Center for Disability Resources Library



New Additions to the CDR Library:

Books:

- Social Skills and Adaptive Behavior in Learners with Autism Spectrum Disorders (2013)
- The Verbal Behavior Approach (2007)
- Activity Schedules for Children with Autism (2010)
- Beyond the Autism Diagnosis (2006)
- Autism Spectrum Disorders and AAC (2009)
- Autism Services Across America (2013)

Center for Disability Resources Library University of South Carolina School of Medicine

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From the CDR Library Stacks

The Library's Latest: A Note from the Coordinator

—Over the past month the library had the following circulation statistics:

- * Checkouts: 2
- * Renewals: 7
- * Information Requests: 228
- Web articles/ printouts sent out: 178
- * Pamphlets sent out:
- * New Patrons: 250
- Mediated Searches:6
- Out of State Requests: 40

Web Sites' Page Visits:

- -CDR Library: 295
- -Library Blog: 4688*
- —CDR: 429
- —TECS: 523
- —Supported Living: 41
- —InfoAble Portal: 130

—Make sure to check out the list of New Additions on the newsletter's left side column and on the subsequent pages.



October 2015

CDR Library Coordinator, Steven Wilson 803-216-3206

—Also, if you have any announcements that you'd like me to post on the blog site or the newsletter, just send them to:

Steve.wilson@uscmed.sc.edu

See What's New at the CDR Blog!

- Presise & Michael Chaney Fundraiser for SCAS
- CTD Free Webinar
- Disability Benefits and Employment
- MMR Vaccine Not

Linked to Autism

- Paula's Place Learning Lab and Software Training
- Fall Free Webinars
- Community Builder: Mike Cox
- Ticket to Work
- 2015 Special Olympics World Games Schedule

Check out these and more at http://cdrlibraryblog.blogspot.com

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The right word may be effective, but no word was ever as effective as a rightly timed pause.

~ Mark Twain



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Spotlight on These New Additions...

Social Skills and Adaptive Behavior in Learners with Autism Spectrum Disorder



Social Skills and Adaptive Behavior in Learners with Autism Spectrum Disorder (2013) -Promoting better social skills and behavior is a top priority for anyone who works with learners with autism—but which practices really improve outcomes? Find out in this cutting-edge volume, which synthesizes findings from more than 20 top researchers in the field and includes commentary from individuals and families.



The Verbal Behavior Approach (2007) - The Verbal Behavior (VB) approach is a form of Applied Behavior Analysis (ABA), that is based on B.F. Skinner's analysis of verbal behavior and works particularly well with children with minimal or no speech abilities. This step-by-step guide provides an abundance of information about how to help children develop better language and speaking skills, and also explains how to teach non-vocal children to use sign language.



Activity Schedules for Children with Autism (2010) - A revolutionary teaching tool, an activity schedule is a set of pictures and/or words that cue children and adults to perform tasks, engage in activities, or enjoy rewards. This new edition of the bestselling guide for families and professionals covers all the exciting successes and farreaching impacts of using activity schedule and provides the reader with stepby-step guidance for creating and implementing them.



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Look up at the stars and not down at your feet. Try to make sense of what you see, and wonder about what makes the universe exist. Be curious. ~**Stephen**





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Spotlight On These New Additions...



Beyond the Autism Diagnosis (2006) - After a child's autism diagnosis, how can therapists, educators, and early interventionists best support parents and caregivers? Beyond the Autism Diagnosis is filled with the parent feedback professionals need to answer this critical question. Building on their research project that captured the experiences of more than 60 families, the authors reflect on excerpts from dozens of interviews that reveal parents' needs, concerns, beliefs, and dreams.



Autism Spectrum Disorders and AAC (2009)

- For children, adolescents, and adults with autism spectrum disorders (ASDs), augmentative and alternative communication (AAC) can have a tremendous positive impact on communication, social skills, and behavior. This comprehensive research volume shows professionals what the most effective AAC methods are—and why they're an ideal fit with a variety of learning approaches that work for people with ASDs



Autism Services Across America (2013)

- What are the keys to effective autism programs—and how do they solve their biggest challenges and meet the needs of all children and families? Find out in this book, an in -depth road map of autism services, research, and policies that are strengthening outcomes for children across the country.



People with autism and learning disabilities excel in creative thinking, study shows

(The Guardian) - A new study showing that people with autism display higher levels of creativity has been welcomed by campaigners, who say it helps debunk a myth about people with learning disabilities. Scientists found that people with the developmental condition were far more likely to come up with unique answers to creative problems despite having traits that can be socially crippling and make it difficult to find jobs.

Click Here to Continue Reading This Article

Source: The Guardian, online August 2015



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The Crown Reef Resort—South Myrtle Beach October 7-9, 2015

Click Here for More Information

—About the Library—

The library is a collaborative effort between BabyNet/SC First Steps to School Readiness, the Center for Disability Resources, the South Carolina Department of Disabilities and Special Needs, and the University of South Carolina School of Medicine Library. The CDR Library consists of books, videos, brochures, and audiotapes covering a variety of disability-related topics. The Center for Disability Resources Library is located within the University of South Carolina School of Medicine Library on Garners Ferry Road.