

**Center for
Disability Resource
Library**



**New Additions to
the CDR Library:**

-**The PRT Pocket
Guide (2012)**

-**The Girls' Guide to
Growing Up: Choices
& Changes in the
Tween Years (2012)**

-**The Boys' Guide to
Growing Up: Choices
& Changes During Pu-
berty (2012)**

-**Developing College
Skills in Students
with Autism and As-
perger's Syndrome
(2010)**

-**Top Tips for Asperger
Students (2011)**

-**Redesigning Health
Care For Children
with Disabilities
(2013)**



The Library's Latest:

A Note From the Coordinator

**January
2015**

—Over the past month
the library had the fol-
lowing circulation sta-
tistics:

- ♠ Checkouts: 5
- ♠ Renewals: 5
- ♠ Information Re-
quests: 140
- ♠ Web articles/
printouts sent out:
147
- ♠ Pamphlets sent out:
2
- ♠ New Patrons: 2
- ♠ Mediated Searches:
4
- ♠ Out of State Re-
quests: 10

♠ Web Sites' Page Vis-
its:

- CDR Library: 153
- Library Blog: 3707
- CDR: 518
- TECS: 1031
- Supported Living: 29
- InfoAble Portal: 58

—Make sure to check
out the list of New Ad-
ditions on the newslet-
ter's left side column
and on the subsequent
pages.



**CDR Library Coordinator,
Steven Wilson
803-216-3206**

—Also, if you have any
announcements that
you'd like me to post on
the blog site or the
newsletter, just send
them to:

Steve.wilson@uscmed.sc.edu

**See What's New
at the CDR Blog!**



- Engineer applies ro-
bot control theory
to improve pros-
thetic legs
- AbleSC - Yoga for
Everyone!
- ABLE Act
- Autism Society -
Call for Presenta-
tions
- Association of Assis-
tive Technology
Programs Webinars
- Association of Ma-
ternal & Child Health
Programs

To read these and other
articles, click here:

**[http://
cdrlibrary-
blog.blogspot.com/](http://cdrlibrary-blog.blogspot.com/)**

**Great
Books
and
Videos**

"A book is like a garden, carried in the pocket."

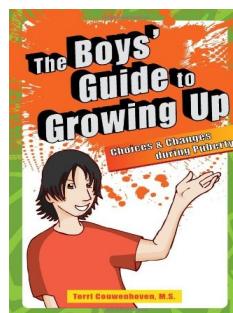
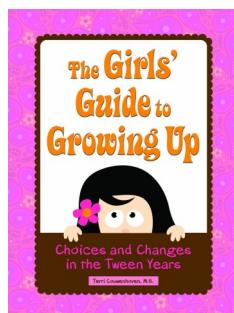
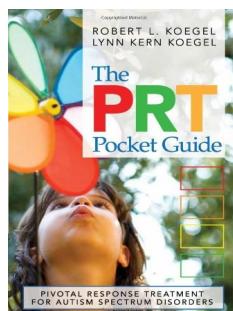
- Chinese Proverb



**Center for Disability
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Spotlight on These New Additions...



**The PRT Pocket Guide:
Pivotal Response Treatment for Autism Spectrum Disorders (2012)**

- "What is Pivotal Response Treatment? What's the research behind it, what does it look like in practice, and what are some good examples of how to use it? Now one concise book gives professionals and parents all the basics of the widely used PRT—an empirically supported treatment for autism recognized by the National Professional Development Center on Autism Spectrum Disorders and the National Standards Project."

The Girls' Guide to Growing Up: Choices & Changes in the Tween Years (2012)

- "Here's a book just for girls beginning a new phase of their lives! This appealing and easy-to-follow guide for girls with intellectual disabilities is an introduction to the physical and emotional changes they'll encounter during puberty. Written on a third-grade reading level for preteens or young teenaged girls to read by themselves or with a parent, it's filled with age-appropriate facts, realistic illustrations and photos, icons, and a Q&A."

The Boys' Guide to Growing Up: Choices & Changes during Puberty (2012)

- "The Boys' Guide to Growing Up gives boys with intellectual disabilities the facts they need to navigate puberty. Written at a third-grade reading level for boys aged 9-16... Gives practical advice on commonplace concerns such as shaving, what to do about zits, and how to smell nice. More complex and essential topics are covered too."



Advocacy Day for Access and Independence is returning to the South Carolina State House April 16, 2015!

Able SC has organized an issue area survey to measure the barriers of people with disabilities. This survey is intended only for people who have disabilities. We want to amplify the voice of the disability community April 16!

To access the survey: <https://www.surveymonkey.com/s/Access-Independence2015>

**Great
Books
and
Videos**

**"All I have learned,
I learned from
books."**

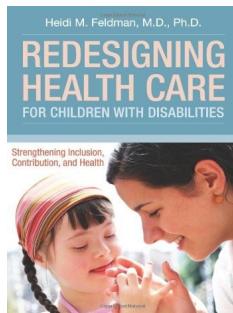
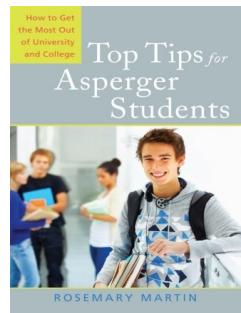
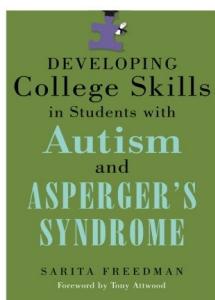
- Abraham Lincoln



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Spotlight on These New Additions...



Developing College Skills in Students with Autism and Asperger's Syndrome (2010)

- ""Describes the unique needs that ASD students entering further or higher education are likely to have... identifies several necessary skill sets, along with effective intervention strategies for facilitating skill development throughout the student's elementary, middle and high school years. Several specific accommodations, supports, and classroom/teaching strategies that benefit students with ASD need are presented."

Top Tips for Asperger Students (2011)

- "Provides guidelines and invaluable advice for every student on the Autism Spectrum as he or she thinks about, and plans for, entry into student life. Packed with tried and tested methods for coping and succeeding away from home that cover every aspect of student life, this book focuses on the particular needs of people with AS."

Redesigning Health Care for Children with Disabilities (2013)

- "One in five families has a child with special health care needs—but medical and human service professionals often don't get the training they need to provide long-term, integrated care for these children. Filling a critical gap in professional education, this groundbreaking textbook and training tool presents a comprehensive, interdisciplinary framework for delivering effective health care to children with disabilities and chronic illnesses."



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**News
and
Events**

**"Nothing is
impossible. The
word itself says 'I'm
possible!"'**

- Audrey Hepburn



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SC Spinal Cord Injury ASSOCIATION

OUTSPOKEN

South Carolina Spinal Cord Injury Association

Issue 8 Fall 2014

LEAVING WHEELCHAIRS BEHIND AND TAKING TO THE SKY

A couple of summers before his C 5/6 spinal cord injury, Jessie Jones' Boy Scout troop discovered the thrill of soaring down a zip line. It would be another 16 years before Jones repeated the experience, this time excitedly leaving his power wheelchair behind.

Jones was one of 20 people who took part in an October zip line excursion hosted by the Midlands Breeze Group and Fun4All, a non-profit in Columbia that provides recreational opportunities for individuals with disabilities. The trip to Camp Twin Lakes in Rutledge, Georgia, was funded through a grant from the United Spinal Association in conjunction with Hollister Continence Care.

Because the camp serves children with disabilities and serious illnesses, the staff was well-equipped to assist adults with spinal cord injuries. After transferring out of their chairs, each person was secured with a network of equipment, which included a special harness that resembles a large sling. "This superman harness gives better support to people who may have limited mobility," explained Josh Cagliani, Camp Dream Coordinator at Twin Lakes. Participants were then lifted to the top of a 40-foot tower, where one by one they cascaded through the woods and over a pond.

"Oh my gosh, it was so freeing," said Yanisse Scott, after the hydraulic lift system lowered her back into her wheelchair. "The super power I've always wanted was to be able to fly and I was flying," she said.

Because Scott has good upper body strength with her T-7 injury, she chose to pull herself up the rope to the top of the tower instead of the staff hauling her. "It was difficult," she said, "But I just kept telling myself: 'You can do it. You can do it.'"

Jessie Jones sails over a pond.

Alicia Reagan also jumped at the challenge of pulling herself up the rope. Five years into paralysis from transverse myelitis, Reagan acknowledges the frustrations that have come with her physical limitations: "If you can take that frustration and put it into finding a different way to do something, you can do what you want to." By the end of the day she had happily checked "zip line" off her bucket list.

As their safety gear was removed, participants' immediate responses to the experience included "amazing," "thrilling," and "awesome."

Alicia Reagan's ready for an adventure.

Continued on Page 4.

To access full Outspoken newsletter:

https://gallery.mailchimp.com/b478c78fff3d971ceacba8912/files/Newsletter_Fall_2014.pdf

—About the Library—

The library is a collaborative effort between BabyNet/South Carolina Department of Health and Environmental Control, the Center for Disability Resources, the South Carolina Department of Disabilities and Special Needs, and the University of South Carolina School of Medicine Library. The CDR Library consists of books, videos, brochures, and audiotapes covering a variety of disability-related topics. The Center for Disability Resources Library is located within the University of South Carolina School of Medicine Library on Garners Ferry Road.