



# From the CDR Library Stacks

The Library's Latest:

A Note from the Coordinator



December 2010

## Top Ten Checkouts for the year:

- \* Everyday Life Skills: Surviving on Your Own (video)
- \* Becoming Independent
- \* 1001 Great Ideas for Teaching and Raising Children with Autistic Spectrum Disorders
- \* A Functional Curriculum for Teaching Students with Disabilities
- \* Fitting in and Having fun
- \* The Social Skills Picture Book
- \* The Walker Social Skills Curriculum
- \* Will You Hear What I Hear? (video)
- \* A Treasure Chest of Behavioral Strategies for Individuals with Autism
- \* 10 Skills Every Child with Autism Wishes You Knew

- \* **—Over the past month the library had the following circulation statistics:**
- \* **Checkouts: 48**
- \* **Renewals: 10**
- \* **Information Requests: 81**
- \* **Web articles/printouts sent out: 86**
- \* **Pamphlets sent out: 4**
- \* **New Patrons: 3**
- \* **Mediated Searches: 6**
- \* **Out of State Requests: 4**
- \* **Web Sites' Page Visits:**
  - \* **—CDR Library: 340**
  - \* **—Library Blog: 736**
  - \* **—CDR: 333**
  - \* **—TECS: 979**
  - \* **—Supported Living: 38**
  - \* **—InfoAble Portal: 66**




CDR Library Coordinator,  
Steven Wilson  
803-733-1501

—Also, if you have any announcements that you'd like me to post on the blog site or the newsletter, just send them to:

[Steve.wilson@uscmed.sc.edu](mailto:Steve.wilson@uscmed.sc.edu)

SEE WHAT'S NEW AT THE  
CDR BLOG!

- \* **New Spinal Implant to Help People With Paraplegia Exercise Paralyzed Limbs**
- \* **Modulating a Protein in the Brain Could Help Control Alzheimer's Disease**
- \* **New Technology Allows Medical Workers to Better Assess Brain Injuries**
- \* **Functional MRI Predicts Outcome to Talk Therapy in Children With an Anxiety Dis-**

  
*"Life-transforming ideas  
have always come to me  
through books"*  
~Bell Hooks

order

- \* **Gene Associated With Autism May Alter How Brain Functions**

**Check out these and much more at:** <http://cdrlibraryblog.blogspot.com>

## Top Ten Checkouts for the Year



*“When a book and a head collide and there is a hollow sound, is that always in the book?”*

~Georg Christoph Lichtenberg

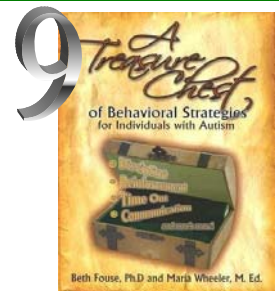


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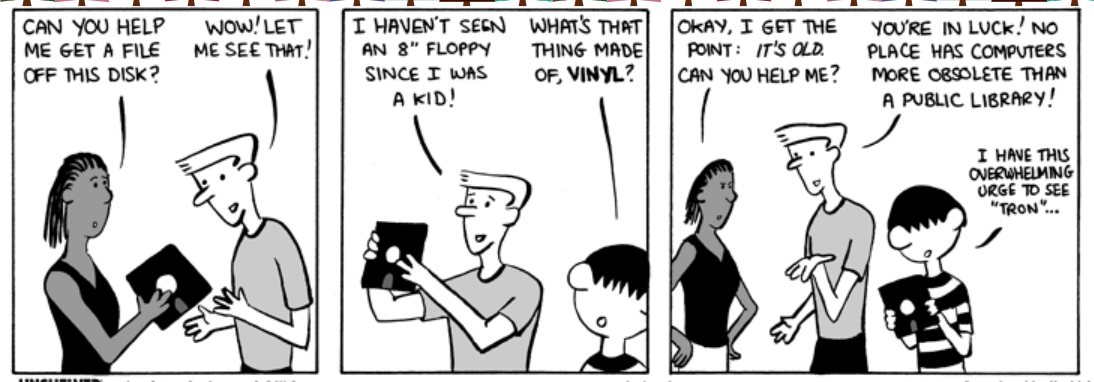
**Ten Things Every Child With Autism Wishes You Knew (2005)** — Every parent, teacher, social worker, therapist, and physician should have this succinct and informative book in their back pocket. Framed with both humor and compassion, the book defines the top ten characteristics that illuminate the minds and hearts of children with autism. Ellen’s personal experiences as a parent, an autism columnist, and a contributor to numerous parenting magazines coalesce to create a guide for all who come in contact with a child on the autism spectrum.



**A Treasure Chest of Behavioral Strategies for Individuals with Autism (1997)**— This book provides great hands-on tips for dealing with autism. The case studies and examples make confusing or unusual approaches much clearer and easier to try at home or explain to others (doctors, teachers, etc.). Reading cover to cover is unnecessary, all chapters can be read independently. The authors give clear, knowledgeable solutions for dealing with such problem behaviors as escaping, biting, and "stimming", along with lots of information on using various intervention techniques.



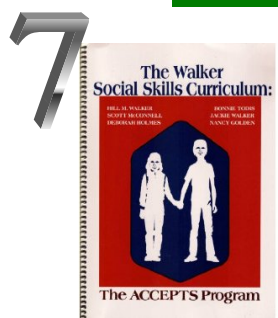
**Will You Hear What I Hear? (1996 video)** — This is a clinical seminar video for the hearing impaired, consisting of three parts and is a courtesy to BabyNet of South Carolina. This videotaped seminar includes a lecture given by Dr. Barry Richfield of South Carolina. He discusses deafness in general, the deaf adult community, and self-perceptions of deaf adults.



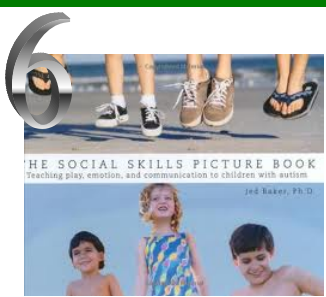
Top Ten Checkouts for the Year



*“What is more important in a library than anything else – than everything else – is the fact that it exists.”*  
 ~Archibald MacLeish



**The Walker Social Skills Curriculum (1983)** — Adolescent Curriculum for Communication and Effective Social Skills *ACCESS* is a complete curriculum for teaching effective social skills to students at middle and high school levels. The program teaches peer-to-peer skills, skills for relating to adults, and self-management skills. The *ACCESS* curriculum, which is designed for use by both regular and special education teachers, may be taught in one-to-one, small-group, or large-group instruction formats.



**The Social Skills Picture Book: Teaching play, emotion and communication to children with autism (2001)** — Winner of an iParenting Media Award, this book uses photographs of students engaging in a variety of real-life social situations. The realistic format plays to the visual strengths of children with ASD to teach appropriate social behaviors. Color photographs illustrate the "right way" and "wrong way" to approach each situation and the positive/negative consequences of each. A facilitator (parent, teacher, etc.) is initially needed to explain each situation, and ask questions.



**Fitting in and having fun / T.D. Social Skills (2003)** — This book features real life social situations reenacted by children. It breaks down complex social interactions by showing the consequences of the child's actions, both positive and negative. Each scenario shows what each person is thinking during the social interaction in order to show everyone's perspective. Some examples of scenarios are: Being a tattletale, Dealing with disappointment, and Knowing when to end a conversation.



—About the Library—

The library is a collaborative effort between BabyNet/South Carolina Department of Health and Environmental Control, the Center for Disability Resources, the South Carolina Department of Disabilities and Special Needs, and the University of South Carolina School of Medicine Library. The CDR Library consists of books, videos, brochures, and audiotapes covering a variety of disability-related topics. The Center for Disability Resources Library is located within the University of South Carolina School of Medicine Library on Garners Ferry Road.

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**News  
and  
Events**

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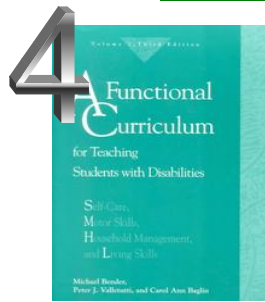
~Archibald MacLeish



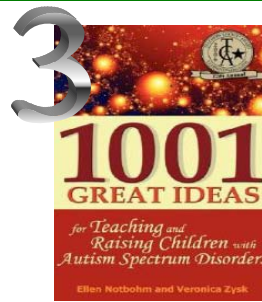
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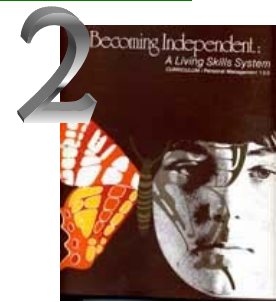
**Top Ten Checkouts for the Year**



**A Functional Curriculum for Teaching Students with Disabilities (1996)** — This four-volume set provides comprehensive, educational programming for persons who are disabled. **Volume I** addresses the basic skill attainment goal for all students with disabilities in the areas of self-care, motor skills, household management and living skills. **Volume II** explores the communication skills necessary in everyday life, including nonverbal and oral communication. **Volume III** addresses functional academics, with an emphasis on functional reading, writing, and mathematics. **Volume IV** covers interpersonal, competitive job-finding, and leisure-time skills.

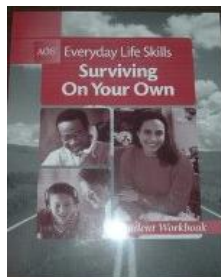


**1001 Great Ideas for Teaching and Raising Children with Autism Spectrum Disorders (2004)** — 1001 Great Ideas is just that, a treasure trove of wonderful ideas and activities! This hope-filled book not only connects the reader to the world of Autism Spectrum Disorders but also provides a multitude of practical solutions to the broad range of challenges that parents and professionals face each and every day.



**Becoming Independent: a living skills system (1978)** — This book has six assessment manuals and indexes, forms, worksheets, and a user's guide for the professional. Contents include information about personal management, social development, household management, academic skills, home activities, community activities, job readiness, and work skills. Each section within a manual has several units which the client can be tested on, as well as an introduction, and suggestions for teaching the particular skill.

**#1**



**Everyday Life Skills: Surviving on Your Own (video) —**  
A skills-based program that helps build a foundation for independent living. *Everyday Life Skills* is a comprehensive, career development program for high school students making the transition to postsecondary life. This full-color, easy-to-read textbook and video series focus on the important "how to live and work" issues not always covered by regular curricular materials. From maintaining a healthy body and a safe home to finding and keeping a job, *Everyday Life Skills* prepares young adults for a successful life after high school.