The Library’s Latest:  
A Note from the Coordinator

—Over the past month the library had the following circulation statistics:
• Checkouts: 31
• Renewals: 8
• Information Requests: 77
• Web articles/printouts sent out: 75
• Pamphlets sent out: 251
• New Patrons: 9
• Mediated Searches: 2
• Out of State Requests: 17
• Web Page Visits: 490

—I presented the library’s services at a conference in Greenville this past Saturday, February 28th, alongside Mary Alice Bechtler, who presented the Assistive Technology pro-

New Additions to the CDR Library

• Understanding Motor Skills in Children with Dyspraxia, ADHD, Autism, and Other Learning Disabilities (2008)
• The Hidden World of Autism (2007)
• A Teacher’s Guide to Including Students with Disabilities in General Physical Education (2007)
• Sensory Stimulation: Sensory-Focused Activities for People with Physical and Multiple Disabilities (2007)
• Action Based Learning: Thinking On Your Feet (2004)
• As a Parent: What Can I Do to Improve My Child’s Feeding Skills And Speech Clarity (2007)

Breaking news stories:

• Magnesium Sulphate Protects Babies Against Cerebral Palsy, Review Shows
• Exercise Tips for Seniors to Start a Healthy 2009
• Testing When Eyes Become Vulnerable to Cataracts
• Discovery Could Help Scientists Stop “Death Cascade” of Neurons After A Stroke
• A College Experience is a Part of Growing Up
• Pro Parent Calendar Workshops 2009
• Cognitive Rehabilitation Helps People

“A Library is a hospital for the mind.”
-Anonymous-

CDR Library Coordinator,  
Steven Wilson  
803-733-1501  
steve.wilson@uscmed.sc.edu

See What’s New at the CDR Blog!

March 2009

CDR Library Coordinator,
Steven Wilson
803-733-1501
steve.wilson@uscmed.sc.edu

program’s services. The conference was in the beautiful Greenville Memorial Hospital.
**Spotlight on These New Additions…**

**Understanding Motor Skills in Children with Dyspraxia, ADHD, Autism, and Other Learning Disabilities (2008)**
— “This accessible manual for parents and professionals offers advice on how to recognize normal and abnormal motor development, when and how to seek help, and specific teaching strategies to help children with coordination difficulties succeed in the classroom, playground, and home.”

**The Hidden World of Autism (2007)**
— “The Hidden World of Autism provides a poignant, present and private perspective that both teaches and touches the reader as to the triumphs and tribulations of this complex neuro-developmental disorder. The reflections from the children with autism provide a deep awareness often unspoken in typical children, the drawings are revealing in playful, charming ways.”

**A Teacher’s Guide to Including Students with Disabilities in General Physical Education (2007)**
— “No current or future physical educator should be without this indispensable book, a comprehensive guide to Phys. Ed. inclusion work for students of all ages. In this new edition of the trusted bestseller, select group of highly respected contributors provide new information, and timely new chapters.”

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**Kristin’s Book Review**

**Head Injury: The Facts 2nd edition**
*By D. Gronwall, P. Wrightson, and P. Waddell*

This is a reference guide mostly for those taking care of a loved one who has had a head injury. The book is divided into sections, which can be quickly referenced or read all the way through. Starting with the effects of a head injury, the book goes through all the stages including the hospital visit, leaving the hospital, and recovery in the long-term. The progress of three cases is sprinkled throughout the book and correspond with each section. Names have been changed to protect identity. Samuel is an eleven year old boy who falls while trying on his new rollerblades, Jonas is a twenty year old carpentry apprentice who gets into a car crash, and Pauline is a middle aged Lawyer who is hit by a load falling from a delivery truck. A nice feature in each section is a text box which summarizes the content. This guide is well organized and seems to be comprehensive. It explains many of the issues that come up with brain injury and suggestions for coping and improving the situation.

-Kristin Florian, Graduate Assistant, CDR Library
Spotlight on these New Additions…

New Books and Videos

“Learn as much by writing as by reading.”

-Lord Acton-

Sensory Stimulation: Sensory-Focused Activities for People with Physical and Multiple Disabilities (2007)

— “This photocopyable resource provides the reader with a step-by-step approach to organizing a sensory stimulation program for careers and other professionals working with people with physical, multiple or complex disabilities. Importantly, it also presents information on sensory stimulation within a framework that embraces the person’s daily environment.”


— “This book offers over 250 lesson plans using kinesthetic teaching strategies to teach academic concepts in reading, writing, math, social studies, and science.”

As a Parent: What Can I Do to Improve My Child’s Feeding Skills And Speech Clarity (2007)

— “The exercises shown in this video are presented in a hierarchy of very small steps which will ensure that your child will not only make progress but will have fun doing so. This video is designed to not only show you what you can do to help your child, but also explains to you why you are being asked to use specific straws, horns or bite-tubes.”

Library Tip #47: We Make a Living Reading People’s Faces

- I brought the book back!
- Maybe that was a dream?
- I’ll pay the fine.
Statewide Brain Injury Conference in Columbia, SC

The Brain Injury Alliance of South Carolina (BIASC) and the South Carolina Brain Injury Leadership Council will be having a Statewide Brain Injury Conference on Thursday, May 14- Friday, May 15 at the Columbia Conference Center, located at:

169 Laurelhurst Ave.
Columbia, SC 29210

The conference objective is to provide a forum for the exchange of information on programs, resources, and best practices in brain injury rehabilitation and services. The conference targets individuals with brain injury, family members, caregivers, and professionals working in the field of brain injury.

A college experience is a part of growing up...

Pro Parents (Winter 2008) -- Sean Tuck can’t wait to go to college. He can’t wait to move out of his parents’ home and into an apartment with his college roommates. Is he worried about living on his own? “It’s been too long I’ve lived with my mom and dad,” he said. “I’m excited. It’s going to be like my home away from home.” But then, with a shrug and a laugh, he said there are two things he’s not good at. “I can’t cook,” he said, rolling his eyes. “And I’m not good at banking.” So how is that different from most other college students? It’s not, but Sean is.

Sean, 21 of Greenville, has Williams syndrome — a rare genetic condition, estimated to occur in 1 of every 7,500 births, which causes medical and developmental problems. But Sean gives very little indication of someone who is labeled “intellectually disabled.” Bright, funny, and friendly, Sean is one of three area charter students in Clemson’s new LIFE program. Sharon Sanders, program manager, said the program is a college school-to-job transition for these youths, just like all high school

Participatory Action Research Webinar: Save the Dates!

Please join the Center for Disability Resources Consumer Advisory Council for a “Participatory Action Research Webinar”

Tuesday, March 3, 2009 (Part I) AND Tuesday, March 10, 2009 (Part II)
2:00-5:00 PM
Palmetto Health Family & Preventive Medicine
2nd Floor Main Conference Room
3209 Colonial Drive

—About the Library—

The library is a collaborative effort between BabyNet/South Carolina Department of Health and Environmental Control, the Center for Disability Resources, the South Carolina Department of Disabilities and Special Needs, and the University of South Carolina School of Medicine Library. The CDR Library consists of books, videos, brochures, and audiotapes covering a variety of disability-related topics. The Center for Disability Resources Library is located within the University of South Carolina School of Medicine Library on Garners Ferry Road.