The Library’s Latest:
A Note from the Coordinator

—Over the past month the library had the following circulation statistics:
  • Checkouts: 24
  • Renewals: 10
  • Information Requests: 108
  • Web articles/printouts sent out: 204
  • Pamphlets sent out: 259
  • New Patrons: 7
  • Mediated Searches: 5
  • Out of State Requests: 21
  • Web Sites’ Page Visits:
    —CDR Library: 393
    —Library Blog: 440
    —CDR: 276
    —TECS: 1052
    —Supported Living: 45
    —InfoAble Portal: 75

—Make sure to check out the list of Top Ten checkouts for the fiscal year in case you missed any of them.

See What’s New at the CDR Blog!

Breaking news stories:
  • Consistent Bedtime May Give Kids Developmental Boost
  • Transitioning Into Special Education, Sponsored By Darlington County DDSD
  • SC Assistive Technology Financial Loan and Telework Loan Programs
  • Aiming to Cure Deafness, Scientists First to Create Functional Inner-Ear Cells
  • Kids With Hearing Loss in One Ear Fall Behind in Language Skills, Study Finds
  • SC STAR Network Equipment Pickup and Delivery Routes
  • AUCDigest submissions
  • Helping Hearts, Spinal Cords and Tendons Heal

“A library is a hospital for the mind.”
~Anonymous

Check out these and much more at
http://cdrlibraryblog.blogspot.com

Top Ten Checkouts for the Year...

• 1001 Great Ideas for Teaching and Raising Children with Autistic Spectrum Disorder
• A Treasure Chest of Behavioral Strategies for Individuals with Autism
• Autism and Applied Behavioral Analysis
• Becoming Independent
• Teach Me Language
• The Out-of-Sync Child has Fun
• Toilet Training for Individuals with Autism
• Embracing Play: Teaching Your Child with Autism
• Practical Ideas that Really Work for Students
• The Survival guide

CDR Library Coordinator,
Steven Wilson
803-733-1501

—Also, if you have any announcements that you’d like me to post on the blog site or the newsletter, just send them to:
Steve.wilson@uscmed.sc.edu

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Top Ten Checkouts for the Year


--- Packed with good advice, this guide will catch readers’ eyes with its bright cover, varied fonts, and cartoon-style illustrations. The writing is clear and kid-friendly, parcelled out in short sentences and contained in sections under highlighted headings. Chapters cover such topics as medications, getting along at home, making friends, and succeeding at school.


--- This updated edition contains 40 practical, easy-to-use classroom ideas designed for teachers to help them improve the social interactions and communication skills of students with autism spectrum disorder (ASD). The projects and activities included were created for children with ASD in preschool through grade 12, and they include concepts ranging from showing enthusiasm and problem solving to making requests and demonstrating independent behavior.


--- This DVD teaches parents how to keep a child with autism engaged through what comes naturally to most children - play. Playing is the doorway for a parent and young child with autism to connect and communicate, and this video gives parents a way to open that doorway.

New Books and Videos

"To add a library to a house is to give that house a soul.”

- Cicero

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"To add a library to a house is to give that house a soul.”

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Brain Injury Alliance of South Carolina (BIASC) is a nonprofit organization that was developed by persons with brain injury, their families, and concerned professionals in an effort to provide information and support to those who have experienced a brain injury. BIASC is a chartered affiliate of the Brain Injury Association of America. Our mission is to create a better future through brain injury prevention, research, education, and advocacy.

This conference will provide a forum for the exchange of information on programs, resources, and best practices in brain injury rehabilitation and services. It will facilitate opportunities for networking among individuals with brain injuries, family members, and service providers.
Toilet Training for Individuals With Autism or Other Developmental Issues (2007)
— Individuals with autism are reportedly one of the most difficult populations to toilet train. This second edition offers effective strategies that take the child’s physical and emotional sensitivities into account instead of trying to force traditional methods. Easy-to-read bulleted lists offer more than 200 do’s and don’ts, along with over 50 real-life examples, to help make the process more of a lesson and less of a battle for all involved.

The Out-of-Sync Child has Fun (2005)
— The Out-of-Sync Child Has Fun is a treasure-trove of activities that can help a child feel more comfortable with tactile, vestibular, proprioceptive, and other forms of stimuli. This really neat book starts out with an introduction to sensory integration and explains the sensory difficulties that children with Dysfunction of Sensory Integration [DSI] experience and then she discusses SAFE [Sensory-motor, Appropriate, Fun, and Easy].

Teach Me Language (1997)
— This book is an excellent resource for parents and therapists who teach language to children with autism, Asperger’s syndrome, and other related developmental disorders. Instructional friendly explanations, games, and cards teach language skills used in school and in life. This book targets the areas of social language, general and functional knowledge, grammar and syntax, written expression, and academic concepts such as sequencing, problem-solving, time and money.
Great Books and Videos

“The man who has a library of his own collection is able to contemplate himself objectively, and is justified in believing in his own existence.”
- Augustine Birrell

Top Ten Checkouts for the Year

   - Becoming Independent: A Living Skills System is a personal skills and behavior training tutorial program designed to assess and teach basic living skills for individuals with developmental disabilities. It defines individual program plans for adolescents and adults and provides planning, assessment, recording, reporting and instructional procedures for more than 700 skills.

   - Research has shown that some children with autism who are enrolled in a curriculum of applied behavioral analysis at a young enough age can be mainstreamed right into the public school system. This ABC News program profiles two children with autism who receive this intensive and, to some, controversial form of therapy. Although the degree of improvement attributable to applied behavioral analysis varies from child to child, any gains, large or small, are of immense value to the children—and to those who love them.

   - This book provides great hands-on tips for dealing with autism. The case studies and examples make confusing or unusual approaches much clearer and easier to try at home or explain to others (doctors, teachers, etc.). Reading cover to cover is unnecessary, all chapters can be read independently. The authors give clear, knowledgeable solutions for dealing with such problem behaviors as escaping, biting, and "stimming", along with lots of information on using various intervention techniques.

   - 1001 Great Ideas is just that, a treasure trove of wonderful ideas and activities! This hope-filled book not only connects the reader to the world of Autism Spectrum Disorders but also provides a multitude of practical solutions to the broad range of challenges that parents and professional face each and every day.
Check Out Our
“Be Healthy...Read Healthy!” Project

The University of South Carolina School of Medicine Library has received funds from the South Carolina Legislature for the Be Healthy…Read Healthy project, which aims to increase access to health information for underserved individuals in rural and urban communities throughout South Carolina. Access to quality consumer health information empowers patients and their families by increasing knowledge and improving decision-making. As part of this project, the School of Medicine Library selected consumer health and disability information resources, ten books and one DVD, to distribute to each county library system in the state.

—I have lost all sense of home, having moved about so much. It means to me now -- only that place where the books are kept."
- John Steinbeck

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http://uscm.med.scu/cdr

—About the Library—
The library is a collaborative effort between BabyNet/South Carolina Department of Health and Environmental Control, the Center for Disability Resources, the South Carolina Department of Disabilities and Special Needs, and the University of South Carolina School of Medicine Library. The CDR Library consists of books, videos, brochures, and audiotapes covering a variety of disability-related topics. The Center for Disability Resources Library is located within the University of South Carolina School of Medicine Library on Garners Ferry Road.