

From the CDR Library Stacks



November 2007

New Additions to the CDR Library:

*Fitting In and Hav-
ing Fun (2003)*

Gifts (2007)

*Right From the Start
(2007)*

*Organizing Solutions
for People with At-
tention Deficit Dis-
order (2006)*

*Safety, Nutrition,
and Health in Early
Education, 3rd Ed.
(2007)*

*Infant and Toddler
Development and
Responsive Program
Planning (2006)*

“A library is
also a place
where love
begins.”
Rudolfo Anaya

The Library's Latest: A Note from the Coordinator

—Over the past month, the CDR Library acquired six new titles (See side-bar and other pages for annotations.)

—We received a total of 82 reference questions; 19 research questions; 38 check-out requests; 4 renewal requests; distributed 85 web articles and/or journal printouts; and, handed out 240 pamphlets!!!. Finally, we had 72 new patrons join the library!

—I exhibited the library's services at two conferences this past month, including the SCAAIDD conference in Myrtle Beach (with the wonderful Mavis Riley), and the SC Autism Society's conference here in Columbia. The latter was particularly interesting thanks to Saturday's (October 13th's) keynote speaker, Sean Barron, who shared his experiences of living with autism. Barron, who co-wrote *The Unwritten Rules of Social Relationships* with Dr. Temple



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Grandin, was a wonderful speaker, with a fascinating story to share.

*Everyone have a great
Thanksgiving Holiday!*

See What's New at the CDR Blog!

Breaking news stories currently featured on the blog:

- [Improved Access to Bookshare.org](#)
- [SCATP Updated Training Schedule](#)
- [Americorps Regional Information Sessions](#)
- [Set Judge Allows Class Action Against Target Website](#)
- [Excerpt From Jenny McCarthy's New Book About Her Son's Autism](#)
- [New York Loses](#)

[Special Education Appeal](#)

- [Brain –Computer Interface for Controlling Second Life Avatars](#)

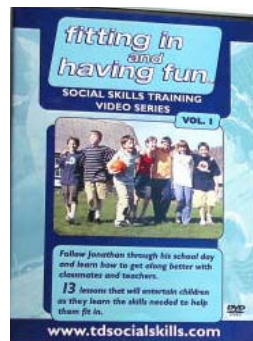
Go to <http://cdrlibraryblog.blogspot.com/> to read these and other articles.



Spotlight on these New Additions...

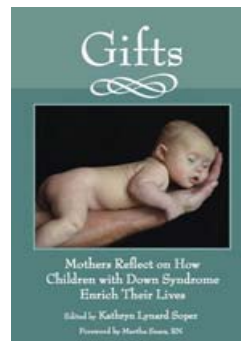
New Books and Videos

“A good library will never be too neat, or too dusty, because somebody will always be in it, taking books off the shelves and staying up late reading them.” Lemony Snicket



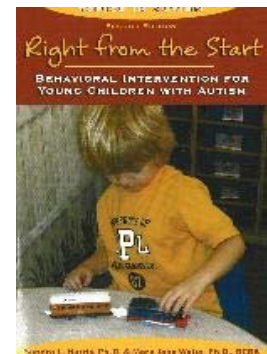
Fitting In and Having Fun: Social Skills Training Video Series Vol. 1 (2003)

— “Features real life social situations reenacted by children. Highlights what you can do differently to improve social exchanges. Includes our exclusive, ‘What They’re Thinking’ insight windows.”



Gifts: Mothers Reflect on How Children with Down Syndrome Enrich Their Lives (2007)

— “Honest and life affirming, a chorus of mothers proclaiming what every obstetrician and gynecologist should know — that life is a gift and an extra chromosome is not the end of the world.”



Right From the Start: Behavioral Intervention for Young Children with Autism (2007)

— “Indispensable resource for families of newly diagnosed children with autism spectrum disorders is now updated and expanded. The book contains a wealth of practical information on how to choose evidence-based early intervention.”

NEW PROGRAM PROVIDES

ASSISTIVE TECHNOLOGY REGIONAL SERVICES

“The mission of Assistive Technology Regional Services (ATRS) is to provide assistive technology support, training, consultation, equipment, and technical assistance to educators who teach at-risk students and students with disabilities in South Carolina’s public schools. To better serve the needs of local school districts, regional assistive technology centers are conveniently located in all of the state’s five major regions: Coastal, Low Country, Midlands, Pee Dee, and Upstate. The purpose is to assist school districts in developing the infrastructure to provide assistive technology services and equipment to students who are at risk or with identified disabilities. Another goal is to improve the communication between and among districts about assistive technology.”

From Protection and Advocacy for People with Disabilities, Inc. Perspectives Vol. 7, No. 2, Summer, 2007

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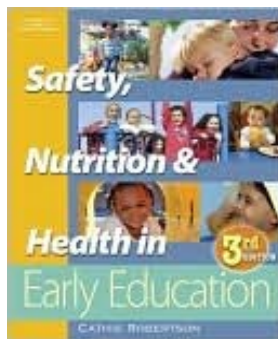


New Books and Videos

Spotlight on these New Additions...



Organizing Solutions for People with Attention Deficit Disorder (2006) — “Presents a simple but effective, long-term solution to get you back in control of your life...Outlines a simple, ADD-friendly organizing approach that emphasizes easy upkeep and maximum efficiency over beauty, catering to the specific needs of the ADD population.”



Safety, Nutrition, and Health in Early Education, 3rd Ed. (2007) — “Expanded coverage of children with disabilities and other special needs; updated information on nutrition, including the new MyPyramid Food Guidance System and practical information on creating linkages with children, families, staff, community, and community resources.”



Infant and Toddler Development and Responsive Program Planning (2006) — “This comprehensive introduction to infant and toddler development, responsive program planning, and relationship-based curriculum incorporates all of the themes crucial to providing quality education and care to your youngest, very capable members of society.”

“As a child, my number-one best friend was the librarian in my grade school. I actually believed that all of those books belonged to her. I would take a paper bag with me and fill it up. When she warned me that some of those books were too old for me, I told her they were for my mother. I have never regretted my dishonesty.”
Erma Bombeck

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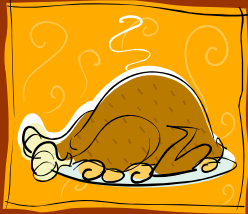
Unshelved





Spotlight on a Disability Professional...

**New
Books
and
Videos**



“To those with ears to hear, libraries are really very noisy places. On their shelves we hear the captured voices of the centuries-old conversation that makes up our civilization.”

Timothy Healy



Linda Lucas Walling, Ph.D., Distinguished Professor Emeritus, was a member of the SLIS faculty from 1977 till 2003. In 1985, her book *The Disabled Child in the Library: Moving into the Mainstream*, written with Marilyn H. Karenbrock, was designated for a book award by the President's Committee on Employment of the Handicapped.

In her own words, “To begin with, I have cerebral palsy. It’s mild, affecting my left side, but my parents’ attitude was that it was a severe disability. My brother had what I think would be diagnosed today as one or more learning disabilities. He was a very bright man but couldn’t take advantage of his intelligence to the extent he should have been able to. That was where I started from.

Through my years as a high school librarian, an academic librarian, and a doctoral student, I followed the changes that were taking place in society – the Rehabilitation Act, for example. While I was a doctoral student at Illinois, I volunteered at a halfway house for people with mental retardation who were receiving job training and learning the skills they would need to live more independently.

When I arrived at Carolina for my interview with Bill Summers, the Dean of the College, he had noted the volunteer work which I had included on my vita. The College had a Special Populations course, but it was taught by an adjunct. He hoped for a full time faculty member to teach the course. He asked if I would be interested. Fresh from my positive volunteer experience in Illinois, and with the Education for All Handicapped Children Act newly in place, I thought that was an exciting possibility. I had no experience working with people with disabilities in a library setting, but I knew a great deal about disabilities!

I don’t present myself as having years of experience working with children who have disabilities. When I teach classes or give workshops on the subject, I seek to enable the students (who are often already working with children with disabilities) to use their experiences with the children to learn about their abilities and disabilities. There is still a great shortage of material written about the subject except in the area of technology. I was pleased when some of my former students suggested the LLW Collection because I see that as a way I can enable students and librarians to have more confidence as they work with the children.”

For information about the Linda Lucas Walling Collection, please visit:

<http://www.libsci.sc.edu/fsd/walling/web/bestfolder.htm>



**New
Books
and
Videos**



BREAKING NEWS

Avatars Help People With Disabilities Fight Back

“After suffering a devastating stroke four years ago, Susan Brown was left in a wheelchair with little hope of walking again. Today, the 57-year-old Richmond, Va., woman has regained use of her legs and has begun to reclaim her life, thanks in part to encouragement she says she gets from an online ‘virtual world’ where she can walk, run and even dance.

Roberto Salvatierra, long imprisoned in his home by his terror over going outdoors, has started venturing outside more after gaining confidence by first tentatively exploring the three-dimensional, interactive world on the Internet.

John Dawley III, who has a form of autism that makes it hard to read social cues, learned how to talk with people more easily by using his computer-generated alter ego to practice with other cyberpersonas.

Brown, Salvatierra and Dawley are just a few examples of an increasing number of people who say virtual worlds are helping them fight their diseases, live with their disabilities and sometimes even begin to recover. Researchers say they only are starting to appreciate the impact of this phenomenon.

‘We’re at a major technical and social transition with this technology. It has very recently started to become a very big deal, and we haven’t by any means digested what the implications are,’ said William Sims Bainbridge, a social scientist at the National Science Foundation.

In addition to helping individual patients, virtual worlds are being used for a host of other health-related purposes. Medical schools are using them to train doctors. Health departments are using them to test first responders. Researchers are using them to gain insights into how epidemics spread. Health support groups are using them to educate the public and raise money.”

To read the rest of this article, please visit <http://www.thestate.com/nation-extra/story/194572.html>



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—About the Library—

The library is a collaborative effort between BabyNet/South Carolina Department of Health and Environmental Control, the Center for Disability Resources, the South Carolina Department of Disabilities and Special Needs, and the University of South Carolina School of Medicine Library. The CDR Library consists of books, videos, brochures, and audiotapes covering a variety of disability-related topics. The Center for Disability Resources Library is located within the University of South Carolina School of Medicine Library on Garners Ferry Road.