—Over the past month the library had the following circulation statistics:
- Checkouts: 62
- Renewals: 19
- Information Requests: 115
- Web articles/ printouts sent out: 153
- Pamphlets sent out: 73
- New Patrons: 12
- Mediated Searches: 3
- Out of State Requests: 18
- Web Sites’ Page Visits:
  - CDR Library: 390
  - Library Blog: 427
  - CDR: 382
  - TECS: 1635
  - Supported Living: 61
  - InfoAble Portal: 111

—Make sure to check out the list of Top Ten checkouts for the fiscal year in case you missed any of them.

—Also, if you have any announcements that you’d like me to post on the blog site or the newsletter, just send them to:
Steve.wilson@uscmed.sc.edu

CDR Library Coordinator,
Steven Wilson
803-733-1501

See What’s New at the CDR Blog!

Breaking news stories:
- Consistent Bedtime May Give Kids Developmental Boost
- Transitioning Into Special Education, Sponsored By Darlington County DDSN
- SC Assistive Technology Financial Loan and Telework Loan Programs
- Aiming to Cure Deafness, Scientists First to Create Functional Inner-Ear Cells
- Kids With Hearing Loss in One Ear Fall Behind in Language Skills, Study Finds
- SC STAR Network Equipment Pickup and Delivery Routes
- AUCDigest submissions
- Helping Hearts, Spinal Cords and Tendons Heal

“A library is a hospital for the mind.”
~Anonymous

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September 2010

New Additions:
- Freedom From Meltdowns
- Early Start Denver Model for Young Children with Autism
- DC: 0-3R
- Secrets of the Wild
- Mixed Signals: Understanding and Treating Your Child’s Sensory Processing issues
- Making Sense of Sex

September 2010

Center for Disability Resources Library

“A library is a hospital for the mind.”
~Anonymous

Check out these and much more at http://cdrlibraryblog.blogspot.com

The Library’s Latest:
A Note from the Coordinator
Secrets of the Wild Child (2007)

— Secret of the Wild Child tells the story of Genie, a 13 year old girl who was discovered by social workers. Genie had been raised in a small, featureless room since the age of 18 months—strapped into a potty chair by day and a crib by night, no one was allowed to talk with her, play with her, or give her the least sign of human affection and communication. This video shows the struggle of the psychologists and caretakers who tried to teach Genie the simple everyday things that we all take for granted—how to wear clothing, how to feed herself, and how to talk.


— Not everyone is wired the same when it comes to their senses. "Mixed Signals: Understanding and Treating Your Child’s Sensory Processing Issues" is book studying sensory differences children may face and the problems that can arise from these problems. These differences can prove to be evidence to things such as autism and other sensory disorders, and Mary Lasno provides a complete and comprehensive guide to understanding and possible treatment options. "Mixed Signals" is well worth reading for parents concerned about potential problems.

Making Sense of Sex (2008)

— Sarah’s book is an essential resource for all families who have an adolescent with an Autism Spectrum Disorder, such as Asperger’s syndrome. The information is detailed and accurate, and addresses just about all the issues relating to the important subject of sexuality, which is all too often distorted and presented in a biased way. Sarah’s approach is to explain the facts neutrally and realistically, while acknowledging individual values and respecting personal choice.

The Chester News and Reporter featured the CDR Library’s Be Healthy...Read Healthy project last month, reporting that it “aims to increase access to health information for underserved individuals in rural and urban communities throughout SC” and reporting on the library’s lending program in which books may be checked out to patrons throughout the US.
Spotlight on These New Additions

**Freedom From Meltdowns (2008)**

— This book provides practical guidelines for understanding and dealing with the severe problem behavior of children with Autism Spectrum Disorders (ASDs). The strong content reflects Dr. Thompson's background in the fields of psychology, applied behavior analysis, pharmacology, and developmental disabilities. Yet the book is easy to read, devoid of technical jargon, and provides simple explanations for seemingly complex phenomenon. The book will enable parents and educators to use effective strategies for addressing problem behaviors of children with ASD.

**Early Start Denver Model for Young Children With Autism (2010)**

— The integration of goals and teaching strategies from developmental, behavioral, and context-oriented approaches is unique. The chapters on theory will press even experienced interventionists to think about what they are attempting and why, and the detailed descriptions of activities show exactly how theory meets practice. With multisite research underway to test the encouraging results of early studies, this manual will enable interventionists to think more broadly; choose concrete, measurable, and useful goals for each child; and collaborate across disciplines within a comprehensive intervention framework.

**DC:0-3R (2005)**

— Diagnostic Classification of Mental Health and Developmental Disorders of Infancy and Early Childhood (DC:0–3) was the first developmentally based system for diagnosing mental health and developmental disorders in infants and toddlers. Its diagnostic categories reflected the consensus of a multidisciplinary group of experts in early childhood development and mental health. DC: 0–3R enhances your ability to prevent, diagnose, and treat mental health problems in the earliest years by identifying and describing disorders not addressed in other classification systems and by pointing the way to effective intervention approaches.

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**Great Books and Videos**

"Be as careful of the books you read, as of the company you keep, for your habits and character will be as much influenced by the former as the latter."

-Paxton Hood

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2010 South Carolina Autism Society Annual Conference  
Friday, October 8-Saturday, October 9, 2010

Columbia Conference Center, 169 Laurelhurst Ave., Columbia, SC

Jerry Newport will present on the topic, “We Will Outlive You,” focusing on the fact that most people with any kind of autism will outlive their parents and other people prominent in their early support community.

Jerry Newport is an internationally known author, advocate and person with Asperger syndrome and is married to a Mary, who also has Asperger syndrome. Both Jerry and Mary are also savants and were featured twice on “Sixty Minutes,” the second time after a movie they inspired, “Mozart and The Whale.”

Ann Palmer will present “Autism: Beyond the Diagnosis”

Ann Palmer is an author, a parent, and a professional in the field of autism. She will discuss the impact of parenting a child with autism from the time of diagnosis through adulthood. From her own experience as a parent and her many years of working with families, she will share what family members go through following the diagnosis and some of the surprising consolations that come from this experience. She will also discuss her personal experience of parenting a son with autism who attended college and some of the strategies they used to prepare for this transition and help her son be successful in college.
Can a government-sponsored job coaching program for individuals with intellectual disabilities really help someone get a job?

That's what a team of USC researchers wanted to find out when they looked into a statewide job-coaching program offered through the S.C. Department of Disabilities and Special Needs (DDSN).

“We’ve been collecting data on special needs—individuals in South Carolina for 13 years, focusing on both prevention of disabilities and quality of life issues,” said Suzanne McDermott, a professor in the School of Medicine’s Department of Family and Preventive Medicine. “As we turned our attention to people with intellectual disabilities who want to earn a real wage, we wondered if government-supported job coaching programs really work—are the programs any more effective than someone just going out and finding a job without assistance?”

The question is particularly relevant for South Carolina, which administers a federally mandated job coaching effort to assist the roughly 10,000 citizens who have intellectual disabilities and the basic abilities to hold down a job.

“We did an economic analysis of the [job coaching] program to find out if it’s really making a difference and, if so, how much,” said Melayne McInnes, an economics professor who worked with McDermott and Joshua Mann from preventive medicine and economics department colleague Orgul Ozturk. “As economists, Orgul and I really wanted to know if there was selection bias coming into play. In other words, were the people being assisted by job coaching the kind of people who could have found a job anyway without help?”

Turns out the job-coaching program is enormously beneficial, even when accounting for the selection bias factor. Only 9 percent of those who found jobs did so without job coaching, while 56 percent of the intellectually disabled clients landed employment as a result of the job-coaching program.