



FROM THE CDR STACKS



November

2013

The Library's Latest:

New Additions to the CDR Library:

- ♣ **A Practitioners Guide to Involving families in Secondary Transition (2003)**
- ♣ **Keys to the Workplace, Skills and Supports for People with Disabilities (1997)**
- ♣ **Real Work for Real Pay (2007)**
- ♣ **Self-Directed Employment**
- ♣ **Adult Agencies, Linkages for Adolescents in Transition (1999)**
- ♣ **Assessment for Transitions in Planning (2007)**

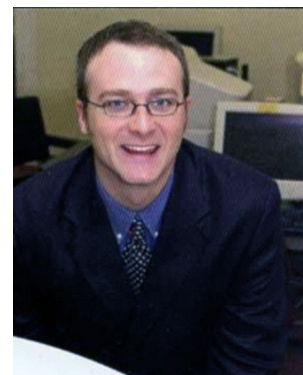
—Over the past month the library had the following circulation statistics:

- ♣ Checkouts: 6
- ♣ Renewals: 10
- ♣ Information Requests: 138
- ♣ Web articles/printouts sent out: 99184
- ♣ Pamphlets sent out: 400
- ♣ New Patrons: 0
- ♣ Mediated Searches: 10
- ♣ Out of State Requests: 5

♣ **Web Sites' Page Visits:**

- CDR Library: 245
- Library Blog: 753
- CDR: 339
- TECS: 1347
- Supported Living: 83
- InfoAble Portal: 57

—Make sure to check out the list of New Additions on the newsletter's left side column and on the subsequent pages.



CDR Library Coordinator,
Steven Wilson
803-216-3206

—Also, if you have any announcements that you'd like me to post on the blog site or the newsletter, just send them to:

Steve.wilson@uscm.edu



From Scientific American: Help for the Child With Autism

Help may come from early delivery of therapies that improve communication and social skills. Better skills can lay the groundwork for entering regular schools and pursuing relationships with friends and family. Improved understanding of the biology of autism may permit development of new diagnostic techniques and a range of drugs to complement behavioral therapies aimed at enhancing social skills.

An analysis of the particular genetic makeup might assist in determining where a young child could be placed on the autism spectrum, whether he or she is afflicted with a mild form of the disorder or has a severe case that will prevent the uttering of even a single word. And if the cells respond well to a particular drug — forming better connections with other cells — researchers would have reason to hope that the person might respond favorably as well. By applying such techniques, doctors may one day be able to determine which medications would best help address particular symptoms... **Scientific American By Nicholas Lange and Christopher J. McDougale**



Great Books and Videos

"To learn to read is to light a fire; every syllable that is spelled out is a spark"

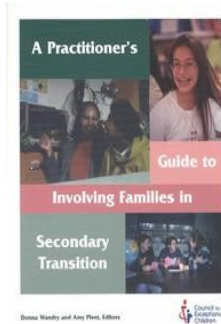
~ Victor Hugo



Center for Disability Resources Library
University of South Carolina
School of Medicine

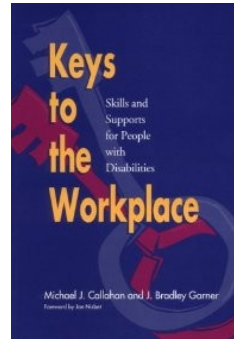
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Spotlight on These New Additions...



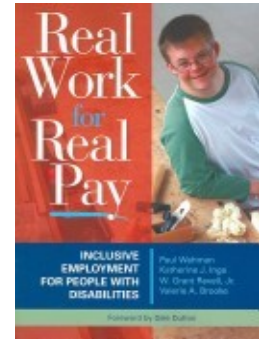
A Practitioner's Guide to Involving Families in Secondary Transition (2003)

- "Designed especially for school and agency professionals, this guide provides specific strategies to support parents in the secondary transition process. This guide addresses changing family demographics; building collaborative partnerships between parents and school-based and community-based providers; involving parents in the decision-making, evaluating, and planning processes; and seeing parents as role models, trainers, and mentors."



Keys to the Workplace, Skills and Supports for People with Disabilities (1997)

- "With this hands-on manual, you'll get specific, step-by-step instructions for helping people with developmental disabilities find appropriate and fulfilling employment. Breaking away from artificial support models, the authors introduce you to the Seven-Phase Sequence, which fosters the natural supports that are vital to long-term job satisfaction and success. This no-nonsense guide gives you a wealth of practical strategies and techniques."



Real Work for Real Pay (2007)

- "This groundbreaking text advances a critical element of empowerment for people with disabilities: inclusive, competitive, and meaningful employment opportunities. The only comprehensive resource on this topic, Real Work for Real Pay is an authoritative collection of current best practices, employment theories and policies, and specific tools that support positive change in the workplace. Readers will get the most thorough, up-to-date information on every aspect of inclusive employment.."



Spotlight on These New Additions...

**Great
Books
and
Videos**

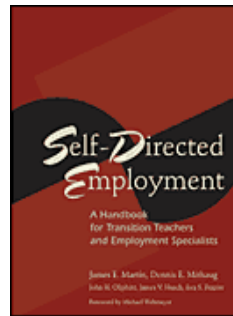
*"A good book is
the best of friends, the
same today and forever"*

~Martin Tupper



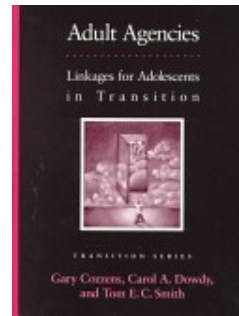
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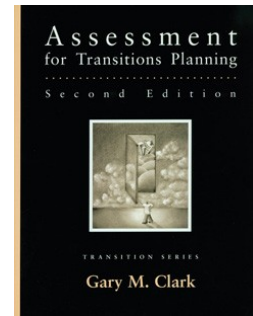
Self-Directed Employment

- "Readers will get a detailed overview of the authors' Self-Directed Supported Employment (SDSE) model, in which the individual actively participates in all aspects of assessing interests and skills, finding a job, and evaluating and keeping it. They'll get the materials they need to guide individuals through this process, including over 75 pages of photocopiable forms, sample resumes, case studies of people who have used the program, "what if" tables that address difficult scenarios, and information on requirements..."



Adult Agencies Linkages for Adolescents in Transition (1999)

- "This book represents one of the only sources of information on the nuts and bolts of a range of adult services available in the community to individuals with disabilities. Agencies highlighted include State Department of Education, Vocational Rehabilitation, Social Security Administration, Mental Health, Developmental Disabilities, Department of Labor, and Postsecondary Education. Information on eligibility, services provided, and ways to access them is provided."



Assessment for Transitions Planning (2007)

- "The second edition of Assessment for Transitions Planning is a practical guide intended to broaden the creative thinking of school personnel and practitioners responsible for transitional planning and implementation. It provides direction and presents a variety of strategies for the Assessment of individuals with disabilities across all age levels. Attention is given to different standardized approaches and informal techniques currently used in both general and special education systems."

See What's New at the CDR Blog!

- Brain Injury Association of South Carolina's Fall Newsletter
- AUCD 2013 Conference: Promoting Inclusion in an Increasingly Diverse World
- Able South Carolina Mock Interviews
- More "Singing Times" DVDs at the CDR Library
- Sensory Processing Disorder Foundation 16th International Symposium
- NOTE: To read these and other articles, click here:
<http://cdrlibraryblog.blogspot.com/>

**News
and
Events**

*“Be Awesome! Be a
book nut!”*

~ Dr. Seuss



The Science of Zombies: DIGGING UP TRUTH ABOUT THE UNDEAD

“The Science of Zombies: Digging Up Truth About the Undead,” a new exhibit curated by Steven Wilson and Josh Brunck at the School of Medicine Library, is on display at the USC School of Medicine Library. The four-panel exhibit focuses on real-life examples of zombification in nature, including such topics as neurotoxin-laced potions of Haitian Voodoo sorcerers, parasitic zombie-makers of the insect world, and whether a Zombie Apocalypse may actually be possible. More about the exhibit, pictures, and the research literature related to all things Zombie can be found at the Science of Zombies LibGuide, at <http://uscmcd.sc.libguides.com/>



**On display at the University of South Carolina
School of Medicine Library
October 10 - November, 30 2013**

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—About the Library—

The library is a collaborative effort between BabyNet/South Carolina Department of Health and Environmental Control, the Center for Disability Resources, the South Carolina Department of Disabilities and Special Needs, and the University of South Carolina School of Medicine Library. The CDR Library consists of books, videos, brochures, and audiotapes covering a variety of disability-related topics. The Center for Disability Resources Library is located within the University of South Carolina School of Medicine Library on Garners Ferry Road.