The Library’s Latest:
A Note from the Coordinator

April 2012

—Over the past month the library had the following circulation statistics:

- Checkouts: 14
- Renewals: 12
- Information Requests: 74
- Web articles/printouts sent out: 76
- Pamphlets sent out: 188
- New Patrons: 4
- Med. Searches: 5
- Out of State Requests: 3

- Web Sites’ Page Visits:
  - CDR Library: 311
  - Library Blog: 4028
  - CDR: 418
  - TECS: 804
  - Supported Living: 56
  - InfoAble Portal: 93

- Make sure to check out the list of New Additions on the newsletter’s left side column and on the subsequent pages.

New Additions to the CDR Library:

- Understanding Sensory Dysfunction (2005)
- Social Communication Cues for Young Children with Autism Spectrum Disorders and Related Conditions (2011)
- Asperger Syndrome—What Teachers Need to Know (2003)
- Raising Martians—From Crash-Landing to Leaving Home (2012)
- Embracing Asperger’s—A Primer for Parents and Professionals (2011)

See What’s New at the CDR Blog!

- Autism Speaks iPad 2 Grant!
- SC Coalition Against Domestic Violence & Sexual Assault
- SC Adult Sibling Leadership Network
- The Troublesome Bloom of Autism
- Blindness Awareness Day
- The Columbia Parkinson’s Support Group
- PowerPoint Accessibility
- Autism Speaks
- Autism Risk Gene Linked to Differences in Brain Structure
- March Is Brain Injury Awareness Month!
- Report: Federal Employees With Disabilities Lacking

Also, if you have any announcements that you’d like me to post on the blog site or the newsletter, just send them to:
Steve.wilson@uscmed.sc.edu
Understanding Sensory Dysfunction (2005)
— "Understanding Sensory Dysfunction provides a wide range of practical and empowering strategies to assist children with sensory dysfunction in learning, skills development and socialization. Focusing on early intervention, this book shows how children with sensory dysfunction can reach their full potential at home, at school and in the community. The authors explain the symptoms, causes, contributing factors and behaviors associated with sensory dysfunction, particularly when occurring in autism spectrum disorders, ADHD and bipolar disorder."

Social Communication Cues for Young Children with Autism Spectrum Disorders and Related Conditions (2011)
— "Children need core communication skills as a foundation for successful participation at home, school, and in the community. Children with autism spectrum disorders and related conditions are often unable to learn social skills from environmental cues and require direct teaching, encouragement, and lots of practice. This is a collection of social communication cues that will enable parents and professionals to help young children with social development difficulties navigate their social world and enjoy…"

Asperger Syndrome—What Teachers Need to Know (2003)
— "At some point in their teaching career all teachers will come across a child with Asperger Syndrome. Asperger Syndrome—What Teachers Need to Know is the ideal starting point for teachers wishing to learn about Asperger Syndrome and how best to work with, help and get the most from a child with AS. Providing a summary of currently available information on AS and covering all the key issues that will concern teachers (e.g. social skills, homework, playground behavior, assisting with study)…"
“Anyone who says they have only one life to live must not know how to read a book”
~Unknown

Raising Martians—From Crash-Landing to Leaving Home (2012)
— “Joshua Muggleton covers all of the key topics of most significance to children and young people with Asperger syndrome, including friendships and social situations, anxiety, obsessions, mental health and sensory issues, before tackling what is arguably the biggest challenge of any Aspie child’s life: school—and with it, bullying. An essential guide for any parent trying to understand their Asperger child, Raising Martians will take you from crash-landing to leaving home.”

— “This short introduction is an ideal starting point for anyone encountering ASD for the first time. The book covers all of the essential information needed to ground an understanding of the condition and offers effective practical strategies for assisting children who are living with ASD. It advocates putting aside conventional thinking and considering things from a different perspective—the way that a child with ASD sees the world. This concise and straight-talking guide to ASD will ensure parents, carers, teachers and other professionals feel confident and informed.”

Embracing Asperger’s—A Primer for Parents and Professionals (2011)
— “Parents and teachers of children with Asperger’s know only too well the feeling that they are not quite reaching the child, not quite hearing or getting it, not communicating just right, or at all. Offering rich insights into what Asperger’s is like for the child himself or herself, this compassionate book will empower parents and teachers, enabling them to nurture the child’s strengths and work towards a happy and promising future. The book is packed with strategies, insights, and points to remember in order to address common areas of difficulty…”

Autism Risk Gene Linked to Differences in Brain Structure
ScienceDaily (Mar. 21, 2012) — Healthy individuals who carry a gene variation linked to an increased risk of autism have structural differences in their brains that may help explain how the gene affects brain function and increases vulnerability for autism. The results of this innovative brain imaging study are described in an article in the groundbreaking neuroscience journal Brain Connectivity, a bimonthly peer-reviewed publication from Mary Ann Liebert, Inc. The article is available free online at the Brain Connectivity website. "This is one of the first papers demonstrating a linkage between a particular gene variant and changes in brain structure and connectivity in carriers of that gene," says Christopher Pawela, PhD, Co-Editor-in-Chief and Assistant Professor, Medical College of Wisconsin. "This work could lead to the creation of an exciting new line of research investigating the impact of genetics on communication between brain regions."
Family Connection’s 2012
‘Hopes & Dreams’ Conference

a conference in support of
the Child with Special Healthcare Needs

This conference is for parents of children with special needs and professionals who care for them. It is an opportunity to explore the issues and challenges which families face in caring for children with developmental disabilities, chronic illnesses and long-term health needs.

This should be a very beneficial conference. There are over 55 workshops covering a wide range of issues including behavior, care & treatment, education, family care, finances and more.

CEU credits will be available for Nurses, Social Workers, Speech Pathologists, Teachers, Early Interventionists, and Child Care Workers.

The web-site contains all the information you will need to learn about the conference and decide on the workshops you would like to attend. The official brochure is available from the Documents page and on-line registration is available on the Registration page. [http://www.familyconnectionsc.net/](http://www.familyconnectionsc.net/)

If you need further information you can call Family Connection at 803-525-0914, or toll-free at 800-578-8750. Or you can send an email through the Contacts page.

Looking forward to seeing you
at the conference on March 23 & 24.

“A good book on your shelf is a friend that turns its back on you and remains a friend”

~Unknown

---About the Library---

The library is a collaborative effort between BabyNet/South Carolina Department of Health and Environmental Control, the Center for Disability Resources, the South Carolina Department of Disabilities and Special Needs, and the University of South Carolina School of Medicine Library. The CDR Library consists of books, videos, brochures, and audiotapes covering a variety of disability-related topics. The Center for Disability Resources Library is located within the University of South Carolina School of Medicine Library on Garners Ferry Road.