—Over the past month
the library had the fol-
lowing circulation sta-
tistics:
❖ Checkouts: 38
❖ Renewals: 1
❖ Information Re-
quests: 99
❖ Web articles/
printouts sent out: 99
❖ Pamphlets sent out:
407
❖ New Patrons: 3
❖ Mediated Searches:
5
❖ Out of State Re-
quests: 7
❖ Web Sites’ Page Vis-
its:
❖ CDR Library: 241
❖ Library Blog: 2686
❖ CDR: 384
❖ TECS: 735
❖ Supported Living: 40
❖ InfoAble Portal: 59
—Make sure to check
out the list of New Ad-
ditions on the newslet-
ter’s left side column
and on the subsequent
pages.

All students benefit from family engagement in their education, but children with disabili-
ties often require a greater degree of family involvement and advocacy than their peers.
Special education teachers and families of students with disabilities often face a competing
set of demands that can make it difficult to develop positive home–school partnerships.
The Harvard Family Research Project compiled this resource guide to help family mem-
bers and special educators establish a comfortable and effective partnership in service of
promoting successful outcomes for children with disabilities. It highlights...examples of
best practices, and tools that suggest methods for developing productive collaborations
so that educators and families can...ensure better services for children in their care. Click
here for info:  http://www.hfrp.org/content/download/4289/116678/file/SPED%20Bibliography-FINAL.pdf
Spotlight on These New Additions...

Learners on the Autism Spectrum: Preparing Highly Qualified Educators (2008)
- "This is a treasure trove of tips on how to educate children with autism spectrum disorder. This highly approachable book contains chapters by leading experts describing their insights into the nature of autism spectrum disorder, written with teachers in mind. It makes plain that teaching these children is both enormously challenging and hugely rewarding."

Creative Activities for Young Children, 8th edition (2006)
- "No other book offers readers the rare combination of art and curriculum that Creative Activities for Young Children, 8th edition does. It provides a sound theoretical base for hundreds of practical activities in the arts and across the curriculum. All of this will be an invaluable resource guide for teachers, parents and care givers. It not only promotes creativity in the education of young children, it also encourages readers to exercise their own creativity."

Creative Activities for Young Children, 9th edition (2009)
- "This book is very comprehensive and covers the topics I am looking for in a text. It is apparent that the author has a wealth of information and experience to share in a mentoring style."

“Disability is not a brave struggle or ‘courage in the face of adversity.’ Disability is an art. It’s an ingenious way to live.”
~ Neil Marcus

- “George T. Lynn writes compellingly of overlapping and intertwining disorders. Lynn takes a unique and personal perspective in defining the compounding characteristics of Asperger Syndrome and common comorbid disorders. He presents solid therapeutic strategies that can be useful in both home and school settings. The book is written without the clinical dryness that might be expected by the topic, but with great respect, humanity, and sometimes awe for the many children with who he has worked.”


- “The fun, stimulating, and engaging activities in this book provide a unique collaborative approach for working with early childhood special education/preschool children. Children learn linguistic, cognitive, and social/emotional skills at the same time sensory integration and motor skills are being worked on and refined. What a concept—working with the whole child, not just one area! Great!”

Learn to Move, Move to Learn: Dinosaurs (2005)

- “Learn to Move, Move to Learn: Dinosaurs gives a great overview of sensory integration theory and how it can be applied in the classroom. The activities are fun and engaging and invite the classroom team to go beyond the DVD to explore more activities from the book Learn to Move, Move to Learn: Sensorimotor Early Childhood Activity Themes by Jenny Clark Brack.”

Spotlight on These New Additions...

“The only disability in life is a bad attitude.”
~ Scott Hamilton

Great Books and Videos

See What’s New at the CDR Blog!

- Night of too Many Stars: America Comes Together for Autism
- Turner Classic Movies: A History of Disability in Film in October
- Easter Seals Vote for 2013 Seal of the Year
- The American Association of People with Disabilities Disability Mentoring Day
- Americans observe National Disability Employment Awareness Month
- NOTE: To read these and other articles, click here: http://cdrlibraryblog.blogspot.com/
News and Events

“I have a disability yes that’s true, but all that really means is I may have to take a slightly different path than you.”

~ Robert M. Hensel

LIFE AND LIMB
THE TOLL OF THE AMERICAN CIVIL WAR

The perspectives of surgeons, physicians, and nurses are richly documented in the history of Civil War medicine, which highlights the heroism and brutality of battlefield operations and the challenges of caring for the wounded during wartime. Yet the experiences of injured soldiers during the conflict and in the years afterwards are less well-known. Life and Limb: The Toll of the Civil War focuses on disabled veterans and their role as symbols of the fractured nation.

Soldiers at Armory Square Hospital, Washington, D.C., 1860s

On display at the University of South Carolina School of Medicine Library
October 10 - December 1, 2012

—About the Library—

The library is a collaborative effort between BabyNet/South Carolina Department of Health and Environmental Control, the Center for Disability Resources, the South Carolina Department of Disabilities and Special Needs, and the University of South Carolina School of Medicine Library. The CDR Library consists of books, videos, brochures, and audiotapes covering a variety of disability-related topics. The Center for Disability Resources Library is located within the University of South Carolina School of Medicine Library on Garners Ferry Road.