—Over the past month the library had the following circulation statistics:

- Checkouts: 36
- Renewals: 21
- Information Requests: 124
- Web articles/printouts sent out: 162
- Pamphlets sent out: 50
- New Patrons: 15
- Mediated Searches: 5
- Out of State Requests: 16

- Web Sites’ Page Visits:
  - CDR Library: 477
  - Library Blog: 216
  - CDR: 301
  - TECS: 1061
  - Supported Living: 49

—Make sure to check out the list of Top Ten checkouts for the fiscal year in case you missed any of them.

—Also, check out the new InfoAble Portal that Roz and I created with grant money from the National Library of Medicine. Please let us know what you think:

http://uscm.med.sc.edu/infoable/index.htm

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The Library’s Latest:
A Note from the Coordinator

Top Ten Checkouts for the Year...

- Teaching Social Competence (video)
- Taming the IEP Handbook for Parents
- Nonverbal Learning Disabilities at School
- Developing Leisure Time Skills for Persons with Autism
- Becoming Independent
- At Home with Autism
- Everyday Social Interaction
- Fitting in and Having fun
- My Social Stories Book
- The Social Skills Picture Book for High School and Beyond

See What’s New at the CDR Blog!

Breaking news stories:

- Alzheimer’s discovery could bring early diagnosis, treatment closer
- Common Autism medication is ineffective for repetitive behaviors, study finds
- SCSDB grant provides high-tech tools for daily tasks
- Study clarifies a depression risk
- 2009 Assistive Technology Expo
- Depression diagnoses decline after FDA warning
- Exercise and stop smoking to ‘stay sharp’

“A library is a hospital for the mind.”
~Anonymous

Relationship found between napping, hyperactivity, depression and anxiety

Check out these and much more at http://cdrlibraryblog.blogspot.com!
The Social Skills Picture Book for High School and Beyond (2007)

— “The Social Skills Picture Book for High School and Beyond offers a visual learning format. Photos of actual students engaging in a wide variety of social situations show, rather than tell, the right (and wrong) ways to interact in different circumstances. The social skills address real-life situations that are important to teens, such as: making new friends, interrupting a conversation, asking for help when needed, working as part of a group, and asking someone out on a date.”

My Social Stories Book (2002)

— “Carol Gray’s social stories have been used all over the world to teach social and life skills to children on the autism spectrum. Taking the form of short narratives, the stories in My Social Stories Book take children step-by-step through basic activities such as brushing your teeth, taking a bath and wearing a safety belt in the car. These stories are written for preschoolers aged 2-6 and form a useful primer for non-autistic as well as autistic children. The book is illustrated throughout.”


— This book features real life social situations reenacted by children. It breaks down complex social interactions by showing the consequences of the child’s actions, both positive and negative. Each scenario shows what each person is thinking during the social interaction in order to show everyone’s perspective. Some examples of scenarios are: Being a tattletale, Dealing with disappointment, and Knowing when to end a conversation.”

New Books and Videos

“"If you have a garden and a library, you have everything you need.”

- Cicero

New InfoAble Portal!

The InfoAble Portal was created by Steven Wilson and Roz Anderson as part of the Creating an InfoAble Portal grant from the National Network of Libraries of Medicine. The purpose of the project was to improve access to information technology and library and information services in Columbia Family Connection’s new Family Wing and improve access to disability and health information. The portal is user friendly and searches MedlinePlus, Clinical Trials.gov, Pubmed, and the CDR Library. Individuals visiting the Family Wing can also use a workstation which was purchased through the grant, to search for information. Steve developed virtual tours of the CDR collection. In the tour, you can click on certain books and videos that have hotlinks to the online catalog. The Disability Dashboard topics were based on support groups at Family Connection.

(This webpage can also be accessed on the CDR Library page under NEW! InfoAble Portal)

— “Individuals with a disability often do not learn social skills adequately and so become isolated from the world. This book provides vital information on how to teach these interactive skills. This edition contains a chapter about developing friendships, and throughout the book there are checklists and task analyses that show how to break down complex skills into manageable components to facilitate learning.”


— “This book is for parents and teachers of children with autism spectrum disorders. It addresses day-to-day challenges of autism such as communication, daily living, and social skills. The text is written in a snappy, can-do format that offers try-it-now solutions. Emphasis is on practical rather than technical solutions. It is organised for quick reading with major ideas preceded by helpful introductory text.”

Becoming Independent: a living skills system (1978)

— “This book has six assessment manuals and indexes, forms, worksheets, and a user’s guide for the professional. Contents include information about personal management, social development, household management, academic skills, home activities, community activities, job readiness, and work skills. Each section within a manual has several units which the client can be tested on, as well as an introduction, and suggestions for teaching the particular skill.”
Great Books and Videos

"A good library will never be too neat, or too dusty, because somebody will always be in it, taking books off the shelves and staying up late reading them."
- Lemony Snicket

Top Ten Checkouts for the Year.

   - "This book fills the gap with excellent information on assessment, appropriate exercises and essential components of teaching this skill. It is also loaded with games and defined activities that will interest and motivate most children with autism.

   - "In this companion book to her successful Nonverbal Learning Disabilities at Home, Pamela Tanguay addresses issues related to the academic education of the child with NLD and related conditions. Topics such as school placement, program modifications, and social/emotional issues are covered, as well as specific teaching strategies, from how to deal with essay questions, to tips on helping the student master long division.

   - "This pamphlet covers the Individualized Education Plan (IEP) process. It begins with an introduction to Special Education. Next the pamphlet gives advice for before, during, and after the IEP meeting, including a definition of IEP. It gives advice on how to prepare for the meeting, what to expect at the meeting, and what to do after the meeting. Included is an example of a typical IEP form. This is well organized and easy to read with a lot of valuable information."

1. Teaching Social Competence (video): social skills and academic success (2001)
   - In this book, Three students are profiled who have social skill deficits, with suggestions on how to help them improve social skills and grades. It includes numerous reproducibles that will help you observe, assess and plan successful intervention that will be useful and efficient for IEP planning.