Over the past month the library had the following circulation statistics:
- Checkouts: 29
- Renewals: 12
- Information Requests: 174
- Web articles/printouts sent out: 206
- Pamphlets sent out: 487
- New Patrons: 6
- Mediated Searches: 13
- Out of State Requests: 31

Web Sites’ Page Visits:
- CDR Library: 194
- Library Blog: 4433*
- CDR: 345
- TECS: 616
- Supported Living: 33
- InfoAble Portal: 95

—Make sure to check out the list of New Additions on the newsletter’s left side column and on the subsequent pages.

ADHD May Mask Autism in Young Kids
Team Hope Walk
ABLE South Carolina National Disability Employment Awareness Month
Run for Thought 5K
Annual Fundable Event
Crisis Prevention Intervention Workshop for Caregivers
EQUIP

Introduction to Sign Language for Parents of Children with Special Needs
2015 Buddy Walk

Check out these and more at http://cdrlibraryblog.blogspot.com
The VB-MAPP Guide provides educators and parents with an effective means of assessing the learning, language, and social skills of children with autism or other intellectual disabilities. The VB-MAPP offers a comprehensive and well-grounded assessment approach that can help identify barriers that impede learning and language and assist in providing direction in developing an individualized intervention program.

Prevent-Teach-Reinforce (2009) - Solve serious behavior challenges in K-8 classrooms with this easy-to-use book, the practical guide to the research-proven Prevent-Teach-Reinforce (PTR) model. Developed by some of the most respected authorities on positive behavior support, this innovative model gives teachers and school teams a five-step plan for reducing problems unresolved by typical behavior management strategies.

Spotlight on These New Additions...

“When we give cheerfully and accept gratefully, everyone is blessed.”
~ Maya Angelou

Great Books and Videos

Center for Disability Resources Library
University of South Carolina
School of Medicine
Phone: 803-216-3206
Fax: 803-216-3223
steve.wilson@uscmed.sc.edu
http://uscm.med.sc.edu/cdr

PREVENT

TEACH

REINFORCE

THE SCHOOL-BASED MODEL OF INDIVIDUALIZED POSITIVE BEHAVIOR SUPPORT

Mark L. Sundberg, Ph.D.

Stop by the Center for Disability Resources Library for assistance with disability-related requests. Call (803) 216-3206 or email steve.wilson@uscmed.sc.edu. 1608 Tillman Hall, 677 Tabor St. University of South Carolina, School of Medicine. Phone: 803-216-3206. Fax: 803-216-3223. steve.wilson@uscmed.sc.edu.

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Spotlight On These New Additions...

- For children with autism, developing basic self-help skills is just as important as acquiring communication, social, and academic skills. Self-Help Skills for People with Autism addresses a core group of essential skills—eating, toileting, dressing, and personal hygiene—that are key for children’s independence and participation in school, home, and community.

Enhancing Communication For Individuals with Autism (2015)
- How can you help children with moderate to severe autism become more effective communicators? Discover the Visual Immersion System, a practical, research-based intervention framework that taps into the strong visual processing skills many children on the spectrum have. You’ll learn how to use readily available resources to create a customized system of supports that boost key communicative functions.

Teaching Language to Children with Autism or Other Developmental Disabilities (1998)
- This is the original book for professionals and parents implementing a verbal behavior assessment and intervention program for children with autism or other developmental disabilities. The book provides an easy to understand introduction to Skinner’s analysis of language with easy to follow examples of everyday language skills demonstrated by children.

People with autism and learning disabilities excel in creative thinking, study shows

(The Guardian) - A new study showing that people with autism display higher levels of creativity has been welcomed by campaigners, who say it helps debunk a myth about people with learning disabilities. Scientists found that people with the developmental condition were far more likely to come up with unique answers to creative problems despite having traits that can be socially crippling and make it difficult to find jobs.

Click Here to Continue Reading This Article

Source: The Guardian, online  August 2015

~Lewis Carroll
Join Us In
Turning the Pages
On the Next Chapter

South Carolina Chapter - AAIDD
American Association on Intellectual and Developmental Disabilities
Annual Conference
The Crown Reef Resort—South Myrtle Beach
October 7-9, 2015

Click Here for More Information

—About the Library—

The library is a collaborative effort between BabyNet/SC First Steps to School Readiness, the Center for Disability Resources, the South Carolina Department of Disabilities and Special Needs, and the University of South Carolina School of Medicine Library. The CDR Library consists of books, videos, brochures, and audiotapes covering a variety of disability-related topics. The Center for Disability Resources Library is located within the University of South Carolina School of Medicine Library on Garners Ferry Road.