This past month I had the privilege of presenting the library’s services to a group of approximately thirty Richland 2 School Psychologists. Hope everyone had a great Holiday! Happy 2008!

Over the past month, the CDR Library acquired six new titles (See sidebar and other pages for annotations.)

We received a total of 54 reference questions; 24 research questions; 21 check-out requests; 14 renewal requests; distributed 65 web articles and/or journal printouts; and, handed out 32 pamphlets. Finally, we had 4 new patrons join the library!

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See What’s New at the CDR Blog!

Breaking news stories:

• First Steps Towards Spinal Cord Reconstruction Following Injury Using Stem Cells
• Stem Cells Can Improve Memory After Brain Injury
• Genes Influence Age-related Hearing Loss
• Obesity-related Hormone Is Higher In Children With Down Syndrome

• Pro-Parents Calendar of Workshops
• New Treatment Holds Promise for Tourette Syndrome
• Epilepsy-induced Brain Cell Damage Prevented in the Laboratory
• Slower Brain Maturity Seen in ADHD Kids
• Major U.S. Autism Study

“Reading to kids is to ordinary reading what jazz is to a string quartet.” Sean Wilentz

Gets Under Way

• Treadmill Training Helps Down Syndrome Babies Walk Months Earlier

Check out these and much more at http://cdrlibraryblog.blogspot.com

CDR Library Coordinator,
Steven Wilson
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New Additions to the CDR Library

Relationship-Based Intervention (2006, DVD)
A Special Kind of Parenting (1985)
Teaching Conversation to Children with Autism: Scripts and Script Fading (2005)
The Verbal Behavior Approach: How to Teach Children with Autism and Related Disorders (2007)
**New Books and Videos**

"A circulating library in a town is as an evergreen tree of diabolical knowledge! It blossoms through the year!"

**Richard Brainsley Sheridan**

**Spotlight on These New Additions...**

**Relationship-Based Intervention (2006, DVD)**
— "This 3-hour DVD training program with accompanying CD-ROM of printable information and handouts is designed to help the professional and/or parent work with young children with autism using a time-honored and highly successful developmental approach."

**A Special Kind of Parenting (1985)**—
"This book guides parents through the challenges of dealing with the special needs handicapped children have. It helps parents discover their handicapped child as an individual and provides suggestions on how to get through initial diagnosis, the grieving process, and the effects on the family."

**Teaching Conversation to Children with Autism (2005)**—
"This book describes scripts that parents and teachers can use to help children learn to initiate conversation, thereby improving communication. The authors have successfully used scripts and script-fading techniques founded on applied behavior analysis principles."

**Scientists Envision Growing Human Eyeballs**

"A genetic switch that gives tadpoles three eyes could allow stem-cell scientists to eventually grow human eyeballs or at least create replacement parts needed for repair jobs. If scientists could grow eyeballs from stem cells in the lab, the process would be a boon to individuals with damage to cells within the eye, including retinal disorders. "If you knew all the genes, and how to turn them on, that you needed to make an eye, you could start with very early embryonic cells and turn on all the right genes and grow an eye in a dish," said co-leader of the study Nicholas Dale, a neuroscientist at the University of Warwick in England."

From [http://www.livescience.com](http://www.livescience.com)
Spotlight on these New Additions...

The Verbal Behavior Approach (2007) — “This step-by-step guide provides an abundance of information about how to help children develop better language and speaking skills, and also explains how to teach non-vocal children to use sign language. There is also useful information on teaching toileting and other important self-help skills.”

Self-Help Skills for People with Autism (2007) — “This book thoroughly describes a systematic approach that parents and educators can use to teach basic self-care to children, ages 24 months to early teens, and even older individuals. Many case studies throughout depict individuals with deficits in specific self-care tasks.”

Thrifty Nifty Stuff for Little Kids (1995) — “Assist young children with special needs by adapting ordinary household objects into more than 230 creative activities. Use these in activities to improve language, fine motor, gross motor, and cognitive skills in young children. Plus, a description of typical development for each age range is included.”

Wrightslaw Special Education Law and Advocacy Conference

February 27, 2008
Sponsored by ProParents
Presented by Peter Wright, Esq.
Location: SC State Museum

Speaker
Peter Wright is a graduate of Randolph-Macon College and received his law degree from the University of Richmond. Mr. Wright has practiced special education law since the 1970’s. In 1993, he represented Shannon Carter before the U. S. Supreme Court in Florence County v. Shannon Carter (510 U.S. 7). He is the co-author of several books, including Wrightslaw: Special Education Law, Wrightslaw: From Emotions to Advocacy, Wrightslaw: No Child Left Behind, and Wrightslaw: IDEA 2004. Continued on page 4...
Spotlight on these New Additions...

Organizing Solutions for People with Attention Deficit Disorder (2006) — “Presents a simple but effective, long-term solution to get you back in control of your life...Outlines a simple, ADD-friendly organizing approach that emphasizes easy upkeep and maximum efficiency over beauty, catering to the specific needs of the ADD population.”

Safety, Nutrition, and Health in Early Education, 3rd Ed. (2007) — “Expanded coverage of children with disabilities and other special needs; updated information on nutrition, including the new MyPyramid Food Guidance System and practical information on creating linkages with children, families, staff, community, and community resources.”

Infant and Toddler Development and Responsive Program Planning (2006) — “This comprehensive introduction to infant and toddler development, responsive program planning, and relationship based curriculum incorporates all of the themes crucial to providing quality education and care to your youngest, very capable members of society.”

“I like books. I was born and bred among them, and have the easy feeling, when I get in their presence, that a stable-boy has among horses.”

Oliver Wendell Holmes
The 2008 Family Connection ‘Of Hopes and Dreams’ Conference, expanded to two days of workshops, will be held on **February 22 and 23** at the Brookland Banquet and Conference Center in West Columbia, South Carolina. The theme of this year’s conference is "Pulling Together... It Works Wonders!"

The 'Of Hopes and Dreams' Conference brings parents and professionals together to learn about issues and topics concerning those who raise children with special needs.

This year’s conference will also feature a family night social on Friday night at EdVenture Children's Museum. The family night social is a great opportunity for families to meet, greet, and enjoy fun, food, and EdVenture Children’s Museum. You do not need to be registered for the conference in order to attend the family night social.

Friday’s conference offers three workshop options, and Saturday’s conference offers 19 workshops.

This year’s keynote speaker is Dr. Mark Posey, associate professor of clinical pediatrics in the department of developmental pediatrics in the University of South Carolina School of Medicine. A licensed and certified school psychologist, Mark has 12 years of experience in the public school system working with all areas of special needs, including parents of children with special needs.

To register for this year’s conference, please call (800) 578-8750 or complete the registration form at [http://familyconnectionsc.org/programs/annual_conference/](http://familyconnectionsc.org/programs/annual_conference/) and mail to Family Connection, 2712 Middleburg Drive, Suite 103B, Columbia, SC 29204.

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**About the Library**

The library is a collaborative effort between BabyNet/South Carolina Department of Health and Environmental Control, the Center for Disability Resources, the South Carolina Department of Disabilities and Special Needs, and the University of South Carolina School of Medicine Library. The CDR Library consists of books, videos, brochures, and audiotapes covering a variety of disability-related topics. The Center for Disability Resources Library is located within the University of South Carolina School of Medicine Library on Garners Ferry Road.