**ABC Special Needs Program**

**Training/Classes List**

**Trainings offered in the following monographs:**

<table>
<thead>
<tr>
<th>Disabilities</th>
<th>Disability-Related Issues</th>
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<tbody>
<tr>
<td>• Attention Deficit/Hyperactivity Disorder (AD/HD)</td>
<td>• A Portfolio: Observing and Recording</td>
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<tr>
<td>• Autism</td>
<td>• Assistive Technology</td>
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<tr>
<td>• Behavior</td>
<td>• Breathing Easy: Asthma Basics</td>
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<tr>
<td>• Bipolar Disorder</td>
<td>• Child Abuse and Neglect</td>
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<tr>
<td>• Cerebral Palsy</td>
<td>• Cultural Diversity</td>
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<tr>
<td>• Disability Information</td>
<td>• Early Childhood Curriculum</td>
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<tr>
<td>• Fetal Alcohol Syndrome/Alcohol-Related Effects</td>
<td>• Family-Centered Partnerships</td>
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<tr>
<td>• Hearing Loss</td>
<td>• Inclusion</td>
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<tr>
<td>• Infants and Toddlers With Visual Impairments</td>
<td>• Infant/Toddler Curriculum</td>
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<tr>
<td>• Learning Disability</td>
<td>• Informal Observation of Young Children</td>
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<td>• Mental Retardation</td>
<td>• Legal Aspects of Disability</td>
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<tr>
<td>• Motor Skills</td>
<td>• Living with Diabetes</td>
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<tr>
<td>• Red Flags (Developmental...in Infants, Toddlers, and Young Children: Knowing When to Refer)</td>
<td>• Multicultural Education</td>
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<tr>
<td>• Seizure Disorders and Epilepsy</td>
<td>• Social Skills Development</td>
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<tr>
<td>• Speech and Language Disorders</td>
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<tr>
<td>• Visual Impairments</td>
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See reverse side of this sheet for a list of infant/toddler specialty and Early Learning Standards classes offered.

**Other**

- After School and Before Home: After School Care
- Ages & Stages Questionnaires (ASQ)
- Brain Development
- Infant & Toddler Growth and Development
- Maintaining Healthy Kids
- Make and Take
- Temperament

Training/classes are offered in all listed topics. These training/classes are approved for child care licensing (DSS), ABC (CCCCD), and the SC Infant-Toddler Credential.

**For more information contact:**
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### Classes/workshops offered in Infant/Toddler topics (includes handouts):

#### Professional Development
- Meeting the Needs of Infants & Toddlers (CPR-170)
- Protective Urges (CPR-172)
- Responding to Families in Culturally Sensitive Ways (CPR-173)
- Harmonizing Cultural Diversity (CPR-174)
- Family Partnerships: Responsive Home Visitation (CPR-175)
- Preparing for Inclusion: Infants and Toddlers with Special Needs (CPR-196)
- Attitudes: Infants and Toddlers with Special Needs (CPR-197)

#### Curriculum
- Respective Care of Infants/Toddlers (CCU-529)
- Meeting the Infant/Toddler Environmental Challenge (CCU-530)
- Discoveries of Infancy (CCU-540)

#### Growth & Development
- Brain Development: Infant/Toddler Learning (CGR-322)
- Understanding Children’s Behavior… (CGR-359)
- Infant/Toddler Social-Emotional Milestones… (CGR-360)
- Using Every Moment: Infant/Toddler Language Development (CGR-366)
- Before My ABC’s: Brain Development (CGR-367)

#### Child Guidance
- Infant/Toddler Guidance & Socialization (CCG-114)
- Temperament: The Value of Knowing about Temperament (CCG-115)

#### Health & Safety
- Caregiving Opportunities When Diapering (CHS-150)

#### Special Needs
- Inclusion of Infants & Toddlers with Special Needs (CSN-234)

#### Other Training Topics (no monographs)
- Administration & Professionalism
- Cognitive Development
- Guidance
- Professionalism
- Safety

#### Early Learning Standards (ELS)
- Intro to SC Early Learning Standards
- Physical Development, Health, Safety, & Fitness
- Approaches to Learning
- Adapting ELS for Children With Different Needs