From the CDR Library Stacks

The Library’s Latest:
A Note from the Coordinator

Back to School Time!
—I want to take a moment to welcome to the CDR Library our wonderful new graduate assistant, Kathryn Summey. Kathryn comes to us from Dublin, Georgia, and is new to the library school’s Master of Library and Information Science program. She has already shared with the library some fresh new ideas about the CDR Library Blog and newsletter. So be on the lookout for updates to both! Also, I am thrilled to welcome back to the fold Rebecca Eells, our genetics counseling student GA, who is a veteran of the CDR Library from last year. With these two graduate assistants, I know this will be a red banner year for the library.

—Over the past month, the CDR Library acquired nine new titles (See side-bar and other pages for annotations.) We received a total of 87 reference questions; 41 research questions; 43 check-out requests; renewal requests; distributed 135 web articles and/or journal printouts; and, handed out 183 pamphlets!!!. Finally, we had 25 new patrons join the library!

Kelly’s Book Review

Choosing Naia is written by Mitchell Zuckoff. It’s about Greg and Tierney who are married and they are worried about her pregnancy. They are having a hard time going from test after test. She also isn’t sure if she wants the baby. At first she wants to put the baby up for adoption, but with all the facts she gets from different doctors she decides to keep the baby. It’s a real good book. It’s a long book but it’s good.
Spotlight on these New Additions...

— “Let’s Play features play and socialization skills including: coloring, Simon Says, ring around the rosey, and outdoor play. Let’s Play depicts acclaimed standards of child development and communication through play.”

— “A New Beginning features basic communication and socialization skills. These skills include object naming and identification, greetings, simple games like stacking blocks, duck-duck goose, and story time.”

Attention Deficit Disorder: The Unfocused Mind in Children and Adults (2005)
— “In this up-to-date and clearly written book, a leading expert offers a new way of understanding ADD. Drawing on recent findings in neuroscience and a variety of case histories, Dr. Brown’s book is an authoritative and practical guide for anyone interested in or affected by ADD.

South Carolina Autism Society Annual Conference

A two day conference from October 12th to the 13th featuring keynote speakers Dr. Richard Simpson, Professor of Special Education at the University of Kansas, and Sean Barron, co-author of Unwritten Rules of Social Relationships—Decoding Social Mysteries Through the Unique Perspectives of Autism and There’s a Boy in Here. Registration forms are available at www.scautism.org.
Spotlight on these New Additions...


“Marlene J. Cohen and Donna L. Sloan show parents and educators how incorporating visual supports while teaching can improve academic performance, behavior, interaction with others, and self-help skills.”


“Chris Dendy gives parents insight on everything from understanding the diagnosis to treatment options, and from behavioral and academic issues, to parental involvement and self-advocacy. The newly updated and expanded guide is more comprehensive than ever.”

**Creative Resources for the Early Childhood Classrooms (2000)**

“A theme based curriculum, this book is presented in Alpha order and contains 70 different themes ranging from Ants to Zoo Animals. Content includes Curriculum, Web, Theme Goals, Concepts for the Children to Learn, Vocabulary, and much more.”
Spotlight on these New Additions…

**Sorting Shapes, Show Me, and Many Other Activities for Toddlers (2003)**
— “Winner of the Early Childhood News Directors’ Choice Award! Explores child development at the critical stages of life, such as the predictable and universal patterns of development that occur in all domains, including physical, cognitive, language and communication, social, and emotional.”

**Children and Their Development (2004)**
— “Examines the science of child development, research in child development, genetic bases of child development, prenatal development, birth, and the newborn, growth and health, sensory and perceptual development, Piaget's theory of cognitive development…”

**Creativity and the Arts with Young Children (2007)**
— “The focus of this book is on making the vital connection to music, movement, drama, and the visual arts in all areas of the classroom, as well as, developing creative teachers and professionals who will be able to foster an artistic environment.”

---

**Check Out What’s New At The CDR Blog!**

Are you someone who loves the newsletter, but may be looking for more up to the minute news? Or maybe you’d like to promote that conference you are speaking at next month?

Have no fear, the CDR Blog is here! [http://cdrlibraryblog.blogspot.com/](http://cdrlibraryblog.blogspot.com/)

This month on the blog:
- **2007 Lowcountry Buddy Walk for Down Syndrome**
- **Tourette Syndrome Conference**

Announcements can be sent to Steven Wilson at wilson@gw.med.sc.edu

Like what you see? Or is there something you want to see more of? Then please comment at the blog!
New Research

Excerpt from Fall Issue of SCAS Update:

New Research
by Ruth K. Abramson, Ph.D.
Department of Neuropsychiatry and Behavioral Science, USC
School of Medicine

Editor’s note: Dr. Abramson is a Fellow of the American College of Medical Genetics and a regular contributor to the Update. She is part of the USC-Duke University team researching the genetics of autism spectrum disorders.

I hope everyone is doing well over the long hot summer. This is the time that families have barbecues, and lots of fresh fruits and vegetables are available. It is also a time when parents of a child with autism continue to deal with the issue of the “picky eater.” A wonderful new article by Loisa Bennetto and coworkers entitled “Olfaction and Taste Processing in Autism,” (Biological Psychiatry), begins to give parents a better insight to one of the reasons why their children with autism may have restricted food preferences.

Tasting a food involves both detection of the taste and identification of the taste, in addition to identification of specific odors by smelling. Identification of certain tastes and perception of flavors are controlled by a complex network in specific parts of the brain. Some of these brain regions have been implicated in autism, including one called the orbitofrontal cortex or OFC for short.

Access the full article at: http://www.scautism.org/news/07Fall.pdf

—About the Library—

The library is a collaborative effort between BabyNet/South Carolina Department of Health and Environmental Control, the Center for Disability Resources, the South Carolina Department of Disabilities and Special Needs, and the University of South Carolina School of Medicine Library. The CDR Library consists of books, videos, brochures, and audiotapes covering a variety of disability-related topics. The Center for Disability Resources Library is located within the University of South Carolina School of Medicine Library on Garners Ferry Road.