The Library’s Latest:
A Note from the Coordinator

—Over the past month the library had the following circulation statistics:

* Checkouts: 8
* Renewals: 160
* Information Requests: 141
* Web articles/printouts sent out: 125
* Pamphlets sent out: 150
* Mediated Searches: 5
* Out of State Requests: 4

* Web Sites’ Page Visits:
  —CDR Library: 125
  —Library Blog: 1732*
  —CDR: 159
  —TECS: 682
  —Supported Living: 17
  —InfoAble Portal: 51

—Make sure to check out the list of New Additions on the newsletter’s left side column and on the subsequent pages.

CDR Library Coordinator, Steven Wilson
803-216-3206

—Also, if you have any announcements that you’d like me to post on the blog site or the newsletter, just send them to:

Steve.wilson@uscmed.sc.edu

See What’s New at the CDR Blog!

* Flood Survivors with Disabilities
* Review: Books about Autism for Siblings
* Resources for Adolescents with Autism Spectrum Disorders
* AccessAbility Workshops
* 2016 Shuck-A-Rama Oyster Roast
* Midlands Parent/Caregiver Support Group Meeting
* Achieving a Better Life Experience Accounts
* World Health Organization Survey

Check out these and more at http://cdrlibraryblog.blogspot.com
Making Preschool Inclusion Work (2014) - Preschool inclusion is about much more than placing a child in a general education classroom. A network of creative, effective supports must be in place for the child, the teachers, and the program—and this comprehensive textbook shows how to make it happen. Future educators will get a thorough introduction to inclusion supports: evidence-based practices and strategies that help children with disabilities fully participate in preschool classrooms.

The Preschool Inclusion Toolbox (2015) - Inclusion is clearly related to better outcomes for young children—but reports from the US Department of Education show the practice has grown by just 5% over the past 27 years. This is the how-to book preschool administrators, school district leaders, child care directors, and faculty need to step up the progress of early childhood inclusion through big-picture, systems-level change.

Parenting with Positive Behavior Support (2006) - Now the theory and research behind the positive behavior support (PBS) process—a strategy already proven effective in schools and community programs—has been transformed into a practical, easy-to-use guide that’s perfect for sharing with parents. Developed by educators and families, this user-friendly handbook offers parents easy-to-follow guidelines for identifying the reasons for their children’s behavior.
Spotlight On These New Additions...

**Alternative Approaches to Assessing Young Children (2011)** - In today’s climate of increased accountability and diversity, alternative assessments for young children are more important than ever. That’s why the timely NEW edition of this bestselling textbook is a must for all educators as they prepare to work with children who are culturally, linguistically, or developmentally diverse.

**Navigating the Medical Maze with a Child with Autism Spectrum Disorder (2014)** - This comprehensive guide enables parents of children with an autism spectrum disorder (ASD) to play an active and effective role in their child’s medical care from diagnosis to early adulthood. With a focus on working with health care providers to ensure the best treatment for your child’s unique needs.

**Simple Low-Cost Games and Activities for Sensorimotor Learning (2014)** - This practical sourcebook is packed full of fun, low-cost games and activities that encourage the development of motor skills, coordination and sensory tolerance in young children. Using materials that are readily-available in most households or that can be purchased or homemade at a very low cost, these games and activities are appropriate for all children, including those with autism, ADHD, Sensory Processing Disorder, and other learning challenges.

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**USPSTF: No recommendation for autism spectrum disorder screening in children aged 18-30 months**

Should we screen for autism spectrum disorder in children aged 18-30 months? The U.S. Preventative Services task Force (USPSTF) concludes that there is insufficient evidence to determine whether the benefits outweigh the risks of screening for autism spectrum disorder (ASD) in children aged 18 months to 30 months for whom no concerns of ASD have been raised by their parents or careproviders.

[To continue reading, click here!](#)
“With freedom, books, flowers, and the moon, who could not be happy.”

~Oscar Wilde

EdCeptional Kids

Open Houses
May 15, 2016 and August 28, 2016 from 5:00-7:00PM

EdVenture will open its doors for extended hours, free of charge to families of children with disabilities. Representatives of organizations that provide services to children with disabilities will be present to answer parents’ questions about available community resources.

Sensory Sundays
Every Sunday from 11:00-12:00PM

This is an exclusive time for families with children with Autism Spectrum Disorders and other special needs to visit the museum. This time will allow children to enjoy the museum in a calmer and more comfortable environment without all the extra stimuli. During the hour of Sensory Sundays, there will be: A less crowded environment, light and sound reduction, designated quiet rooms, assistive devices and enhanced signage.

—About the Library—

The library is a collaborative effort between BabyNet/SC First Steps to School Readiness, the Center for Disability Resources, the South Carolina Department of Disabilities and Special Needs, and the University of South Carolina School of Medicine Library. The CDR Library consists of books, videos, brochures, and audiotapes covering a variety of disability-related topics. The Center for Disability Resources Library is located within the University of South Carolina School of Medicine Library on Garners Ferry Road.