From the CDR Library Stacks

New Additions to the CDR Library:

- **School Success for Kids with ADHD (2009)**

- **A Best Friend for James (2009)**

- **1001 Great Ideas for Teaching & Raising Children with Autism or Asperger's. Extended edition (2010)**

- **Residential Services for Persons with Developmental Disabilities (2009)**

- **Residential Services for Persons with Developmental Disabilities (2010)**

- **Project MEANS: Family-School Guide on Involvement in the IEP Process (2010)**

The Library's Latest: A Note from the Coordinator

February 2011

—Over the past month the library had the following circulation statistics:

- Checkouts: 21

- Renewals: 14

- Information Requests: 84

- Web articles/ printouts sent out: 72

- Pamphlets sent out: 204

- New Patrons: 3

- Mediated Searches: 3

- Out of State Requests: 14

- Web Sites' Page Visits:

—CDR Library: 281

—Library Blog: 3738

—CDR: 420

—TECS: 886

—Supported Living: 58

—InfoAble Portal: 65

—Make sure to check out the list of New Additions on the newsletter's left side column and on the subsequent pages.

CDR Library Coordinator, Steven Wilson
803-216-3206

—Also, if you have any announcements that you'd like me to post on the blog site or the newsletter, just send them to:

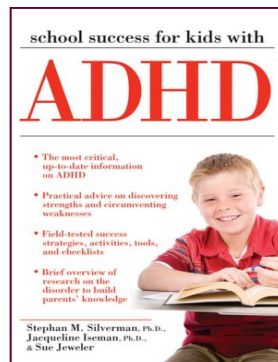**Steve.wilson@uscmed.sc.edu**

See What's New at the CDR Blog!

- SCATP Conference Date Announced!

- Accessibility Tips from ATAP and WebAim

- SCAT Exchange—New Listings

- Study Could Lead to a Treatment for Angelman Syndrome

- AAC and Literacy

- Working Too Much is Correlated with Two-Fold Increase in Likelihood of Depression

- Adolescents With Autism Spend Free Time Using Solitary, Screen-Based Media

- Columbia Parkinson's Support Group Events

Spotlight on These New Additions...

School Success for Kids with ADHD (2009)

— "Offers parents and teachers the support they need to ensure children with attention deficits build on their strengths, circumvent their weaknesses, and achieve to their fullest potential. Topics covered include recognizing the causes and types of attention deficits and how they appear in the school context, requesting school evaluations and diagnoses, understanding the laws regarding students with special needs, advocating for these students in the school environment, and coaching students with attention deficits to success."
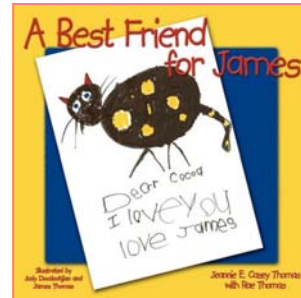
A Best Friend for James (2009)

— "Every day we are reminded of how God watches over us even when we don't know it. Through a series of events, he provided us with a cat, who has been a friend to our autistic son, at times treating him as if he were her own kitten. It has brought us such joy to see how much joy she brings to his life. This book is loosely based on a combination of events involving him and Cocoa as well as the very first cat I ever had, Whiskers."
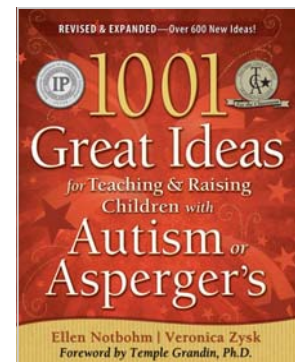
1001 Great Ideas for Teaching & Raising Children with Autism or Asperger's (2010)

— "Ellen Notbohm and Veronica Zysk are authors who know how to take their own advice. Winner of *Learning Magazine*'s Teachers' Choice Award, the first edition of *1001 Great Ideas* has been a treasure resource in the autism community since 2004. Now, in this expanded edition, Ellen Notbohm and Veronica Zysk present parents and educators with over **1800 ideas**—try-it-now tips, eye-opening advice, and grassroots strategies."

> "Are we not like two volumes of one book?"
>
> ~Marceline Desbordes-Valmore

LIBRARY TIP #3: LISTEN TO THE LIBRARIAN

SORRY, WE DON'T HAVE A COPY.

CHECK AGAIN.

HE WANTS YOU TO CHECK AGAIN.

I DID. TWICE. I CAN REQUEST AN INTERLIBRARY LOAN...

BUT I NEED IT TODAY!

HE NEEDS IT TODAY.

YOU KNOW, THERE MIGHT JUST BE A COPY IN BACK. WAIT HERE.

HE SAID HE WAS TAKING A COFFEE BREAK.

THAT'S ODD, HE USUALLY GOES LATER IN THE DAY.

Spotlight on These New Additions...

Residential Services for Persons with Developmental Disabilities: Status and Trends Through 2008

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2009

UCEDD

University of Minnesota

Residential Services for Persons with Developmental Disabilities: Status and Trends Through 2009

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2010

UCEDD

University of Minnesota

South Carolina Autism Society
Together We Can Solve The Puzzle

Project MEANS: Family-School Guide on Involvement in the IEP Process
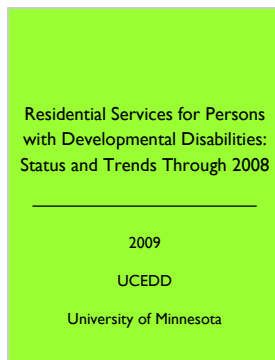
Residential Services for Persons with Developmental Disabilities (2009)

— "The National Residential Information Systems Project (RISP) of the Research and Training Center on Community Living began in 1977. This project gathers and reports statistics on people with intellectual and developmental disabilities (ID/DD) receiving residential and Medicaid-funded services in the United States. This report provides such statistics for the year ending June 30, 2008, as well as comparative statistics from earlier years." Includes information on status and changes of state residential settings, IDD/DD residential services, and Medicaid-funded residential services.
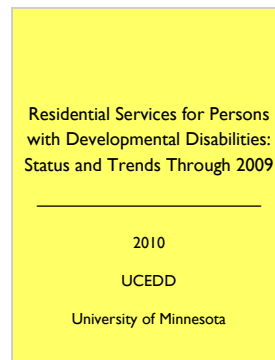
Residential Services for Persons with Developmental Disabilities (2010)

— "The National Residential Information Systems Project (RISP) of the Research and Training Center on Community Living began in 1977. This project gathers and reports statistics on people with intellectual and developmental disabilities (ID/DD) receiving residential and Medicaid-funded services in the United States. This report provides such statistics for the year ending June 30, 2009, as well as comparative statistics from earlier years." Includes updated information on the same topics and updated state profiles of selected service indicators.
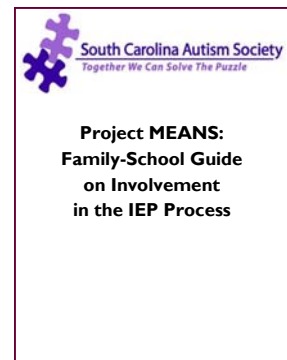
Project MEANS: Family-School Guide on Involvement in the IEP Process (2010)

— "Parental involvement in the development of their children's special education programs is absolutely essential for two basic reasons. First, state and federal special education laws require meaningful parent involvement... Second, researchers have shown that when parents of students with disabilities actively participate in their children's special education programs students show greater achievement and fewer problem behaviors."

ScienceDaily (Jan. 25, 2012) — "The odds of a major depressive episode are more than double for those working 11 or more hours a day compared to those working seven to eight hours a day, according to a report is published in the Jan. 25 issue of the online journal PLoS ONE.

The authors, led by Marianna Virtanen of the Finnish Institute of Occupational Health and University College London, followed about 2000 middle aged British civil servants and found a robust association between overtime work and depression. This correlation was not affected when the analysis was adjusted for various possible confounders, including socio-demographics, lifestyle, and work-related factors. "

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IMPACT
Assistive Technology Expo 2012

"Until I feared I would lose it, I never loved to read. One does not love breathing."

~Harper Lee

The 2012 SC Assistive Technology Expo

Tuesday, March 13, 2012
9 am – 4 pm
Brookland Banquet and Conference Center
1066 Sunset Boulevard
West Columbia, S.C. 29169

(803) 796-7525

You can learn more about the 2012 SC Assistive Technology Expo, download a flyer, review workshop descriptions and see the exhibitors who will be there at http://www.sc.edu/scatp/expo/expo12.html .

See you at the 2012 SC Assistive Technology Expo!

—About the Library—

The library is a collaborative effort between BabyNet/South Carolina Department of Health and Environmental Control, the Center for Disability Resources, the South Carolina Department of Disabilities and Special Needs, and the University of South Carolina School of Medicine Library. The CDR Library consists of books, videos, brochures, and audiotapes covering a variety of disability-related topics. The Center for Disability Resources Library is located within the University of South Carolina School of Medicine Library on Garners Ferry Road.

Center for Disability Resources Library
University of South Carolina School of Medicine

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