doit/Brochures/PDF/financial-aid.pdf>

Financial Aid Super Site	
Purpose:	Contact:
To assist in understanding FAFSA.	E-mail: services@financialaidsupersite.com & custserv@financialaidsupersite.com http://www.financialaidsupersite.com/
Explanation:	
Whether you're the parent of a college bound student or the student yourself, understanding the FAFSA and how the financial aid system works is critical.	

Free Application for Federal Student Aid (FAFSA)	
Purpose:	Contact:
To ensure that all eligible individuals can benefit from federally funded or federally guaranteed financial assistance for education beyond high school.	Federal Student Aid Information Center (FSAIC): 1-800-433-3243 TTY users (for the hearing-impaired): 1-800-730-8913 Callers in locations without access to 800 numbers may call: 1-319-337-5665 (this is not a toll free number) http://www.financialaidsupersite.com/
Explanation:	
Federal Student Aid plays a central and essential role in supporting postsecondary education by providing money for college to eligible students and families. We partner with postsecondary schools, financial institutions and other participants in the Title IV student financial assistance programs to deliver services that help students and families who are paying for college. Among our most visible and essential services are the development, distribution, and processing of the Free Application for Federal Student Aid (FAFSA), the fundamental qualifying form used for all federal and government-guaranteed commercial lenders' programs—as well as for many state, regional and private student aid programs. By filling out the online or paper FAFSA, applicants start the process of qualifying for aid. Each year our staff processes approximately 14 million FAFSAs.	

Going to College	
Purpose:	Contact:
To provide information about living college life with a disability.	Virginia Commonwealth University Rehabilitation Research and Training Center on Workplace Supports and Job Retention 1314 West Main Street P.O. Box 842011 Richmond, Virginia 23284-2011 Phone: (804) 828-1851 Fax: (804) 828-2193 TTY: (804) 828-2494 http://www.going-to-college.org/index.html
Explanation:	

It's designed for high school students and provides video clips, activities and additional resources that can help you get a head start in planning for college. #Going to College" will guide you through the process of getting accommodations and much more. The information in "Going to College" is divided into three sections or modules:

1. My Place
2. Campus Life
3. Planning for College

Each module contains subtopics with information, activities and online resources. Within most subtopics, you will find videos where students who have disabilities talk about their experiences in college.#

HEATH Resource Center	
Purpose:	Contact:
To provide online, web based resources on postsecondary education for individuals with disabilities.	The George Washington University HEATH Resource Center 2134 G Street, N.W. Washington, D.C. 20052-0001 Phone : 202.973.0904 Fax: 202.994-3365 E-mail: askheath@gwu.edu http://www.heath.gwu.edu/
Explanation:	
HEATH is the national clearinghouse of information on postsecondary education for individuals with disabilities. The HEATH Resource Center has information for students with disabilities on educational disability support services, policies, procedures, adaptations, accessing college or university campuses, career-technical schools, and other postsecondary training entities. There is information on financial assistance, scholarships, and materials that help students with disabilities transition into college, university, career-technical schools, or other postsecondary programs.	

National Center on Secondary Education and Transition (NCSET)	
Purpose:	Contact:
To coordinate national resources, offer technical assistance, and disseminate information related to secondary education and transition for youth with disabilities in order to create opportunities for youth to achieve successful futures.	National Center on Secondary Education and Transition Institute on Community Integration University of Minnesota 6 Pattee Hall 150 Pillsbury Drive SE Minneapolis MN 55455 Phone: 612-624-2097 Fax: 612-624-9344 Email: ncset@umn.edu http://www.ncset.org/
Explanation:	
NCSET was established to better ensure successful futures for youth with disabilities. The Center concentrates its efforts in the areas of technical assistance and information dissemination, and its website features publications, state resources, opportunities for teleconferencing, and numerous links.	

National Dissemination Center for Children with Disabilities	
<p style="text-align: center;">Purpose:</p> <p>To provide information on services for children and youth with disabilities (birth to age 22), including transition from high school.</p>	<p style="text-align: center;">Contact:</p> <p style="text-align: center;">http://www.nichcy.org</p>
<p>Explanation:</p> <p>The National Dissemination Center for Children with Disabilities provides information to the nation on:</p> <ul style="list-style-type: none"> • disabilities in children and youth; • programs and services for infants, children, and youth with disabilities; • IDEA, the nation's special education law; • No Child Left Behind, the nation's general education law; and • research-based information on effective practices for children with disabilities. 	

National Down Syndrome Society (NDSS)	
<p style="text-align: center;">Purpose:</p> <p>To benefit people with Down syndrome and their families through national leadership in education, research, and advocacy. NDSS is committed to being the national leader in enhancing the quality of life, and realizing the potential of all people with Down syndrome.</p>	<p style="text-align: center;">Contact:</p> <p style="text-align: center;">http://www.ndss.org/</p>
<p>Explanation:</p> <p>Founded in 1979, NDSS is committed to being the national leader in supporting and enhancing the quality of life, and realizing the potential of all people with Down syndrome. The mission of the NDSS is to benefit people with Down syndrome and their families through national leadership in education, research and advocacy. One of the major priorities of the Board and National Policy Center (NPC) of NDSS is to promote transition and postsecondary opportunities for students with intellectual disabilities on college campuses. The NDSS Transition and Postsecondary Education Project's work includes: promoting public policy and systems change; promoting funding for research, technical assistance and outreach; providing technical assistance to emerging postsecondary programs; encouraging public support through public awareness; and assisting to create replicable, model transition and postsecondary programs.</p>	

National Longitudinal Transition Study-2 (NLTS2)	
<p style="text-align: center;">Purpose:</p> <p>To conduct research, over the next 10 years, on the in-school and out-of-school experiences of a national sample of students as they move from high school into adult roles.</p>	<p style="text-align: center;">Contact:</p> <p style="text-align: center;">SRI 333 Ravenswood Ave. BS 133 Menlo Park, CA 94025 Phone: (866) 269-7274 Toll Free: 1-800-664-3875 Email: nlts2@sri.com http://www.sri.com/nlts2/index.html</p>
<p>Explanation:</p> <p>The National Longitudinal Transition Study-2 (NLTS2) is a study begun in 2001 and funded by the U.S. Department of Education. NLTS2 will focus on a wide range of important topics, such as high school coursework, extracurricular activities, academic performance, postsecondary education and training, employment, independent living, and community participation. NLTS2 will produce information of interest to many audiences, including state and local education agencies, the U.S. Congress, the U.S. Department of Education, parents, teachers, researchers, advocates, and policy-makers.</p>	

On-Campus Outreach	
<p style="text-align: center;">Purpose:</p> <p style="text-align: center;">Supporting Transition Best Practices in Post-secondary Settings for Students with Significant Disabilities</p>	<p style="text-align: center;">Contact:</p> <p style="text-align: center;">On-Campus Outreach 1308 Benjamin Building, Department of Special Education University of Maryland College Park, MD 20742 Email: dneubert@umd.edu http://www.education.umd.edu/oco</p>
<p>Explanation:</p> <p>On-Campus Outreach provides information and support to programs and personnel that provide services to public school students ages 18-21 with significant disabilities in post-secondary settings such as colleges, universities, or other community locations.</p>	

Students with Disabilities Preparing for Postsecondary Education: Know Your Rights and Responsibilities	
<p style="text-align: center;">Purpose:</p> <p>To explain the rights and responsibilities of students with disabilities who are preparing to attend postsecondary schools.</p>	<p style="text-align: center;">Contact:</p> <p style="text-align: center;">Office for Civil Rights U.S. Department of Education Washington, D.C. 20202-1100 Phone: 1-800-421-3481 TDD: 1- 877-521-2172 Email: ocr@ed.gov http://www.ed.gov/about/offices/list/ocr/transition.html</p>

Explanation:

More and more high school students with disabilities are planning to continue their education in postsecondary schools, including vocational and career schools, two- and four- year colleges, and universities. As a student with a disability, you need to be well informed about your rights and responsibilities as well as the responsibilities postsecondary schools have toward you.

ThinkCollege.net

Purpose:

To provide youth with intellectual disabilities information on a chance to go to college.

Contact:

Nancy Hurley
School and Community Projects
ICI/UMass Boston
617-287-4310
<http://www.thinkcollege.net/>

Explanation:

ThinkCollege.net is a website that provides information for youth with intellectual disabilities to achieve a postsecondary education. College is not for brainiacs and bookworms. Everyone has something to gain from going to college. There are many disability supports and services available on this website that can help you learn and meet your goals.

TransCen

Purpose:

A transition center convening parties involved in promoting the successful transition of youth with disabilities from school to work and adult life.

Contact:

TransCen, Inc.
451 Hungerford Drive, Suite 700
Rockville, MD 20850
Phone: 301-424-2002
TDD: 301-309-2435
Fax: 301-251-3762
Email: inquiries@transcen.org
<http://www.transcen.org>

Explanation:

TransCen, Inc. is a non-profit 501(c)3 organization dedicated to improving educational and employment outcomes for people with disabilities. The associates at TransCen, Inc. develop, implement, and research innovations regarding school-to-adult life transition and career development for people with disabilities. Our work is driven by the belief that there is a job for everyone who wants one, regardless of the nature of their disability, their need for workplace support and accommodation, or economic circumstance.

Transition Coalition	
<p style="text-align: center;">Purpose:</p> <p>To maximize professional development in secondary school reform and transition at the national, state, and local levels.</p>	<p style="text-align: center;">Contact:</p> <p style="text-align: center;">Transition Coalition University of Kansas Dept. of Special Education Joseph R. Pearson Hall 1122 W. Campus Rd. Rm 521 Lawrence, KS 66045-3101 Phone: 785-864-0686 Fax: 785-864-4149 www.transitioncoalition.org</p>
<p>Explanation:</p> <p>The Coalition supports best practices and creates professional development forums using face-to-face and online training and technical assistance. It provides online information, support, and professional development on topics related to the transition from school to adult life for youth with disabilities.</p>	

Transition to College	
<p style="text-align: center;">Purpose:</p> <p>The purpose of the PERC project is to demonstrate and research exemplary practices in supporting students with intellectual disabilities ages 18-21 in postsecondary settings.</p>	<p style="text-align: center;">Contact:</p> <p style="text-align: center;">TransCen, Inc. 451 Hungerford Drive, Suite 700 Rockville, MD 20850 megrigal@transcen.org (301) 424-2002, ext 22</p> <p style="text-align: center;">TransCen, Inc. P.O. Box 20824 Baltimore, MD 21209 adwyre@transcen.org (443) 416-4078 http://www.transitiontocollege.net/</p>
<p>Explanation:</p> <p>Sponsored by the Postsecondary Education Research Center (PERC) project, coordinated by TransCen, Inc. This five-year model demonstration project will involve collaboration between TransCen Inc. and two public school systems currently serving students with intellectual disabilities in college settings in Maryland and Connecticut.</p>	

United States Department of ED: Office of Postsecondary Education	
<p>Purpose:</p> <p>To formulate federal postsecondary education policy and administer programs that address critical national needs in support of our mission to increase access to quality postsecondary education.</p>	<p>Contact:</p> <p>http://www2.ed.gov/about/offices/list/ope/index.html</p>
<p>Explanation:</p> <p>The Office of Postsecondary Education (OPE) administers over 40 programs that address critical national needs and support our mission of increasing access to quality postsecondary education. The Office of Postsecondary Education formulates <u>federal postsecondary education policy</u> including policy relating to the federal student financial assistance programs. OPE also collects and disseminates student financial assistance <u>program data</u> as well as data in several key areas relating to postsecondary education.</p>	

University of South Carolina: LIFE Program	
<p>Purpose:</p> <p>To provide a new, innovative program for students with intellectual disabilities from South Carolina.</p>	<p>Contact:</p> <p>239 Wardlaw - College of Education 820 Main Street Columbia, SC 29208 Phone: (803) 576-5590 Fax: (803) 777-2824# E-mail: sclife@mailbox.sc.edu</p> <p>http://www.sa.sc.edu/sds/carolinalife/index.htm</p>
<p>Explanation:</p> <p>The University of South Carolina LIFE program offers a college experience to individuals with disabilities that might otherwise not experience a college life. Students enrolled will be working on social, community living, vocational and academic goals.</p>	