



## New Additions to the CDR Library:

- Supporting College and University Students with Invisible Disabilities
- AD/HD Homework Challenges Transformed!: Creative Ways to Achieve Focus and Attention by Building on AD/HD Traits
- Personalized Learning for Young People with Profound and Multiple Learning Difficulties
- Attention Deficit / Hyperactivity Disorder: A Multidisciplinary Approach
- How People With Autism Grieve, and How to Help: An Insider Handbook
- A Practical Guide to Mental Health Problems in Children with Autistic Spectrum Disorder

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# From the CDR Library Stacks



The Library's Latest:

June

A Note From the Coordinator

2014

—Over the past month the library had the following circulation statistics:

- ♣ Checkouts: 27
- ♣ Renewals: 18
- ♣ Information Requests: 119
- ♣ Web articles/printouts sent out: 99
- ♣ Pamphlets sent out: 205
- ♣ New Patrons: 6
- ♣ Mediated Searches: 4
- ♣ Out of State Requests: 2

♣ Web Sites' Page Visits:

- CDR Library: 207
- Library Blog: 3167
- CDR: 339
- TECS: 1185
- Supported Living: 35
- InfoAble Portal: 59

—Make sure to check out the list of New Additions on the newsletter's left side column and on the subsequent pages.



CDR Library Coordinator,  
Steven Wilson  
803-216-3206

—Also, if you have any announcements that you'd like me to post on the blog site or the newsletter, just send them to:

[steve.wilson@uscmed.sc.edu](mailto:steve.wilson@uscmed.sc.edu)

## See What's New in the CDR Blog!

- Autism 101 Workshop Supports
- CAMP P.A.L.S. Fostering Physical Activity and Life Skills for Youth
- 1 in 68 Children Now Has a Diagnosis of Autism-Spectrum Disorder—Why?
- Creating Social Stories with Digital
- Cath Me if You Can
- Parent Support Pro-

vider Training hosted by Federation of Families of SC

**Note: To read these and other articles click here:**

<http://cdrlibraryblog.blogspot.com/>

**Great Books and Videos**

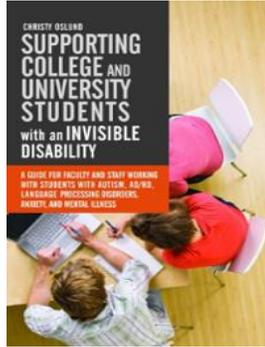
"Make it a rule never to give a child a book you would not read yourself."

- **George Bernard Shaw**



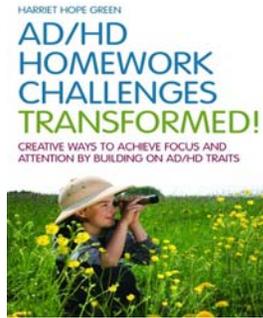
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**Spotlight on These New Additions...**



**Supporting College and University Students with Invisible Disabilities (2014)**

Students with invisible disabilities are often academically talented but struggle with certain aspects of higher education such as keeping track of appointments or maintaining concentration in lecture halls. By providing detailed information on a range of disabilities including autism, AD/HD, dyslexia, OCD, and affective disorders, this book facilitates a better understanding of the unique needs of these students and what their strengths and limitations may be.



**AD/HD Homework Challenges Transformed!: Creative Ways to Achieve Focus and Attention by Building on AD/HD Traits (2012)**

Homework time can be an ordeal for children with AD/HD. After a long day at school, the child often struggles to concentrate and becomes restless, and the parent is left feeling helpless. With the right strategies, homework can be made a more tolerable and even enjoyable experience for both parent and child. This is a book filled with inspiring methods to motivate children.



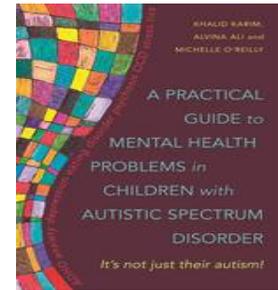
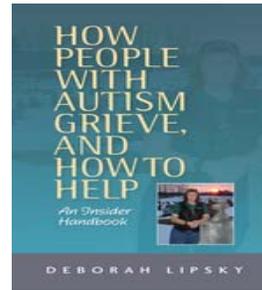
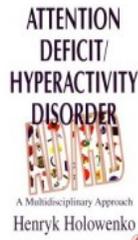
**Personalised Learning for Young People with Profound and Multiple Learning Difficulties (2013)**

Focusing on students with PMLD aged 14 and over, and addressing their unique needs as they progress towards adult life, the author explains how to create a truly personalised programme for each individual that recognises their right to autonomy whilst also acknowledging their learning difficulties. Realistic and accessible, this book is essential reading for teachers, teaching assistants and others involved in educating young people with PMLD.



# Spotlight on These New Additions...

**Great Books and Videos**



### Attention Deficit / Hyperactivity Disorder: A Multidisciplinary Approach (1999)

Attention Deficit/Hyperactivity Disorder (AD/HD) is a medical diagnosis label for a mixed group of disruptive behaviours in children, which influences their development, family relationships and social interaction. This book stresses that AD/HD is not a disease, but part of the child's make-up.

### How People With Autism Grieve, and How to Help: An Insider Handbook (2013)

The book is an honest, first-hand account of how people with autism deal with the loss of someone in their life. Unlike the non-autistic response, people with autism, when faced with overwhelming or stressful situations, will favour solitude over sharing their emotions, tend to focus on special interests, and become extremely logical, often not expressing any emotion.

### A Practical Guide to Mental Health Problems in Children with Autistic Spectrum Disorder (2014)

Exploring the relationship between ASD and mental health difficulties, this book offers practical guidance to help parents and professionals recognise and handle co-morbid conditions, and dispels the myth that they are just a part of autism. This book is essential reading for professionals working with children on the autism spectrum and is an accessible and practical resource for parents and carers.

“There are worse crimes than burning books. One of them is not reading them.”

~Joseph Brodsky



## 1 in 68 Children Now Has a Diagnosis of Autism-Spectrum Disorder—Why?

**The Atlantic, April 2014** — With rates of the disorder yet again rising according to new CDC numbers, a look at how doctors are diagnosing autism spectrum disorder in children, and what might be done better

**Rates of autism spectrum disorder (ASD) are not creeping up so much as leaping up.** New numbers just released by the Centers for Disease Control and Prevention reveal that one in 68 children now has a diagnosis of ASD—a 30 percent increase in just two years. In 2002, about one in 150 children was considered autistic and in 1991 the figure was one in 500.

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**News  
and  
Events**

"People can lose their lives in libraries. They ought to be warned."  
- Saul Bellow



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# able independent living for all

SOUTH CAROLINA

## LOOK TO THE FUTURE!

*Exploring Education Options,  
Career Paths, and the  
Ticket to Work Program*



**June 18th, 2014**

2:00PM - 4:00PM

**Able South Carolina**

136 Stonemark Lane, Suite 100  
Columbia, SC 29210

**To register please contact Dori Tempio**

Phone: 800-681-6805

TTY: 803-779-0949

Email: [dtempio@able-sc.org](mailto:dtempio@able-sc.org)

*Please make reasonable accommodation requests for the training a week in advance of the event date.*

Your future starts by exploring what programs are available to you! Meet one-on-one with college, military, and other representatives who can answer your questions and share experiences.

**This FREE training for individuals with disabilities will help you:**

- Find out information about various colleges and the services offered to students with disabilities.
- Discover financial resources for attending school.
- Learn about working and receiving benefits with the Ticket to Work Program.
- Explore options for school, military, or work in the future.

### —About the Library—

The library is a collaborative effort between BabyNet/SC FirstSteps, the South Carolina Department of Health and Environmental Control, the Center for Disability Resources, the South Carolina Department of Disabilities and Special Needs, and the University of South Carolina School of Medicine Library. The CDR Library consists of books, videos, brochures, and audiotapes covering a variety of disability-related topics. The Center for Disability Resources Library is located within the University of South Carolina School of Medicine Library on Garners Ferry Road.