—Over the past month the library had the following circulation statistics:

- Renewals: 10
- Information Requests: 124
- Web articles/printouts sent out: 96
- Pamphlets sent out: 150
- Mediated Searches: 10
- Out of State Requests: 4

—Make sure to check out the list of New Additions on the newsletter’s left side column and on the subsequent pages.

—Also, if you have any announcements that you’d like me to post on the blog site or the newsletter, just send them to:

Steve.wilson@uscmed.sc.edu

CDR Library Coordinator, Steven Wilson
803-216-3206

See What’s New at the CDR Blog!

- Introduction to Sign Language
- Free Assistive Technology Webinars
- Call for Proposals!
- Come See this Important Film!
- Survey ending soon!
- Are You Ready to be a Leader?
- Autism Speaks Grant for iPads
- Be Employable
- Free AT Tools for Transition to College Training
- Upstate Coffee Talk is this Wednesday

Check out these and more at
http://cdrlibraryblog.blogspot.com
Spotlight on These New Additions...

**College for Students With Disabilities: We Do Belong (2015)** - Sharing the personal stories of individuals with disabilities who describe both the challenges and the successes of their time in higher education, with a major section on the findings of broad ranging research into the experience of such students, the book explores the current situation, what works, and how things can be improved.

**Understanding Families (2013)** - Today’s American families are more complex and diverse than ever before—and today’s child and family professionals must be fully prepared to meet their needs. Interventionists educators, health care professionals, therapists, and social workers will get the strong foundation they need with the NEW edition of this trusted textbook, a comprehensive guide to working effectively and respectfully with contemporary families.

**Supporting College and University Students with Invisible Disabilities: A Guide for Faculty and Staff (2014)** - With increasing numbers of students with invisible disabilities attending college and university, faculty and staff find themselves faced with new challenges. This practical handbook provides lectures, tutors, disability services, and administrative staff with an overview of the invisible disabilities they may encounter, dispelling common myths and offering practical advice to support the needs of these students.

“...and now we welcome the new year, full of things that have never been.”

~Rainer Maria Rilke
**Spotlight On These New Additions…**

**Optimistic Parenting (2011)** - A book you'll want to share with every family you know, *Optimistic Parenting* helps moms, dads, and other caregivers develop more positive thoughts and perceptions—a key ingredient of successful parenting and effective behavior management. One of the most highly regarded experts on challenging behavior—and a parent himself—Dr. V. Mark Durand delivers both philosophical hope and practical help to parents of children with a wide range of challenges.

**Alternative Approaches to Assessing Young Children (2011)** - In today’s climate of increased accountability and diversity, alternative assessments for young children are more important than ever. That’s why the timely NEW edition of this bestselling textbook is a must for all educators as they prepare to work with children who are culturally, linguistically, or developmentally diverse.

**Uniquely Human: A Different Way of Seeing Autism (2015)** - Autism therapy typically focuses on ridding individuals of “autistic” symptoms such as problems in communicating, sensory challenges, and repetitive behavior patterns. Dr. Barry M. Prizant offers a new and compelling paradigm: the most successful approaches to autism don’t aim at fixing a person by eliminating symptoms, but rather seeking to understand the individual’s experience and what underlies the behavior.

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**Introduction to Sign Language Workshop**

This is an introduction to sign language workshop. It covers 25 single signs, the manual alphabet, and numbers 1-10. Participants will learn and practice the signs and learn tips for teaching signs to children. It also covers how sign language can encourage speech and language development, enhance overall communication and reduce frustration for children who are not yet able to effectively communicate using speech.

To learn more about this workshop and others, check out the CDR Library blog.
The 2017 Hopes and Dreams Conference is seeking proposals for our 2017 Hopes and Dreams Conference that reflects the best thinking in the field, informed by theory, research, practice and cognizant of issues of inclusion and disabilities.

This annual conference provides an opportunity for professionals, family members and self advocates to learn more about the resources and support available to the special needs community. Family members are also able to connect with professionals who care for children of all ages with various disabilities and long-term healthcare issues. This increased collaboration between parents and professionals sets the stage for all children and individuals with disabilities to reach their full potential.

Visit our Call for Proposals page to learn more about how to submit a proposal.

―About the Library—

The library is a collaborative effort between BabyNet/SC First Steps to School Readiness, the Center for Disability Resources, the South Carolina Department of Disabilities and Special Needs, and the University of South Carolina School of Medicine Library. The CDR Library consists of books, videos, brochures, and audiotapes covering a variety of disability-related topics. The Center for Disability Resources Library is located within the University of South Carolina School of Medicine Library on Garners Ferry Road.

―Cecelia Ahern―

“To new beginnings. To the pursuit of somethingness”