Greetings everyone!
—To begin, we ask that EVERYBODY please complete a fast, online survey for the library. The results will hopefully help us improve our collection and service for you. The survey is completely anonymous and should take only a couple of minutes to complete. The URL address is: http://CTLSilhouette.wsu.edu/surveys/ZS39113

We’ll share the results with everyone in a few months.
—Over the past month, the CDR Library acquired twelve new titles (See side-bar and other pages for annotations.)

We received a total of 74 reference questions; 11 research questions; 84 check-out requests; 59 renewal requests; distributed 24 web articles and/or journal print-outs; and, handed out 156 pamphlets. Finally, we had 6 new patrons join the library!
— I am happy to share with you all that another new graduate assistant has joined us this month: Holly Hardin. Holly is a graduate from the University of Southern Mississippi, where she received a Bachelors of Science degree in Biology. While in Memphis this past year, she served as a crisis counselor as well as a research assistant. Currently, Holly is enrolled in the genetic counseling program here at the medical school.
—Finally, I will be in Bethesda, Maryland, on September 12th and 13th, taking PubMed classes at the National Library of Medicine! I’ll tell you all about it in the October newsletter—I may even include some photos of the “adventure,” so be on the lookout.

Monthly Observance: Third week in September is Rehabilitation Week

Check out these related titles:
- Families Living with Chronic Illness and Disability: Interventions, Challenges, and Opportunities, 2004.
Spotlight on these New Additions...

**Signing Time Video Collection (2004).** —From their magical animated world, Alex (who can hear) and Leah (who is Deaf) invite infants and children to “Come sign with us!” Watch and enjoy as Alex, Leah, and their friends of varying ages share American Sign Language (ASL) with your child in a fun and playful way.

**How to Live with Autism and Aspergers Syndrome: Practical Strategies for Parents and Professionals (2004).** —This introduction to caring for a child with autism is an ideal resource for teachers and members of a child with autism’s immediate and extended family. The authors tackle common problems experienced in everyday routines.

**When Someone You Love Has a Mental Illness (2003).** —“This revised and updated edition offers exciting and vital current information about recovery from mental illness and substance abuse while addressing short-term, daily problems of living with a person who has a mental illness, as well as long-term planning and care.”

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"There is more treasure in books than in all the pirate's loot on Treasure Island."
— Walt Disney

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**Why Not Learn Some Sign Language?**

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Spotlight on these New Additions...

**Surviving Manic Depression** (2002).
—A lucid, thorough guide to every aspect of living with bipolar disorder; this book covers symptoms, treatment and advocacy. There is also a section on bipolar disorder in children and a list of frequently asked questions. This is a valuable resource for anyone touched by the illness.

**Handbook of Training and Practice in Infant and Preschool Mental Health** (2005).
—This handbook contains 21 contributions by mental health specialists. Discussions focus on current and historical issues in training; specialized areas of practice; innovative models of training and practice; and pilot programs transforming this evolving field.

**Transforming Madness** (2001).
—A book for general readers and professionals alike, Transforming Madness is a critique, a message of hope and recovery, and a call to action. Filled with dramatic stories, it shows us the many ways in which people who have suffered the long-term ravages of psychiatric disorders have reclaimed full and viable lives.
Spotlight on these New Additions…

**How to Reach and Teach Children with ADD/ADHD: Practical Techniques, Strategies, and Interventions (2005).**
—Sanda Rief offers myriad real-life case studies, interviews, and student intervention plans for children with ADD/ADHD. The book also contains best teaching practices and countless strategies for enhancing classroom performance for all types of students.

**Neurofibromatosis: A Handbook for Patients, Families, and Health Care Professionals (2005).**
—Neurofibromatosis causes tumor growth in the tissues surrounding the nerves. This book provides a practical guide to diagnosing, treating, and coping with each type of neurofibromatosis.

**The Gift of ADHD: How to Transform Your Child’s Problems into Strengths (2005).**
—This book begins with an overview of ADHD diagnosis. Each subsequent chapter reframes certain ADHD symptoms in a positive way. It also includes exercises to help parents cope with any feelings of failure they may be experiencing.

Disability Etiquette

- If you would like to help someone with a disability, ask if he or she needs it before you act.
- When greeting a person with a severe loss of vision, always identify yourself and others who may be with you. Say, for example, “On my right is Steve Wilson”.
- When talking with a person in a wheelchair for more than a few minutes, place yourself at the wheelchair user’s eye level to spare both of you a stiff neck.

Source: Easter Seals
Spotlight on these New Additions…

Unforgotten DVD (2002).—In 1972, Geraldo Rivera and a film crew entered Willowbrook State School for the developmentally disabled and his historic expose of its appalling conditions led to widespread alterations in the treatment of the disabled. This new DVD examines the impact on patients and their families years later.

Autism is a World DVD (2005).—“A documentary about Sue Rubin, who is autistic. Sue was diagnosed and treated as mentally retarded until the age of 13 when she began communicating using a keyboard. Now she is a junior in college. In Sue’s own words, Autism is a World takes the viewer on a journey into her mind, her daily world and her life with autism.”

Autism: Effective Biomedical Treatments (2005).—This April 2005 text is a complete revision of previous editions of Biomedical Assessment Options for Children with Autism & Related Problems that have revolutionized the biomedical approach to diagnosis and treatment of autism, PDD, and related disorders.

—About the Library—

The library is a collaborative effort between BabyNet/South Carolina Department of Health and Environmental Control, the Center for Disability Resources, the South Carolina Department of Disabilities and Special Needs, and the University of South Carolina School of Medicine Library. The CDR Library consists of books, videos, brochures, and audiotapes covering a variety of disability-related topics. The Center for Disability Resources Library is located within the University of South Carolina School of Medicine Library on Garners Ferry Road.