



From the CDR Library Stacks

August 2011

The Library's Latest: A Note from the Coordinator

New Additions to the CDR Library:

- Students with acquired Brain Injury (1997)
- All About IEPs (2011)
- The Essential Brain Injury Guide (2007)
- Executive Skills in Children and Adolescents (2010)
- Compenstaory Systems for Students with Brain Injury (1999)
- Parents and Educators as Partners (2008)
- Signs and Strategies for Educating Students with Brain Injuries (2005)

—Over the past month the library had the following circulation statistics:

- Checkouts: 33
- Renewals: 9
- Information Requests: 67
- Web articles/printouts sent out: 95
- Pamphlets sent out: 6
- New Patrons: 6
- Mediated Lit. Searches: 8

- Out of State Requests: 3
- Web Sites' Page Visits:
 - CDR Library: 214
 - Library Blog: 1076
 - CDR: 306
 - TECS: 933
 - Supported Living: 37
 - InfoAble Portal: 62

—The new books featured in this month's newsletter are all donations from the Brain Injury Education Initiative.



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For more information about this initiative, call:

864-455-2626

See What's New at the CDR Blog!

Breaking news stories:

- Genetic Component of Autism Spectrum Disorders May Be Moderate Compared to Environment, Twin Study Suggests
- Catherine Zeta-Jones Treated for Bipolar Disorder
- Master Switch for Adult Epilepsy Discovered
- Adult Sibling Leadership Network
- Expert answers on Macular Degeneration
- New Computer Tool for Elderly and Disabled
- New Technology Allows Disabled Children to Explore their Creative Side
- Americans with Disabilities Meet with White House

"The more that you read, the more things you will know. The more that you learn, the more places you'll go." — Dr. Seuss

Officials

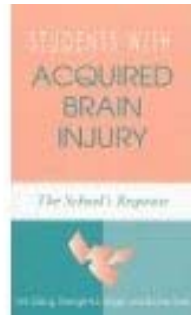
- Improving Mental Health Globally
- Parkinson's Disease Patients May Benefit from Virtual Reality
- Making Sickle Cell a Manageable Illness



Spotlight on These New Additions ...

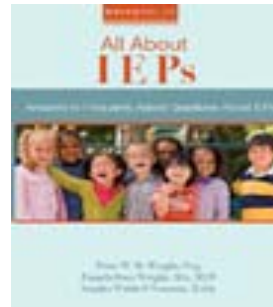
Great Books and Videos

“It’s a good thing when children enjoy books, isn’t it?”
~Judy Blume~



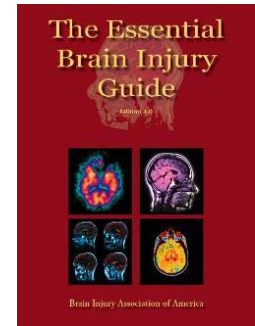
Students with acquired Brain Injury (1997)

— When a student with a brain injury joins a classroom, there are new challenges for everyone involved. *Students With Acquired Brain Injury: The School's Response* serves as both an introduction and a practical handbook for working with children who have acquired brain injury. Designed for school professionals, it describes the full range of issues facing this growing student population and presents innovative, proven strategies for improving the quality of the school experience for all children regardless of the school setting .



All About IEPs (2011)

— In this comprehensive, easy-to-read book, you will find clear, concise answers to frequently asked questions about IEPs. Learn what the law says about: IEP Teams and IEP Meeting, Parental Rights & Consent, Steps in Developing the IEP, Placement, Transition, Assistive Technology and Strategies to Resolve Disagreements.



The Essential Brain Injury Guide (2007)

—The *Essential Brain Injury Guide* provides a wealth of vital information about brain injury, its treatment and rehabilitation. Written and edited by leading brain injury experts in non-medical language, it’s easy to understand.

This thorough guide to brain injury covers topics including: Understanding the Brain and Brain Injury; Brain Injury Rehabilitation; Health, Medications and Medical Management; Treatment of Functional Impacts of Brain Injury; Children and Adolescents; Legal and Ethical Issues; and MORE!

Center for Disability Resources Library
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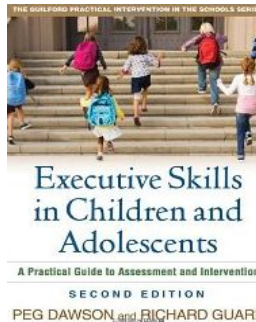
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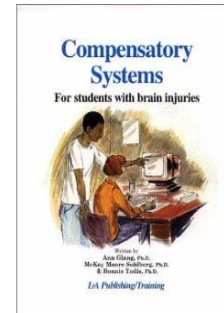
Spotlight on These New Additions ...

**Great
Books
and
Videos**



Executive Skills in Children and Adolescents (2010)

— "This is a rich and practical resource for all those working with children, including educators, therapists, and psychologists. Dawson and Guare demystify the complex and often confusing construct of executive function, citing its neurological basis, but also providing practical insights about how executive dysfunction affects the lives of students of all ages and ability levels. Notably, Dawson and Guare address executive functions from a developmental perspective, acknowledging the dynamic interaction between brain development and the ever-changing societal demands placed on children.



Compensatory Systems for Students with Brain Injury (1999)

— Changes in memory and organizational skills after a brain injury make it difficult for this student to function in the complex environment of middle, junior high or high school because of frequent changes in teachers, classes, schedules and activities.

This manual helps educators select a compensatory system, teach students how to use it and monitor how well it is working.

"All that mankind has done, though, gained or been: it is lying as in magic preservation in the pages of books."

~Thomas Carlyle~



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—About the Library—

The library is a collaborative effort between BabyNet/First Steps, South Carolina Department of Health and Environmental Control, the Center for Disability Resources, the South Carolina Department of Disabilities and Special Needs, and the University of South Carolina School of Medicine Library. The CDR Library consists of books, videos, brochures, and audiotapes covering a variety of disability-related topics. The Center for Disability Resources Library is located within the University of South Carolina School of Medicine Library on Garners Ferry Road.



Spotlight on These New Additions ...

Great Books and Videos

“Libraries: The medicine chest of the soul.”
~Library at Thebes, inscription over the door~



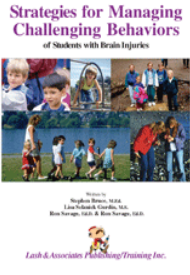
Parents and Educators as Partners (2008)

— Workbook for parents of children and youth with acquired brain injury shows how to work more effectively as partners with educators by applying 6 essential skills used by professional case managers. Included with the manual is a CD with over 60 pages of printable worksheets.



Signs and Strategies for Educating Students with Brain Injuries (2005)

— This manual gives a basic overview of the consequences that traumatic brain injuries can have on a student's learning and behavior. It sorts out myths from facts, explains common changes at home and in school, and gives strategies for use at home and in the classroom. There are detailed worksheets to transfer information as the student moves from teacher to teacher, grade to grade, and school to school. This is a must have book for educators and families with any child or student who has had a traumatic brain injury.



Strategies for Managing Challenging Behaviors (2006)

—Brain injury behavior manual with CD for educators and therapists shows how to use applied behavior analysis in the classroom for students with challenging behaviors after brain injury.

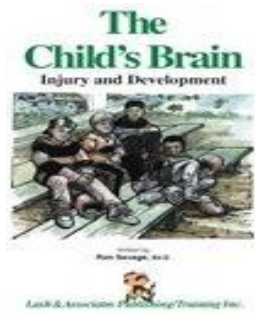
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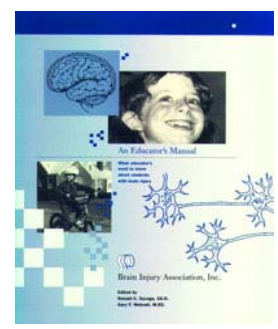
**Great
Books
and
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Spotlight on These New Additions ...



The Child's Brain: Injury and Development (1999)

— While many children are certainly resilient enough to survive even severe trauma to their brains, they are just as vulnerable as adults to the long term effects of trauma. It just takes longer for the effects of the injuries to be seen. This booklet will help you better understand how the brain works, especially after injury.



Brain Injury Association Inc.: An Educator's Manual

— BIA and the members of the Children and Adolescents Task Force are pleased to present a manual that was designed to assist parents, teachers, and administrators in helping students face the challenges of brain injury. This manual outlines the information educators need to help students with brain injury.

“The only disability in life is a bad attitude.”

~Scott Hamilton~



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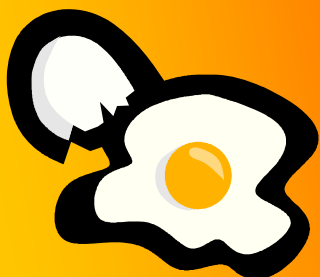
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**NEWS
AND
EVENTS**

"I was slightly brain damaged at birth, and I want people like me to see that they shouldn't let a disability get in the way. I want to raise awareness - I want to turn my disability into ability."

~Susan Boyle~



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Dare To Do More In Your Chair

We believe that a spinal cord injury shouldn't hold you back from the things you want most in life.

And we'll show you how!

WIND
WHEELING IN NEW DIRECTIONS

WIND is funded by a grant from the SC Spinal Cord Injury Research Fund.

The South Carolina Spinal Cord Injury Association is excited to offer WIND (Wheeling In New Directions), a day-long discovery of life after spinal cord injury.

Scheduled for Saturday, October 15, WIND is funded by a grant from the S.C. Spinal Cord Injury Research Fund.

This educational event will feature sessions including "Scuba Diving Saved My Life," Have Wheels, Will Travel, and a fashion show highlighting fun and fantastic looks that work well in a wheelchair.

In addition, manual wheelchair users can get their chairs cleaned and sanitized for free in the Hub-Scrub portable cleaning system. Check out the impressive lineup of speakers and all of the day's offerings. And register today to have first choice of sessions to attend.