From the CDR Library

The Library’s Latest:
A Note from the Coordinator

—Over the past month the library had the following circulation statistics:

- Checkouts: 28
- Renewals: 11
- Information Requests: 61
- Web articles/printouts sent out: 60
- Pamphlets sent out: 180

—Make sure to check out the back page to read about the ADA Amendments Act that went into effect on January 1st, 2009.

New Additions to the CDR Library

The Wild Dream Team (1995, DVD)
The Special Educator’s Almanac (1985)
Action Based Learning Thinking On Your Feet (2000)
At the Gates of Autism (2000, DVD)

Breaking news stories:

- Microarray Analysis Improves Prenatal Diagnosis
- Neurons Derived from Embryonic Stem Cells Restore Muscle Function after Injury
- Gene Associated with Epilepsy Discovered
- Study Shows Families’ Financial Strain from Autism
- Scan Shows Sound-Processing Deficits in Autistic Kids
- Pluripotent Stem Cells Shown to Generate New Retinal Cells Necessary for Vision, Study Finds

See What’s New at the CDR Blog!

“A Library is a hospital for the mind.”
-Anonymous-

“ADHD Medication Don’t Pose Cancer Risk

Check out these and much more at http://cdrlibraryblog.blogspot.com!”

Hope everyone had a great holiday break!
Spotlight on These New Additions...

The Wild Dream Team (1995, DVD)
—“This is a 60 minute video that documents the lives of ten high school students with intellectual disabilities as they make their dreams come true—living in an apartment of their own. Hear from students in their own words, as well as teachers.”

—“This book provides an abundance of information about brain injury, its treatment, and rehabilitation. A book of 30 cases, that covers health, legal and ethical issues and MORE.”

The Special Educator’s Almanac (1985)
—“Whether setting up a new program or supplementing an established one, you will find new ideas, useful tips, and solutions to aid in program planning. This book contains bulletin board ideas, learning centers, and exciting lessons.”
Spotlight on these New Additions...


“This book offers over 250 lesson plans using kinesthetic teaching strategies to teach academic concepts in reading, writing, math, social studies, and science.”

**Sindrome de Down y Educacion (1991)**

“This book provides education in Spanish about the fundamentals, and medical basis of Down syndrome and activities for individuals living with this condition.”

**At the Gates of Autism (2000, DVD)**

“As a child, Temple Grandin was diagnosed as brain damaged; doctors today would call her autistic. But her condition did not deter her and, she went on to become an expert in animal behavior. This program provides the rare opportunity to hear a person with autism discuss her Condition...”

**SC Assistive Technology Expo 2009**

Wednesday, March 11, 2009
9 am – 4 pm
Columbia Metropolitan Convention Center
Columbia, South Carolina

FREE AND OPEN TO THE PUBLIC
NO PRE-REGISTRATION NECESSARY

Exhibits and workshops about the latest assistive technology for people with disabilities and age-related limitations. Check the Expo Web page regularly for updates!
The ADA Amendments Act of 2008

BACKGROUND
On January 1, 2009, the Americans with Disabilities Act (ADA) Amendments Act of 2008 goes into effect, making some major changes to the way the definition of disability has been interpreted in the past. The changes apply to both the ADA and the Rehabilitation Act. Very few people argue that these changes were not needed – the courts had interpreted the definition of disability so narrowly that hardly anyone could meet it – but the challenge now is understanding what the changes are and who is going to be covered as of January 1st. We do not yet have any regulations nor do we have any court interpretation; all we currently have are the words of the Amendments Act and its legislative history. With that said, let’s take a look at what we know so far.

OVERALL PURPOSE
According to Congress, the ADA Amendments Act was passed “to carry out the ADA’s objectives of providing ‘a clear and comprehensive national mandate for the elimination of discrimination’ and ‘clear, b, consistent, enforceable standards addressing discrimination’ by reinstating a broad scope of protection to be available under the ADA.” In other words, the purpose of the original ADA was to eliminate discrimination. However, if hardly anyone was covered, then hardly anyone was actually being protected from discrimination. So, in the Amendments Act Congress fixed the definition of disability to cover more people and as a result, prevent more discrimination. That means that once the Act goes into effect, the question of who has a disability will no longer be the main focus; instead, the focus will be on whether discrimination occurred.

NOTE: To read more about the Act, go to:
http://www.jan.wvu.edu/bulletins/adaaa1.htm

—About the Library—
The library is a collaborative effort between BabyNet/South Carolina Department of Health and Environmental Control, the Center for Disability Resources, the South Carolina Department of Disabilities and Special Needs, and the University of South Carolina School of Medicine Library. The CDR Library consists of books, videos, brochures, and audiotapes covering a variety of disability-related topics. The Center for Disability Resources Library is located within the University of South Carolina School of Medicine Library on Garners Ferry Road.