

**New to the  
CDR  
Collection:**

*Young Children with  
Special Needs  
(2000)*

*The Exceptional  
Student in the Regu-  
lar Classroom  
(1996)*

*Communicating  
with Parents and  
Families of Excep-  
tional Children  
(2007)*

*Exceptional Chil-  
dren and Youth  
(2005)*

*Educating Excep-  
tional Children,  
8th ed. (1997)  
11th ed. (2006)*

*Exceptional Chil-  
dren in Today's  
Schools (2007)*

*Exceptional Lives in  
Today's Schools  
(2003)*

*Assessing Infants  
and Preschoolers  
with Special Needs  
(2004)*

# From the CDR Library Stacks



May 2007

## The Library's Latest: A Note from the Coordinator

Greetings everyone!

Wanted to start off this newsletter thanking my wonderful graduate assistant, Morgan Montgomery, for all of her hard work this past semester. Morgan is leaving the library to explore another library environment over at the School of Business.

We will miss her and wish her all the best!

The library circulation statistics for the month of March are as follows:

- Requests: 81
- Checkouts: 40
- Renewals: 17
- New patrons: 42
- Pamphlets sent out: 106



CDR Library Coordinator,  
Steven Wilson  
803-733-1501  
wilsons@gw.med.sc.edu

- Articles sent out: 73
- ILL Requests: 2

Happy Mother's Day to all of our moms out there!



## Breaking News

### Better Than Blood?

By Nicole Davis (Popular Science) — "A man-made, pure-white compound called Oxycyte carries oxygen 50 times as effectively as our own blood. Researchers are betting that it's the best way to treat America's leading cause of accidental death: traumatic brain injury."

To view the entire article please visit: <http://www.popsci.com/popsci/science/9e367f36fca9e010vgnvcm1000004eeccbcdrcrd.html>



## Spotlight on these New Additions...

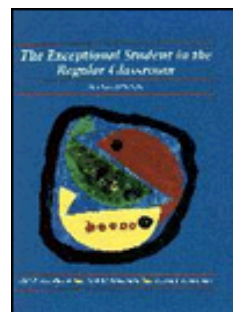
### New Books and Videos

“Reading gives us someplace to go when we have to stay where we are.”  
~Mason Cooley~



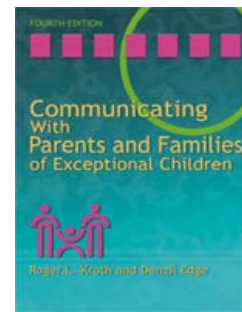
### **Young Children with Special Needs (2000).**

— “Focuses on children from birth to age five... who are at-risk for school success... Early childhood special education and intervention methods explained in much detail, with specific instructions and examples of the new IEP and IFSP requirements.”



### **The Exceptional Student in the Regular Classroom, 6th ed. (1996).**

— “To help general education teachers better understand their role in the education of exceptional students... Establishing a foundation on which future teachers can develop both competence and confidence.”



### **Communicating with Parents and Families of Exceptional Children, 4th ed. (2007).**

— “Takes an in-depth look at fostering the best relationship between teachers and parents... Addresses the changing family structure and takes the stance that parents and educators should be partners rather than combatants.”

## SC Down Syndrome Family Conference

**Saturday, May 5**

This Bi-annual conference brings together parent support groups from across the state. This year's theme is "I Can Do it Myself" - RAISING A SELF-DETERMINED CHILD. This event will be from 8:00 to 4:30 at Breed Leadership Center at Columbia College in Columbia, SC. In addition to Keynote Speakers Dr. Allen Crocker and Joan Guthrie Medlen, RD, LD, a wide array of breakout workshops will be offered. Please visit

[www.DSALowcountry.org](http://www.DSALowcountry.org) for more info.

Center for Disability Resources Library  
University of South Carolina  
School of Medicine  
Columbia, SC 29208

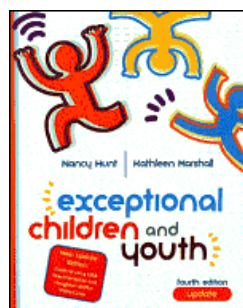
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Fax: 803-733-1509  
wilsons@gw.med.sc.edu  
<http://uscm.med.sc.edu/cdr>



## Spotlight on these New Additions...

### New Books and Videos

*“Like dreaming, reading performs the prodigious task of carrying us off to other worlds.”*  
~Victor Null~



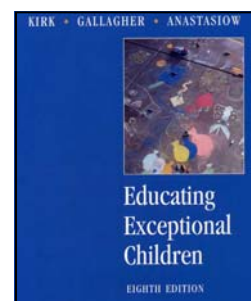
### **Exceptional Children and Youth, 4th ed. (2005).**

—“Straightforward approach and a highly personalized tone to discuss research and teaching practice, emphasizing the effect of disabilities on the lives of individuals, their families, and their teachers. Authors instill respect and empathy for those with disabilities.”



### **Educating Exceptional Children, 11th ed. (2006).**

—“Features an increased emphasis on trends and topics of debate, such as inclusion, the No Child Left Behind Act, and the transition of students from school to work... Deal with immediate issues, including... adapting the classroom according to student needs.”

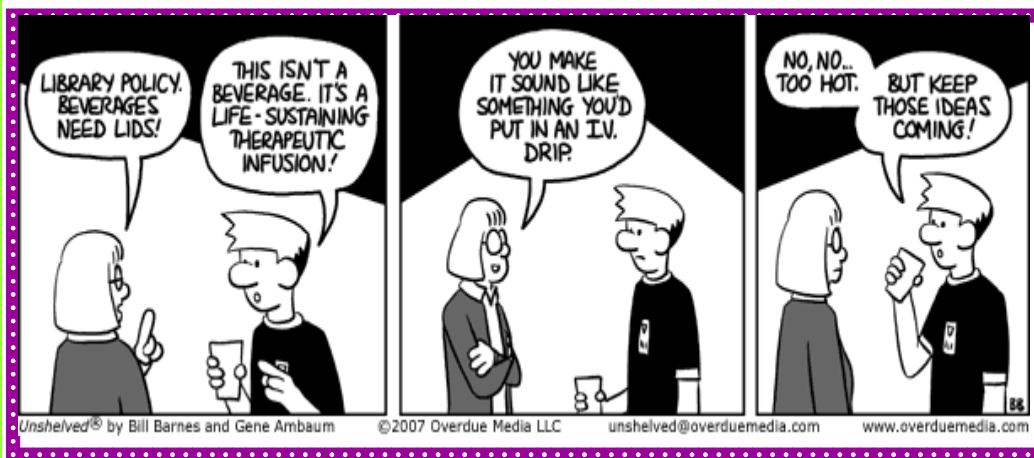


### **Educating Exceptional Children, 8th ed. (1997).**

—“Highlights key themes such as inclusion, family, and lifespan issues... Continues its long tradition of presenting the concept of inter-individual and intra-individual differences of exceptional children.”

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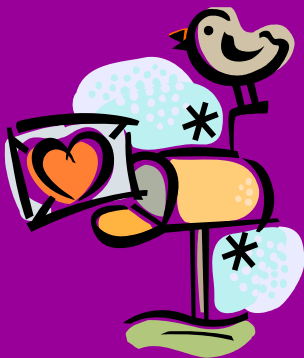




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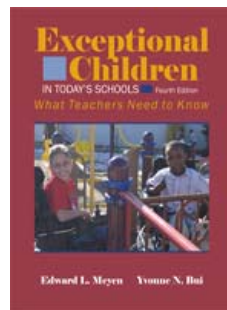
### New Books and Videos

*"A real book is not one that's read, but one that reads us."*  
~ W. H. Auden~



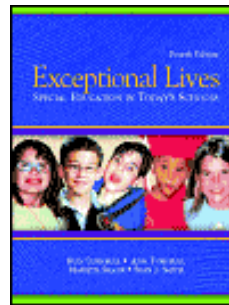
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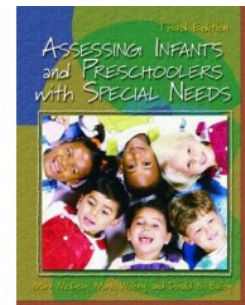
**Exceptional Children in Today's Schools, 4th ed., What Teachers Need to Know (2007).**

— "An exciting new approach to teaching the introductory course in special education...Carries the most current information on inclusive classrooms, transition, diversity, collaboration, and much more."



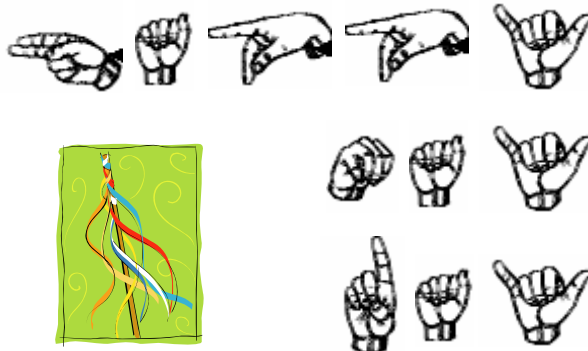
**Exceptional Lives in Today's Schools, 4th ed. (2003).**

— "Widely recognized for its innovation and accessibility through real-life stories...Prepares readers to become effective special educators using four themes: universal design for learning, inclusion, collaboration, and multicultural responsiveness."



**Assessing Infants and Preschoolers with Special Needs, 3rd ed. (2004).**

— "Prepares users who will work with special-needs infants and preschoolers to use assessment for the purpose of planning effective, personalized intervention programs. Thoroughly updated material ensures readers are up-to-date on developments in the field."



# Happy May Day



**“It is the  
interest one  
takes in  
books that  
makes a  
library.”  
~Carolyn  
Wells~**



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## SC STATEWIDE BRAIN INJURY CONFERENCE

**May 17 and 18, 2007**  
Columbia Conference Center  
169 Laurelhurst Avenue  
Columbia, SC 29210



### Available sessions will include:

Return of the Military with Blast Injuries: Are we ready to serve them? \* Working with Families of Children with Brain Injury \* SC Systems Change \* Living Wise \* Giving Back-Fostering a Service Dog Puppy \* Recreation After Brain Injury \* Life is a Beach \* SC Vocational Rehabilitation & the Brain Injury Program \* Legal Issues \* Innovations in the Diagnosis and Treatment of Central Nervous System Disorders \* Medication Issues after Brain Injury \* Laughing Yourself to Life\* Effective Service Coordination in Primary and Secondary Educational Setting \* Post Discharge Adjustments \* Developing an Emergency Plan \*

For More Information Contact: Brain Injury  
Alliance of SC at (803)731-9823 or (800)290-6461  
or [scbraininjury@bellsouth.net](mailto:scbraininjury@bellsouth.net)

### —About the Library—

*The library is a collaborative effort between BabyNet/South Carolina Department of Health and Environmental Control, the Center for Disability Resources, the South Carolina Department of Disabilities and Special Needs, and the University of South Carolina School of Medicine Library. The CDR Library consists of books, videos, brochures, and audiotapes covering a variety of disability-related topics. The Center for Disability Resources Library is located within the University of South Carolina School of Medicine Library on Garners Ferry Road.*