Greetings everyone!

I am sad to report that August will be the last month that Alana Swords will be the library’s graduate assistant. Alana has been a wonderful addition to our motley team, and will be missed as she goes on to another graduate assistantship opportunity in the university system. We wish her all the best. Good-luck, Alana!

Now, for a couple of reminders: the CDR Library is proud to host a brand new Library Blog. A blog (short for “web log”) is a simple web page where people post their thoughts and/or discuss topics they are interested in. For us, the new library blog will hopefully be a forum wherein recent news articles and library materials may be commented on. I encourage EVERYONE to please check-out the new blog and post a comment and/or let us know what kinds of articles and materials you would like to see discussed. The blog can be accessed at:

http://cdrlibraryblog.blogspot.com/

Finally, just a quick reminder: if you want to continue to receive mailouts of the monthly newsletter, “From the CDR Stacks,” please let us know via e-mail, mail, or a phone call. (We are still trying to cut down postage expenses…)

The CDR Library Statistics for July are as follows:

- Checkouts: 46
- Renewals: 9
- Articles Printed Out: 87
- Pamphlets: 59
- New Patrons: 4

Top 10 Check-outs from the CDR Library
(July 1, 2005–July 1, 2006)

1. 1001 Great Ideas for Teaching and Raising Children with Autism Spectrum Disorders
2. Asperger Syndrome: Living Outside the Bell Curve
3. How to Reach and Teach ADD/ADHD Children
4. Kids in the Syndrome Mix
5. Autism and Play
6. Behavioral Intervention for Young Children with Autism
7. Giggle Time
8. Playing, Laughing, and Learning with Children on the Autism Spectrum
9. Signing Time
10. The Gift of ADHD
“Anyhow, kids are very tough. What they find for themselves they should be able to read for themselves.” - Ursula K. LeGuin

**Spotlight on these New Additions...**

- **A Road Map for Facilitating Collaborative Teams (2003).**
  — Offers a step-by-step guide to help administrators, technical assistance staff, or any member of an Interagency Coordinating Council steer through the obstacles that can stand in the way of sustaining a helpful and meaningful collaborative team. Provides guidance for implementing a Collaborative Planning Project (CPP).

- **A Strange World–Autism, Asperger’s Syndrome, and PDD-NOS: A Guide for Parents, Partners, Professional Carers, and People with ASDs (2005).**
  — An intriguing and comprehensive guide to autism spectrum disorders presented from a new biopsychological perspective. An accessible resource for parents and an important textbook for students and professionals.

- **An Asperger Dictionary of Everyday Expressions (2004).**
  — Gives definitions of common everyday phrases as well as a guide to their level of politeness or impoliteness. Phrases are listed as they are spoken for ease and speed of usage. Explaining what people mean when they don’t say what they mean, this book is for everyone who wondered about the asperger language.

**By Kelly Doyle**

These are some of the pictures I took at Camp Hope where I was the past two weeks. My two favorite activities that I love to do at Camp Hope are archery, my number one favorite activity, (I got a bull’s eye!), and camping out. When I was camping out at Eagle’s Nest my counselors told me that I was going to give a sermon at the Camp Hope Church. They even let me stay up late to finish my sermon while everybody else was asleep. Everybody loved my sermon, and even I thought it was great.

I would like to dedicate this article to my counselors: Catie, Liz, and Rebecca. They were my inspiration to write my sermon and my article. Thank you counselors for everything you have done for me.
Spotlight on these New Additions...

**Beyond the Autism Diagnosis: A Professional’s Guide to Helping Families (2006).**
— After a child’s autism diagnosis, how can professionals best support parents and carers? This incisive guide gives readers something they can’t get elsewhere—a deep understanding of parents’ needs and feelings, directly from more than 60 families with first-hand experience.

**Teaching Adolescents with Disabilities: Accessing the General Education Curriculum (2006).**
— This book is the standard for proven methods of teaching students with disabilities at the secondary level. Provides educators with detailed, practical knowledge of research-validated practices that are effective for adolescents with disabilities.

— This book helps to clarify the very nature of developmental disorders. The roles of biology and cognition are crucial to understanding the underlying nature of these disorders. It also sets out a clear method for assessing and comparing the many alternative theories.

“Be careful of reading health books. You may die of a misprint.”
—Mark Twain
Spotlight on these New Additions...

**Enhancing Everyday Communication for Children with Disabilities (2006).**
— This concise, strategy-filled guidebook is the perfect introduction to improving the communication of children with moderate, severe, and multiple disabilities. It is the key to effective, positive interactions between children with disabilities and all of their communicative partners.

**Autism Spectrum Disorders [DVD] (2002).**
— Educational psychologist Glenis Benson, Ph.D. presents a comprehensive overview of autism spectrum disorders. Her developmental perspective covers major issue areas: Cognitive style, diagnostic characteristics, communication skills and deficits, social behaviors, support strategies and challenging behaviors.

**Autism and Applied Behavioral Analysis [DVD] (2006).**
— Research shows that some autistic children who are enrolled in a curriculum of applied behavior analysis as a child can be put right into the public school system. This ABC News program profiles 2 children with autism who receive this intensive form of therapy and it discusses the mixed results of it.

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The CDR Library has a brand new feature on its web site: a Library Blog. A “blog” is a short way of saying “web log,” which is a simple web site where people can go to discuss their interests. Our new CDR Library Blog, will be a place for us to discuss books and videos that we have checked out, materials that we would like to see purchased, and any disability-related topics that we may want to discuss in a forum. You can access the blog from the CDR's home page (just click on “NEW! CDR Library Blog”), or you can just go here: [http://cdrlibraryblog.blogspot.com/](http://cdrlibraryblog.blogspot.com/). Please check out the blog posts and make your own comments...Hopefully some good discussions will result! We’d love to hear from you!
Tourette Syndrome and Associated Disorders in the Classroom
A Free Workshop for Educators, Allied Professionals & Parents

A partnership program of the Tourette Syndrome Association, Inc., and the Centers for Disease Control.
The information provided in this program was supported by grant/cooperative agreement number 04211 from the Centers for Disease Control and Prevention (CDC). The contents are solely the responsibility of the authors and do not necessarily represent the official views of the CDC.

Thursday, August 24, 2006 & Friday, August 25, 2006

8:00 - 8:30 AM Registration/Breakfast (included)
8:30 - 8:45 AM Welcome/Introduction
8:45 - 11:30 PM Presentation
11:30 - 12:30 PM Lunch (included)
12:30 - 2:45 PM Presentations continued
2:45 - 3:00 PM Questions/Answers/Evaluations

Children with Tourette syndrome present unique challenges in the classroom. Participants will learn how the condition is diagnosed and how it can be managed at school.

- Criteria for diagnosing Tourette syndrome
- Disorders often associated with Tourette syndrome (ADHD, OCD, and Learning Disabilities)
- Impact of these disorders in the classroom
- Classroom strategies and techniques
- The need for positive behavioral accommodations

To Register via Email: Heather Watson-Kelley, Information and Referral Coordinator: hwkelley@proparents.org

Location: Midlands Technical College, Airport Campus
1260 Lexington Dr., West Columbia, SC 29170