Over the past month the library had the following circulation statistics:

- Checkouts: 28
- Renewals: 6
- Information Requests: 83
- Web articles/printouts sent out: 96
- Pamphlets sent out: 6
- New Patrons: 6
- Mediated Lit. Searches: 5

Out of State Requests: 16
Web Sites’ Page Visits:

- CDR Library: 308
- Library Blog: 501
- CDR: 345
- TECS: 881
- Supported Living: 54
- InfoAble Portal: 58

If any of you have disability announcements that you’d like me to post on the Library blog or even in the newsletter, please send them to me at the following email address:

Steve.wilson@uscmed.sc.edu.

Center for Disability Resources Library

From the CDR Library Stacks

JUNE 2010

The Library’s Latest:
A Note from the Coordinator

See What’s New at the CDR Blog!

Breaking news stories:

- Please help spread the word: Preparing Students for the Real World
- The SC Adult Sibling Leadership Network
- Naptime Helps Babies Remember New Things
- Decade of Decisions: Moving Forward in Developmental and Learning Disabilities
- Webinar: Transitioning into Special Education
- SCAT Exchange: New Listings
- Autism-Related Hypersensitivity Better Understood
- Extremely Premature Babies Show Higher Autism Risk
- ADHD Brain May Be a Little Different

“My home is where my books are.”
~Ellen Thompson~

- Zero to Three Call for Proposals 2010
- Pathways to Independence Conference March 20-21

Check out these and much more at:
http://cdrlibraryblog.blogspot.com
“What is reading but silent conversation.”
~Walter Savage Landor~

Great Books and Videos

The Power to Spring Up (2009)
— Who says that students with disabilities can’t go to college? Why should education stop after high school? The Power to Spring Up shows that postsecondary learning is both possible and rewarding for students with significant disabilities.

— Dr. Tantam’s book takes us through a fascinating tour of a world where social experience is essentially the co-creation of people engaged in fast, broad, and essentially nonverbal inter-action. Words are slow, linear, and often obfuscate rather than illuminate others’ intentions. This vastly neglected area of research is also likely the single greatest challenge for individuals with autism.

First Steps In Intervention With Your Child With Autism (2009)
— “One of the major difficulties for a child with autism is developing social empathy in the same way as their peers. The earlier this problem is addressed, the more effectively these skills can be improved. This book champions initial intervention with young children, but the practical ideas and strategies can also be usefully applied to children of school age if they are at an early stage of communication.”

SC Adult Sibling Leadership Network

The SC Adult Sibling Leadership Network is a project of PRO-Parents of SC and is funded through a grant from the SC Developmental Disabilities Council. The grant will provide opportunities for adult siblings of persons with disabilities to network with each other, share information, gain information, and receive training on how to effectively advocate on behalf of their brother or sister. There is no obligation or cost to join the SC Adult Sibling Leadership Network. For more information or to receive a membership application, please contact PRO-Parents at (803) 772-5688 or 1-800-759-4776, or go to our website at www.scadultsiblingnetwork.org
Alphabet Kids: From ADD to Zellweger Syndrome (2009)
— Alphabet Kids have disorders that are often concurrent, interconnected or mistaken for one another, for example, the frequent combination of ASD, OCD, SID and ADHD—hence, ‘Alphabet Kids’. If a doctor only diagnoses one condition, he or she may have missed others. As the rates of these disorders dramatically rise, “Alphabet Kids” explains it all.

Poems to Learn to Read By (2005)
— “By interweaving original poetry and imaginative suggestions for literacy-linked curriculum development, Betty Bardige and Marily Segal foster an appreciation of children’s keen powers of observation, their curiosity, and their delight in language.”

Practical Approaches to Early Childhood Professional Development (2008)
— The key to improving the early education of all young children, including those with special needs, is the effective preparation and development of the professionals who work with them. Written by distinguished early childhood and early intervention leaders, this book provides and organized and accessible format for building quality and qualifications into professional development programs.

MedlinePlus Adds Audio Pronunciations to Dictionary
Have you ever read a medical word and wondered how to pronounce it? Do your customers ask you for help pronouncing medical words? MedlinePlus can help! The MedlinePlus medical dictionary now includes audio pronunciations. Learn how to say words like ptosis, Sjogren’s and fibrillation. Search the medical dictionary on MedlinePlus. Then click on the red speaker icon next to your word to hear the pronunciation. If you have any questions or comments about this new feature, please send them to the MedlinePlus team via the contact form on MedlinePlus.
"Thanks to Terra’s mom I got a chance to be on the Track and Field team. She is also the track and field is near the USC College. We had to order our Special Olympics track and field uniforms. Then later we had to walk around the whole track. It was really hot there. It was so hot that I got sunburned on my shoulders and my neck. Then we waited for our events to start. I watched Terra do the shot put throw. Then it was my turn to do my event. I did the softball throw. I got first place in my event. But I knew I was going to get first place before I got the ribbon. Because I am good at throwing the ball really far. And that’s how I know I was getting first place. I’m going to Fort Jackson May 7-9. If you would like to see me do the softball throw come on May 8. I can’t wait until I go to Fort Jackson. It will be a lot of fun. I will tell you readers all about Fort Jackson in the next newsletter.

In the future I would like to do the 50-meter dash for track and field. I would love to roller skate for Special Olympics. That is my favorite sport. It’s also my passion. Well, next to writing that is."

—About the Library—

The library is a collaborative effort between BabyNet/South Carolina Department of Health and Environmental Control, the Center for Disability Resources, the South Carolina Department of Disabilities and Special Needs, and the University of South Carolina School of Medicine Library. The CDR Library consists of books, videos, brochures, and audiotapes covering a variety of disability-related topics. The Center for Disability Resources Library is located within the University of South Carolina School of Medicine Library on Garners Ferry Road.