From the CDR Library Stacks

October 2007

The Library’s Latest:
A Note from the Coordinator

—Over the past month, the CDR Library acquired nine new titles (See side-bar and other pages for annotations.)

—We received a total of 77 reference questions; 23 research questions; 48 check-out requests; 9 renewal requests; distributed 65 web articles and/or journal printouts; and, handed out 155 pamphlets!!! Finally, we had 60 new patrons join the library!

—I presented the library’s services to a gathering of disability professionals at a couple of Medicaid Infrastructure Grant SWAP meets. These wonderful meetings have been organized by Katie Smith, a Program Coordinator at the South Carolina Department of Health and Human Services. I believe these networking meetings are a wonderful way to get South Carolina disability professionals together to share information about programs and services offered by each of our respective groups. Great job, Katie!

Have a safe and wonderful holiday, everyone!

See What’s New at the CDR Blog!

Breaking news stories for ADHD:

• Food Additives May Cause Hyperactivity: Study
• Too Much TV Ups Kids’ Risk of Attention Problems
• 9% of U.S. Kids have ADHD

• Bupropion Doesn’t Prevent Smoking in ADHD Patients
• ADHD Drugs Help Boost Children’s Grades

Go to http://cdrlibraryblog.blogspot.com/ to read these and other articles.
New Books and Videos

"There are worse crimes than burning books. One of them is not reading them."
Joseph Alexandrovitch Brodsky

Spotlight on these New Additions...

— “Conceived by Taylor Cross, a fifteen year old aspiring filmmaker with autism, this film offers poignant insight to the joys and sorrows behind the faces and mysteries of autism through interviews with over 65 individuals. An excellent tool for in-service.”

The Bipolar Child (2007)
— “For any caregiver experiencing life with a bipolar child, Demitri and Janice Papolos’s The Bipolar Child will be an indispensable reference guide. The material is presented clearly, with lots of helpful charts and lists to aid in receiving proper diagnosis, treatment, and long-term care.”

Autism, Brain, and Environment (2006)
— “Autism, Brain, and Environment proposes that autism is a disorder of the limbic brain, which is damaged by toxic heavy metals present in the environment. Lathe argues that most ASD children have additional physiological problems and that these can produce and exacerbate the condition.”

NEW PROGRAM PROVIDES
ASSISTIVE TECHNOLOGY REGIONAL SERVICES

“The mission of Assistive Technology Regional Services (ATRS) is to provide assistive technology support, training, consultation, equipment, and technical assistance to educators who teach at-risk students and students with disabilities in South Carolina’s public schools. To better serve the needs of local school districts, regional assistive technology centers are conveniently located in all of the state’s five major regions: Coastal, Low Country, Midlands, Pee Dee, and Upstate. The purpose is to assist school districts in developing the infrastructure to provide assistive technology services and equipment to students who are at risk or with identified disabilities. Another goal is to improve the communication between and among districts about assistive technology.”

Spotlight on these New Additions…

Creative Activities for Young Children (2006)
— The companion to the popular book Creative Activities for Young Children by Mary Mayesky. An excellent tool for fostering creativity in young children. Can be used by both professionals and interested parents.

Health, Safety, and Nutrition (2007)
— The companion to the popular book Health, Safety, and Nutrition for the Young Child by Lynn Marotz, Marie Z. Cross, and Jeanettia M. Rush. Provides exercises and suggestions to better implement and use the advice offered in the book. Useful to both professionals and parents.

Creativity and the Arts with Young Children (2007)
— “The focus of this book is on making the vital connection to music, movement, drama, and the visual arts in all areas of the classroom, as well as, developing creative teachers and professionals who will be able to foster an artistic environment.”

“Don’t join the book burners. Don’t think you are going to conceal faults by concealing evidence that they ever existed. Don’t be afraid to go into your library and read every book.”
Dwight D. Eisenhower
“Books won’t stay banned. They won’t burn. Ideas won’t go to jail. In the long run of history, the censor and the inquisitor have always lost. The only weapon against bad ideas is better ideas”

Alfred Whitney

**New Books and Videos**

**How the Special Needs Brain Learns (2001).**
— David Sousa shows how the brain processes information, and examines both simple and complex strategies that can be adopted and taught to your students. This book focuses on the most common challenges in learning for many students and emphasizes lifelong independent learning, increased retention, and cognitive flexibility for all.

**Views from our Shoes: Growing up with a Brother or Sister with Special Needs (1997).**
— 45 siblings share their experience as the brother or sister of someone with a disability. Their personal tales introduce young siblings to others like them, and allow them to compare experiences.

**The Gift of ADHD: How to Transform Your Child’s Problems into Strengths (2005).**
— This book begins with an overview of ADHD diagnosis. Each subsequent chapter reframes certain ADHD symptoms in a positive way. It also includes exercises to help parents cope with any feelings of failure they may be experiencing.

**Kelly’s Book Review**

The Haunted Mask written by R.L. Stein is about Carly Beth who gets scared easily. Her best friend Sabrina is not that sensitive. One night Carly Beth decides to go to a store that sells masks. She finds the mask that she wants. But what she doesn’t know is that the mask is a human face. She tries to get it off. But it doesn’t come off. She is supposed to find the symbol of love. So she picks up a statue of her face. She uses it to get the mask off. It works after awhile. I think this book is really good for Halloween. So is part 2.
**PRO-PARENTS**

Tourette Syndrome Association, Inc. (TSA) and PRO-Parents of South Carolina

Presents:

**Tourette Syndrome and Associated Disorders in the Classroom**

Two one day Free Workshops for Educators, Allied Professionals and Parents

A partnership program of the Tourette Syndrome Association, Inc., and the Centers for Disease Control.

The information provided in this program was supported by grant/cooperative agreement number 04211 from the Centers for Disease Control and Prevention (CDC). The contents are solely the responsibility of the authors and do not necessarily represent the official views of the CDC.

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**LOCATIONS: (2 different locations)**

**Friday, October 26th, 2007 | 8:30 am - 3:00 pm**

Solomon Conference Room - Room 125
114 Doughty Street Building, MUSC Thurmond / Gazes Research Building, Charleston, SC

**OR**

**Saturday, October 27th, 2007 | 8:30 am - 3:00 pm**

MUSC Institute of Psychiatry - Auditorium, 67 President Street, Charleston, SC

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*Children with Tourette Syndrome present unique challenges in the classroom. Participants will learn how the condition is diagnosed and how it can be managed at school.*

**Topics include:**

- Criteria for diagnosing Tourette Syndrome
- Disorders often associated with Tourette Syndrome (ADHD, OCD, and Learning Disabilities)
- Impact of these disorders in the classroom
- Classroom strategies and techniques
- The need for positive behavioral accommodations

**CEU’s will be available through the University of South Carolina.**

*About the presenter: Susan Conners*, Education Specialist for the National Tourette Syndrome Association, Inc. (TSA), is president and founder of the TSA of Greater New York State. A teacher for 33 years, Sue served on the Board of Directors of National TSA for 12 years and chaired TSA’s Education Committee. An international workshop presenter, Sue is the author of numerous publications on the education of children with TS and has won many awards for her work.

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**—About the Library—**

*The library is a collaborative effort between BabyNet/South Carolina Department of Health and Environmental Control, the Center for Disability Resources, the South Carolina Department of Disabilities and Special Needs, and the University of South Carolina School of Medicine Library. The CDR Library consists of books, videos, brochures, and audiotapes covering a variety of disability-related topics. The Center for Disability Resources Library is located within the University of South Carolina School of Medicine Library on Garners Ferry Road.*