The Library’s Latest:
A Note from the Coordinator

—Over the past month the library had the following circulation statistics:

♥ Checkouts: 21
♥ Renewals: 12
♥ Information Requests: 72
♥ Web articles/printouts sent out: 83
♥ Pamphlets sent out: 54
♥ New Patrons: 3
♥ Mediated Searches:
♥ Out of State Requests: 5

♥ Web Sites’ Page Visits:
—CDR Library: 324
—Library Blog: 681
—CDR: 321
—TECS: 1041
—Supported Living: 39
—InfoAble Portal: 78

—Make sure to check out the list of New Additions on the newsletter’s left side column and on the subsequent pages.

CDR Library Coordinator, Steven Wilson
803-733-1501

—Also, if you have any announcements that you’d like me to post on the blog site or the newsletter, just send them to:
Steve.wilson@uscmed.sc.edu

February 2011

See What’s New at the CDR Blog!

♥ First Drug to Treat Fragile X?
♥ One More Step Towards the End of Recessive Diseases.
♥ Critical Link Between Down Syndrome and Alzheimer’s Disease Discovered.
♥ Smartphone Technology Improves Prosthetic Limbs.
♥ The Disability Action Center is Moving!
♥ Journal Claims Profit Motive Helped Fuel Autism-Vaccine Scare
♥ New Genetic Test Screens Would-be Parents.
♥ The ADHD Basics from A-Z.

“The love of learning, the sequestered nooks, And all the sweet serenity of books.”
—Henry Wadsworth Longfellow
Spotlight on These New Additions...

Islands of Genius (2010)  
— “Savant syndrome is a rare and remarkable condition. Once sidelined by researchers, savants are now at the forefront of scientists’ attempts to understand the immense and fascinating complexities of the human mind. Darold Treffert, a Wisconsin psychiatrist, writer, and lecturer, is also the world’s leading expert on savant syndrome. Over the course of five decades, he has in his many roles helped transform the public’s view of “differently able” minds. As an advisor to the Oscar-winning movie Rainman, Dr. Treffert brought global attention to the extraordinary abilities of the savant.”

— “In its reauthorization of IDEA, Congress noted that “30 years of research and experience has demonstrated that the education of children with disabilities can be made more effective by having high expectations,” and stated that all children are entitled to a free appropriate public education which is designed to “prepare them for future education, employment and independent living.” Our hope is that the enclosed materials will provide information, tips, and materials that you can use in your classroom.”

— “This book is the definitive guide to the autism spectrum, introducing the reader to key concepts and developments in diagnosis, psychological and biological research, theoretical models, evidence-based intervention, educational strategies and family issues. The book charts how developments in theory, research and practice have shaped, and continue to shape, the evolving concept of autism which is at the core of this field. It is an essential reading for anyone personally or professionally interested in the autism spectrum.”

Great Books and Videos

“We shouldn’t teach great books; we should teach a love of reading.”

~B.F. Skinner
Spotlight on These New Additions...

The Down Syndrome Transition Handbook (2010)  
— “This book helps parents with the enormous and often overwhelming task of preparing a child with Down syndrome or other intellectual disability for adulthood. It is full of practical tips and step-by-step instructions for envisioning their child’s future, developing a transition plan, and seeing it through. This invaluable guide covers everything families need to know and do, including: high school, IEPs, & transitional goals; postsecondary options; training and employment; residential options; transportation; financial issues; health care; legal issues & guardianship; family and community.”

Next Chapter Book Club (2009)  
— “Learning can and should be a lifelong experience for people with intellectual disabilities, and it is one of the key objectives of the Next Chapter Book Club (NCBC), a nationwide network of over 130 book clubs that provide adolescents and adults with disabilities (of all reading abilities) the opportunity to read, discuss books, and socialize. The benefits to book club members are remarkable—from improved literacy and social skills to increased self-esteem and community inclusion. Now learn how to start one of these clubs in your community with this nuts-and-bolts guide.”

Working with Families of Young Children with Special Needs (2010)  
— “This user-friendly book presents research-based best practices for serving families of children with special needs from birth to age 6. Expert contributors demonstrate how early intervention and early childhood special education can effectively address a wide range of family concerns, which in turn optimizes children’s development and learning. Tightly edited, the volume offers indispensable tools for assessing families; identifying and capitalizing on their strengths; providing information, support, and coaching.”

ScienceDaily (Jan. 9, 2011) — “The first drug to treat the underlying disorder instead of the symptoms of Fragile X, the most common cause of inherited intellectual disability, shows some promise, according to a new study published in the January issue of Science Translational Medicine. Researchers from Rush University Medical Center helped design the study and are now participating in the larger follow-up clinical trial. The data from the early trial of 30 Fragile X patients, found the drug, called AFQ056, made by Novartis Pharmaceuticals, helped improve symptoms in some patients. Patients who had the best response have a kind of “fingerprint” in their DNA that could act as a marker to determine who should get treatment. “This is an exciting development. It is the first time we have a treatment targeted to the underlying disorder, as opposed to supportive treatment of the behavioral symptoms, in a developmental brain disorder causing intellectual disability.”
Kelly Book Review

“No Time for Me” written by John M. Barrett is about a kid named Jimmy who feels left out of his family. He has a little sister named Kim and his parents. They both have jobs. They are lawyers. His parents are so busy with their jobs that they didn’t know that Jimmy was upset because he couldn’t see his parents that much. So that’s why he feels left out of his family. That’s why the book is called “No Time for Me.” I loved this book. It was really good. The book made me cry because a long time ago when I was a kid, teenager and an adult I felt left out of my family. But I think everybody feels that way just a little bit.

—About the Library—

The library is a collaborative effort between BabyNet/South Carolina Department of Health and Environmental Control, the Center for Disability Resources, the South Carolina Department of Disabilities and Special Needs, and the University of South Carolina School of Medicine Library. The CDR Library consists of books, videos, brochures, and audiotapes covering a variety of disability-related topics. The Center for Disability Resources Library is located within the University of South Carolina School of Medicine Library on Garners Ferry Road.

"Book-love, I say again, lasts throughout life, it never flags or fails, but, like Beauty itself, is a joy forever.”

~Holbrook Jackson