



New Additions to the CDR Library:

- * **What's Going on Down There? Answers to Questions Boys Find Hard to Ask (1998)**
- * **60 Social Situations & Discussion Starters (2011)**
- * **100 Learning Games for Special Needs with Music, Movement, Sounds and...Silence (2011)**
- * **Making Sense on Social Situations (2011)**
- * **Developmental Assessment of the School-Aged Child with Developmental Disabilities (2011)**
- * **The Way to A (2006)**

From the CDR

Library Stacks

May 2012

The Library's Latest: A Note from the Coordinator

- Over the past month the library had the following circulation statistics:
 - * Checkouts: 72
 - * Renewals: 6
 - * Information Requests: 82
 - * Web articles/printouts sent out: 99
 - * Pamphlets sent out: 341
 - * New Patrons: 2
 - * Mediated Searches: 8
 - * Out of State Requests: 0
- * Web Sites' Page Visits:
 - CDR Library: 297
 - Library Blog: 3203
 - CDR: 454
 - TECS: 843
 - Supported Living: 66
 - InfoAble Portal: 85
- Make sure to check out the list of New Additions on the newsletter's left side column and on the subsequent pages.



CDR Library Coordinator, Steven Wilson
803-216-3206

—Also, if you have any announcements that you'd like me to post on the blog site or the newsletter, just send them to:

Steve.wilson@uscmed.sc.edu

See What's New at the CDR Blog!

- * Autism More Common Than Previously Thought: CDC Report Shows One in 54 Boys Identified
- * Gene Studies Begin to Unravel Autism Puzzle
- * Big Advance Against Cystic Fibrosis: Stem Cell Researchers Create Lung Surface Tissue in a Dish
- * Teaching Robot Helps Children to Use Wheelchair
- * Autism by the Numbers: Researchers Examine Impact of New Diagnostic Criteria
- * In Breakthrough, Study finds Cerebral Palsy Treatable
- * And More...

Great Books and Videos



"A morning-glory at my window satisfies me more than the metaphysics of books."

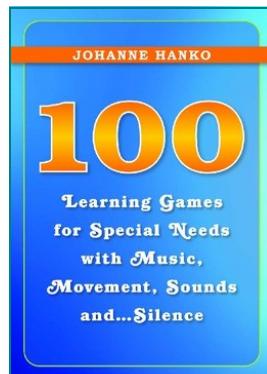
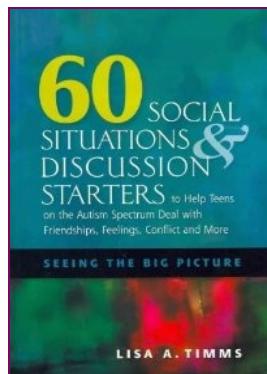
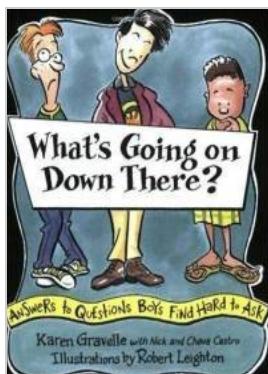
~Walt Whitman



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Spotlight on These New Additions...



What's Going on Down There? Answers to Questions Boys Find Hard to Ask (1998)

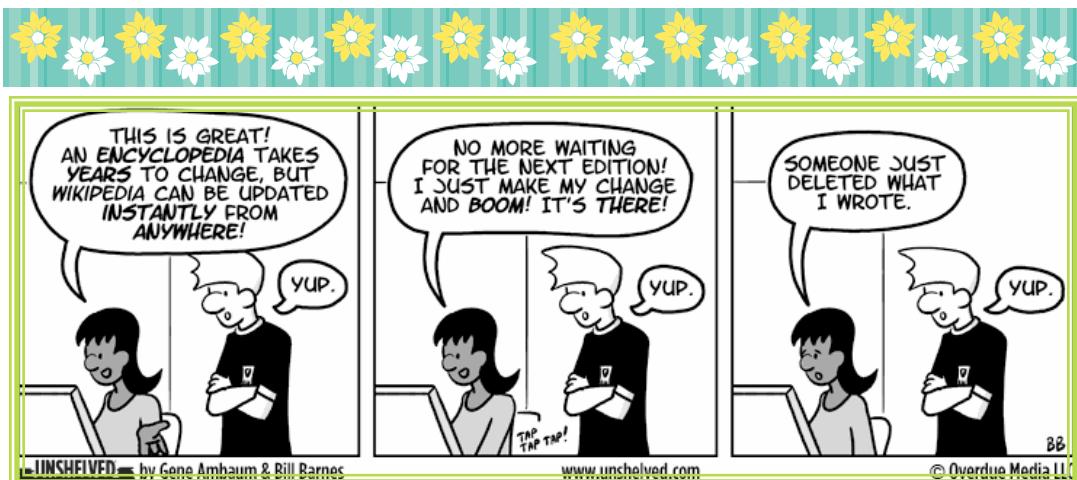
— "Your body has been behaving very strangely lately. You hardly know what to expect from one day to the next. Karen Gravelle, with some help from her two young advisers, Nick and Chava Castro, has written a down-to-earth and practical book that will help guide you through this confusing time in your life. *What's Going on Down There? Answers* any questions you might have about puberty, from what it is and what it feels like, to what puberty is like for girls, to how to handle the sexual feelings you may be starting to experience."

60 Social Situations & Discussion Starters to Help Teens on the Autism Spectrum Deal with Friendships, Feelings, Conflict and More (2011)

— "Every story featured outlines a real-life situation that young people on the autism spectrum are likely to encounter, along with practical tips for parents on how to initiate constructive discussion. Lisa A. Timms has an MS in Special Education from the University of Scranton in Scranton, PA. She has worked alongside autistic individuals for many years in a variety of roles and is now Learning Disabilities Coordinator at King's College in Wilkes-Barre, PA."

100 Learning Games for Special Needs with Music, Movement, Sounds and...Silence (2011)

— "Games and activities are a great way for children with special needs to learn important skills. This user-friendly book provides inspiration and guidance for special education teachers, teaching assistants, parents and carers on how to use lively and engaging play ideas to foster learning and development. Targeting key skills including listening, self-awareness, movement, creative thinking, and relaxation, each game has been developed with the capabilities on children with special needs in mind."






**"To see the Summer Sky
Is Poetry, though never in a Book it lie -
True Poems flee."**

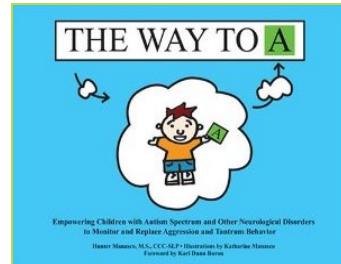
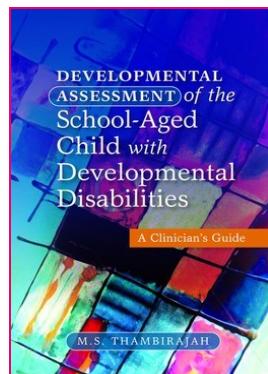
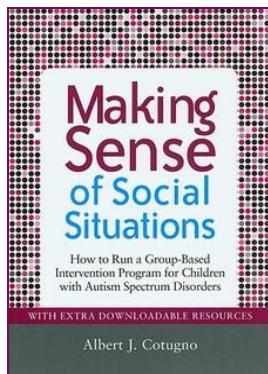
~Emily Dickinson



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Spotlight on These New Additions...



Making Sense of Social Situations. How to Run a Group-Based Intervention Program for Children with Autism Spectrum Disorders (2011)

— “Children with Autism Spectrum Disorders (ASD) often demonstrate significant deficiencies in social interaction and social communication skills, so it is critical to understand and develop interventions that directly address these needs. This book explores the core areas of ASD development and related deficits, and introduces a practical program to assess and remediate these social competency issues.”

Developmental Assessment of the School-Aged Child with Developmental Disabilities. A Clinician’s Guide (2011)

— “Children and adolescents with emotional and behavioural problems who are referred for mental health services for assessment often have undiagnosed developmental disabilities, and this guide is written for clinicians involved in making such assessments. It provides full guidance on common developmental disorders and their assessment, focusing on mild to moderate disabilities in the school-aged child. It covers intellectual disabilities, dyslexia, dyscalculia, autism spectrum disorders...and more.”

The Way to A. Empowering Children with Autism Spectrum and Other Neurological Disorders to Monitor and Replace Aggression and Tantrum Behavior (2006)

— “Children with autism spectrum disorders (ASD) typically have language, sensory, and/or cognitive deficits and challenges that prohibit them from comprehending the infinite and varied situations that require corrective and disciplinary action from their parents or teachers. This lack of comprehension, accompanied by confusion and perhaps an inability to respond, is of great concern to both parents and teachers.”



Autism More Common Than Previously Thought: CDC Report Shows One in 54 Boys Identified

“The U.S. Centers for Disease Control and Prevention estimates that 1 in 88 children in the United States has been identified as having an autism spectrum disorder (ASD), according to a new study released March 29 that looked at data from 14 communities. Autism spectrum disorders are almost five times more common among boys than girls -- with 1 in 54 boys identified.

The number of children identified with ASDs ranged from 1 in 210 children in Alabama to 1 in 47 children in Utah. The largest increases were among Hispanic and black children. “

News and Events



“Flowers are a proud assertion that a ray of beauty out-values all the utilities of the world.”

~Ralph Waldo Emerson



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South Carolina Roadmap to Developmental Screening for Children Birth to 36+ Months



The South Carolina Act Early team is pleased to provide the South Carolina Roadmap to Developmental Screening to people interested in developmental screening and services related to Autism Spectrum Disorders. The roadmap was developed by a team focused on collaboration among leaders representing professionals, state agencies, universities, health care systems, private organizations and families to improve quality of life for children and others with Autism Spectrum Disorders and their families.

The resource is intended as a guide that explains where to receive assistance for a child that may be at risk for an Autism Spectrum Disorder. It also provides an explanation of services, state agencies, assessments, and interventions relevant to this issue. Contact information for the key agencies and organizations is also provided.

You can download a copy of the roadmap from the following websites:

SC Department of Disabilities & Special Needs—<http://www.ddsн.sc.gov>
BabyNet—<http://www.scfirststeps.org/BabyNet.html>
USC Center for Disability Resources—<http://uscm.med.sc.edu/cdrhome/index.asp>
South Carolina Autism Society—<http://www.scautism.org/roadmap.php>
Greenville Hospital—<http://www.ghschildrens.org/autism---wonders---home.php>
Winston's Wish Foundation—www.winstonswishfoundation.com
Team for Early Childhood Solutions—<http://uscm.med.sc.edu/tecs/>
SC Department of Education—<http://ed.sc.gov>
Family Connection of South Carolina—<http://www.familyconnectionsc.org/>

—About the Library—

The library is a collaborative effort between BabyNet/South Carolina Department of Health and Environmental Control, the Center for Disability Resources, the South Carolina Department of Disabilities and Special Needs, and the University of South Carolina School of Medicine Library. The CDR Library consists of books, videos, brochures, and audiotapes covering a variety of disability-related topics. The Center for Disability Resources Library is located within the University of South Carolina School of Medicine Library on Garners Ferry Road.