New to the CDR Collection:

- Young Children with Special Needs (2000)
- The Exceptional Student in the Regular Classroom (1996)
- Communicating with Parents and Families of Exceptional Children (2007)
- Exceptional Children and Youth (2005)
- Exceptional Children in Today’s Schools (2007)

From the CDR Library Stacks

May 2007

The Library’s Latest:
A Note from the Coordinator

Greetings everyone!

We will miss her and wish her all the best!

Wanted to start off this newsletter thanking my wonderful graduate assistant, Morgan Montgomery, for all of her hard work this past semester. Morgan is leaving the library to explore another library environment over at the School of Business.

The library circulation statistics for the month of March are as follows:
- Requests: 81
- Checkouts: 40
- Renewals: 17
- New patrons: 42
- Pamphlets sent out: 106

• Articles sent out:: 73
• ILL Requests: 2

Happy Mother’s Day to all of our moms out there!

Breaking News

Better Than Blood?

By Nicole Davis (Popular Science) — “A man-made, pure-white compound called Oxycyte carries oxygen 50 times as effectively as our own blood. Researchers are betting that it’s the best way to treat America’s leading cause of accidental death: traumatic brain injury.”

To view the entire article please visit: http://www.popsci.com/popsci/science/9e367f36fca9e010vgnvcm1000004eebcddcrd.html
Spotlight on these New Additions...

**Young Children with Special Needs (2000).**
— “Focuses on children from birth to age five... who are at-risk for school success...Early childhood special education and intervention methods explained in much detail, with specific instructions and examples of the new IEP and IFSP requirements.”

**The Exceptional Student in the Regular Classroom, 6th ed. (1996).**
— “To help general education teachers better understand their role in the education of exceptional students... Establishing a foundation on which future teachers can develop both competence and confidence.”

**Communicating with Parents and Families of Exceptional Children, 4th ed. (2007).**
— “Takes an in-depth look at fostering the best relationship between teachers and parents... Addresses the changing family structure and takes the stance that parents and educators should be partners rather than combatants.”

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**Saturday, May 5**
This Bi-annual conference brings together parent support groups from across the state. This year’s theme is "I Can Do it Myself" - RAISING A SELF-DETERMINED CHILD. This event will be from 8:00 to 4:30 at Breed Leadership Center at Columbia College in Columbia, SC. In addition to Keynote Speakers Dr. Allen Crocker and Joan Guthrie Medlen, RD, LD, a wide array of breakout workshops will be offered. Please visit www.DSALowcountry.org for more info.
Spotlight on these New Additions...

**Exceptional Children and Youth, 4th ed. (2005).**
— “Straightforward approach and a highly personalized tone to discuss research and teaching practice, emphasizing the effect of disabilities on the lives of individuals, their families, and their teachers. Authors instill respect and empathy for those with disabilities.”

**Educating Exceptional Children, 11th ed. (2006).**
— “Features an increased emphasis on trends and topics of debate, such as inclusion, the No Child Left Behind Act, and the transition of students from school to work… Deal with immediate issues, including… adapting the classroom according to student needs.”

**Educating Exceptional Children, 8th ed. (1997).**
— “Highlights key themes such as inclusion, family, and lifespan issues… Continues its long tradition of presenting the concept of inter-individual and intra-individual differences of exceptional children.”

“Like dreaming, reading performs the prodigious task of carrying us off to other worlds.”
~Victor Null~
— “An exciting new approach to teaching the introductory course in special education...Carries the most current information on inclusive classrooms, transition, diversity, collaboration, and much more.”

— “Widely recognized for its innovation and accessibility through real-life stories...Prepares readers to become effective special educators using four themes: universal design for learning, inclusion, collaboration, and multicultural responsiveness.”

— “Prepares users who will work with special-needs infants and preschoolers to use assessment for the purpose of planning effective, personalized intervention programs. Thoroughly updated material ensures readers are up-to-date on developments in the field.”

“New Books and Videos

“A real book is not one that’s read, but one that reads us.”
— W. H. Auden

Spotlight on these New Additions...
SC STATEWIDE BRAIN INJURY CONFERENCE

May 17 and 18, 2007
Columbia Conference Center
169 Laurelhurst Avenue
Columbia, SC 29210

Available sessions will include:

For More Information Contact: Brain Injury Alliance of SC at (803)731-9823 or (800)290-6461 or scbraininjury@bellsouth.net

—About the Library—

The library is a collaborative effort between BabyNet/South Carolina Department of Health and Environmental Control, the Center for Disability Resources, the South Carolina Department of Disabilities and Special Needs, and the University of South Carolina School of Medicine Library. The CDR Library consists of books, videos, brochures, and audiotapes covering a variety of disability-related topics. The Center for Disability Resources Library is located within the University of South Carolina School of Medicine Library on Garners Ferry Road.