—Over the past month the library had the following circulation statistics:

- Checkouts: 5
- Renewals: 5
- Information Requests: 140
- Web articles/printouts sent out: 147
- Pamphlets sent out: 2
- New Patrons: 2
- Mediated Searches: 4
- Out of State Requests: 10

- Web Sites’ Page Visits:
  - CDR Library: 153
  - Library Blog: 3707
  - CDR: 518
  - TECS: 1031
  - Supported Living: 29
  - InfoAble Portal: 58

—Make sure to check out the list of New Additions on the newsletter’s left side column and on the subsequent pages.

—Also, if you have any announcements that you’d like me to post on the blog site or the newsletter, just send them to:

Steve.wilson@uscmed.sc.edu

Center for Disability Resource Library
University of South Carolina School of Medicine
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Fax: 803-216-3223
steve.wilson@uscmed.sc.edu
http://uscm.med.sc.edu/cdr
Spotlight on These New Additions...


- “What is Pivotal Response Treatment? What’s the research behind it, what does it look like in practice, and what are some good examples of how to use it? Now one concise book gives professionals and parents all the basics of the widely used PRT—an empirically supported treatment for autism recognized by the National Professional Development Center on Autism Spectrum Disorders and the National Standards Project.”


- “Here’s a book just for girls beginning a new phase of their lives! This appealing and easy-to-follow guide for girls with intellectual disabilities is an introduction to the physical and emotional changes they’ll encounter during puberty. Written on a third-grade reading level for preteens or young teenaged girls to read by themselves or with a parent, it’s filled with age-appropriate facts, realistic illustrations and photos, icons, and a Q&A.”


- “The Boys’ Guide to Growing Up gives boys with intellectual disabilities the facts they need to navigate puberty. Written at a third-grade reading level for boys aged 9-16… Gives practical advice on commonplace concerns such as shaving, what to do about zits, and how to smell nice. More complex and essential topics are covered too.”

Advocacy Day for Access and Independence is returning to the South Carolina State House April 16, 2015!

Able SC has organized an issue area survey to measure the barriers of people with disabilities. This survey is intended only for people who have disabilities. We want to amplify the voice of the disability community April 16!

To access the survey: https://www.surveymonkey.com/s/Access-Independence2015
Developing College Skills in Students with Autism and Asperger's Syndrome (2010)
- "‘‘Describes the unique needs that ASD students entering further or higher education are likely to have… identifies several necessary skill sets, along with effective intervention strategies for facilitating skill development throughout the student’s elementary, middle and high school years. Several specific accommodations, supports, and classroom/teaching strategies that benefit students with ASD need are presented. “

Top Tips for Asperger Students (2011)
- “Provides guidelines and invaluable advice for every student on the Autism Spectrum as he or she thinks about, and plans for, entry into student life. Packed with tried and tested methods for coping and succeeding away from home that cover every aspect of student life, this book focuses on the particular needs of people with AS.”

Redesigning Health Care for Children with Disabilities (2013)
- “One in five families has a child with special health care needs—but medical and human service professionals often don’t get the training they need to provide long-term, integrated care for these children. Filling a critical gap in professional education, this groundbreaking textbook and training tool presents a comprehensive, interdisciplinary framework for delivering effective health care to children with disabilities and chronic illnesses.”
"Nothing is impossible. The word itself says 'I'm possible!'"

- Audrey Hepburn

To access full Outspoken newsletter:

---About the Library---

The library is a collaborative effort between BabyNet/South Carolina Department of Health and Environmental Control, the Center for Disability Resources, the South Carolina Department of Disabilities and Special Needs, and the University of South Carolina School of Medicine Library. The CDR Library consists of books, videos, brochures, and audiotapes covering a variety of disability-related topics. The Center for Disability Resources Library is located within the University of South Carolina School of Medicine Library on Garners Ferry Road.