



From the CDR Library Stacks

New Additions to the CDR Library:

- **A-Z of Genetic Factors in Autism**
- **Colour Coding for Learners with Autism**
- **The Complete IEP Guide**
- **Helping Kids and Teens with ADHD in School**
- **Special Education in Law**

Center for Disability
Resources Library
University of South Carolina
School of Medicine

Phone: 803-216-3206
Fax: 803-16-323
steve.wilson@uscm.edu
<http://uscm.med.sc.edu/cdr>

The Library's Latest:

A Note From the Coordinator

September

2014

—Over the past month the library had the following circulation statistics:

- * **Checkouts: 17**
- * **Renewals: 25**
- * **Information Requests: 170**
- * **Web articles/ printouts sent out: 153**
- * **Pamphlets sent out: 240**
- * **New Patrons: 1**
- * **Mediated Searches: 5**
- * **Out of State Re-**

quests: 10

* **Web Sites' Page Visits:**

- CDR Library: 211**
- Library Blog: 3245**
- CDR: 384**
- TECS: 1143**
- Supported Living: 27**
- InfoAble Portal: 58**

—Make sure to check out the list of New Additions on the newsletter's left side column and on the subsequent pages.



CDR Library Coordinator,
Steven Wilson
803-216-3206

—Also, if you have any announcements that you'd like me to post on the blog site or the newsletter, just send



See What's New at the CDR Blog!

- **Dream Camp: Young Adult and Family Camp**
- **Free Assistive Technology Webinars from AbleNet**
- **South Carolina AAIDD 2014 Annual Conference**
- **National Federation of the Blind Files Suit Against Scribd**
- **HANDS in Autism at IUPUI**
- **To read these and other articles, click here:**
- **Prediction Update: Autism**

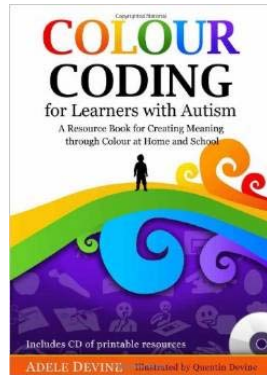
<http://cdrlibraryblog.blogspot.com/>

Spotlight on These New Additions...

Great Books and Videos

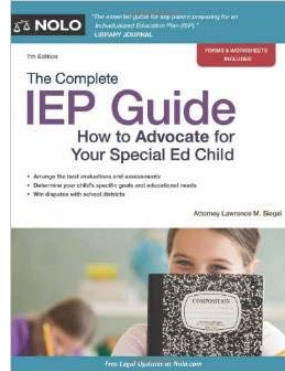
“Either write something worth reading or do something worth writing”

Benjamin Franklin



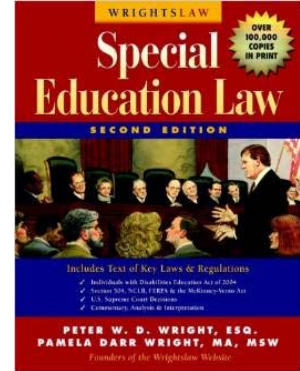
Colour Coding for Learners with Autism (2014)

— “Children on the autism spectrum are often highly visual learners, making color a powerful and motivating learning tool. This book explains how color coding helps young people with autism to generalize lessons already learnt... This allows children to draw on learnt experiences, which creates a sense of order, reduces anxiety, and can aid communication, understanding emotions, organization...”



The Complete IEP Guide: How to Advocate for Your Special Needs Child (2011)

— “Federal law guarantees every child a free, appropriate education, and the goal of the IEP is to assure that every child with special needs receives what the law promises. This powerful book covers: eligibility rules and assessments, working with outside experts, developing your child's ideal educational program, preparing for and attending meetings, developing a blueprint of program and services, [and] resolving disputes with school districts...”



Special Education Law (2007)

— “Provides a clear roadmap to the laws and how to get better services for all children with disabilities. This Wrightslaw publication is an invaluable resource for parents, advocates, educators, and attorneys. You will refer to this book again and again.”



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Great Books and Videos

“Reading is to the mind what exercise is to the body”

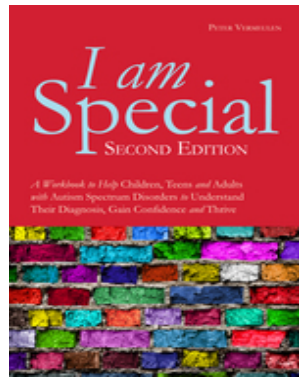
Joseph Addison



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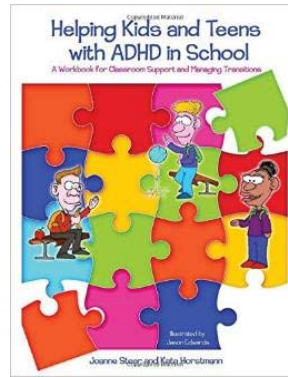
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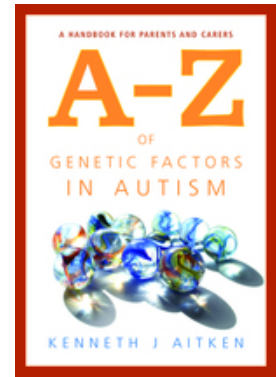
I Am Special: Second Edition (2013)

— I am Special is a proven program for helping children, teens and adults on the autism spectrum to understand themselves and their diagnosis, gain confidence and thrive. This is a unique resource for all those involved in supporting children, teens and adults on the autism spectrum, including teachers, psychologists, counselors as well as parents and careers.



Helping Kids and Teens with ADHD in School (2009)

— “Young people with ADHD can struggle to develop the skills they need to adapt to new situations and establish greater independence. This... workbook is aimed at actively engaging young people with ADHD and supporting them as they negotiate the pitfalls of growing-up, and the transition to secondary or high school.”



A-Z of Genetic Factors in Autism (2010)

— “...Provides parents with a complete overview of the genetic disorders most commonly associated with autism... Aitken demystifies the umbrella term 'autism' by alphabetically listing these conditions along with information about how common they are, their causes, signs, and symptoms, and appropriate methods of treatment and management. Information on support groups and sources of further information are also included.”



Adult Autism Spectrum Survey

The University of Wisconsin-Madison is conducting an online survey for those with the following factors:

- Are 18-25 years old
- Have a diagnosis or identify with a diagnosis of Asperger's Syndrome, Autism or PDD-NOS

Those who complete it have a chance at winning a \$100 Visa gift card!

Survey is located here:

https://uwmadison.qualtrics.com/SE/?SID=SV_9mBLjVV14yPtgKV

**News
and
Events**

"He that loves reading has everything within his reach"

William Godwin

A scenic photograph of a tropical beach. A large palm tree stands on the left, its shadow cast long across the white sand. The ocean is a clear, bright blue, meeting a sky with scattered white clouds. The overall atmosphere is peaceful and inviting.

The South Carolina Chapter of the
American Association on
Intellectual and Developmental Disabilities
(AAIDD)
Presents Their 2014 Annual Conference:
The Road to Success!
October 8-10, 2014
Crown Reef Resort in Myrtle Beach, SC

—About the Library—

The library is a collaborative effort between BabyNet/SC First Steps to School Readiness, the Center for Disability Resources, the South Carolina Department of Disabilities and Special Needs, and the University of South Carolina School of Medicine Library. The CDR Library consists of books, videos, brochures, and audiotapes covering a variety of disability-related topics. The Center for Disability Resources Library is located within the University of South Carolina School of Medicine Library on Garners Ferry Road.

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