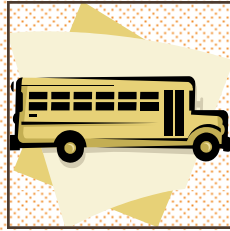




**New Additions to the
CDR Library:**

- * **Signing Time! DVD Series 2, Volume 8—My House (2008)**
- * **Signing Time! DVD Series 2, Volume 9—My Things (2008)**
- * **Signing Time! DVD Series 2, Volume 10—Helping Out Around the House (2008)**
- * **Signing Time! DVD Series 2, Volume 11—Once Upon a Time (2008)**
- * **Signing Time! DVD Series 2, Volume 12—Box of Crayons (2008)**
- * **Signing Time! DVD Series 2, Volume 13—Who has the Frog? (2008)**



From the CDR Library Stacks

August 2013

The Library's Latest: A Note from the Coordinator

—Over the past month the library had the following circulation statistics:

- * **Checkouts: 10**
- * **Renewals: 8**
- * **Information Requests: 127**
- * **Web articles/ printouts sent out: 138**
- * **Pamphlets sent out: 2**
- * **New Patrons: 2**
- * **Mediated Searches: 7**
- * **Out of State Requests: 14**

* **Web Sites' Page Visits:**

- CDR Library: 189**
- Library Blog: 728**
- CDR: 335**
- TECS: 1325**
- Supported Living: 95**
- InfoAble Portal: 56**

—Make sure to check out the list of New Additions on the newsletter's left side column and on the subsequent pages.



CDR Library Coordinator,
Steven Wilson
803-216-3206

—Also, if you have any announcements that you'd like me to post on the blog site or the newsletter, just send them to:

Steve.wilson@uscmed.sc.edu



See What's New at the CDR Blog!

- High air pollution areas linked to double the risk of autism
- An Airport Rehearsal For Children With Autism
- Autism And The DSM-5: Doorstop Or Diagnostic Tool?
- How To Make Museums More Inviting For Kids With Autism
- Minority children with autism lack access to specialists
- Visit the SC Assistive Technology booth at the 2013 Life with Brain Injury Conference
- Diagnosing autism: The earlier the better

Spotlight on These New Additions...

Great Books and Videos

“Some books are so familiar that reading them is like being home again. .”

~Louisa May Alcott



Signing Time! DVD Series 2, Volume 8—My House (2008)

— “In **My House** you’ll take a singing and signing tour of the rooms in a house! Some of the signs included are:

- * Kitchen
- * Refrigerator
- * Freezer
- * Family room
- * Sofa
- * Rug
- * Table
- * TV



Signing Time! DVD Series 2, Volume 9—My Things (2008)

— “In **My Things** you’ll learn signs for lots of your things. When playtime is over, everything goes back to its “right place.” Some of the signs included are:

- * Toys
- * Books
- * Socks
- * Shoes
- * Closet
- * Coat
- * Mitten



Signing Time! DVD Series 2, Volume 10—Helping Out Around the House (2008)

— “In **Helping Out Around the House** you’ll discover that work feels like play as you sing and sign your way through household chores! Some of the signs included are:

- * Wash clothes
- * Fold
- * Towel
- * Clear the table
- * Do the dishes
- * Sweep Broom



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Center for Disability Resources Library
University of South Carolina
School of Medicine

Phone: 803-216-3206
Fax: 803-216-3223
steve.wilson@uscm.edu
<http://uscm.med.sc.edu/cdr>

Spotlight on These New Additions...

Great Books and Videos

“Come, and take choice of all my library, and so beguile thy sorrow.”
~William Shakespeare



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Signing Time! DVD Series 2, Volume 11—Once Upon a Time (2008)

— “Leah, Alex, and Hopkins love stories and books! Sing and Sign with Rachel as you discover the joy of books in **Once Upon a Time**. Some of the signs included are:

- * Once upon a time
- * Story
- * Beginning
- * Read
- * Together
- * Book
- * Page



Signing Time! DVD Series 2, Volume 12—Box of Crayons (2008)

— “In **Box of Crayons** you’ll learn signs for lots of colors. Rachel likes pink. Alex and Leah’s favorites are orange and purple. Of course, Hopkins loves green! What’s your favorite color? Some of the signs included are:

- * Pink
- * Red
- * Orange
- * Yellow
- * Green
- * White



Signing Time! DVD Series 2, Volume 13—Who has the Frog? (2008)

— “Help Rachel, Alex and Leah find Hopkins. Learn to sign questions using *who, what, where, when, why, how, and which*. Some of the signs included are:

- * Frog
- * List
- * Who
- * Where
- * How
- * Find
- * Guess

High air pollution areas linked to double the risk of autism

BOSTON, June 18 (UPI) -- U.S. mothers-to-be exposed to high levels of air pollution while pregnant were twice as likely to have a child with autism, researchers say.

Lead author **Andrea Roberts**, research associate in the Harvard School of Public Health Department of Social and Behavioral Sciences, said exposure to diesel particulates, lead, manganese, mercury, methylene chloride and other pollutants are known to affect brain function and to affect the developing baby.

Read more: http://www.upi.com/Health_News/2013/06/18/High-air-pollution-areas-linked-to-double-the-risk-of-autism/UPI-61191371531420/#ixzz2ajQKmlif

News and Events

“Read at every wait;
read at all hours; read
within leisure; read in
times of labor; read as
one goes in; read as one
goes out. The task of the
educated mind is simply
put: read to lead. ”

~Cicero



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JESSICA NAUDZIUNAS —“Last January, Noelle Murphy and her family were on their way to the Please Touch Museum for children in Philadelphia. Right before they arrived, 3-year-old Dylan had an accident. "He wet himself," Murphy said, "And we were thinking, 'Oh no, how are we going to deal with this?' " Dylan has autism, and his mom, Noelle, tends to choose at-home activities over unpredictable outings like a day at the museum. If Dylan becomes overwhelmed by his surroundings, he might yell loudly, or drop to the floor and refuse to get up. For Noelle, that's not out of the ordinary. But when strangers around them are added to the mix, it can make for an embarrassing scene.

But that day at the museum was different for the Murphys.

They took advantage of Play without Boundaries — an hour of museum time for kids with special needs. No weirdness, no awkward explanations, just families with other families who understand the challenges of being in public with kids who are on the autism spectrum. "When we got there, they had a pair of hospital scrubs in his size, they took his dirty pants and washed them," Murphy said. "It was an extremely different experience than what we are used to." A study released Monday by the American Alliance of Museums finds more and more of these centers for learning and preservation are also places where health awareness is on display. The Please Touch Museum is one of over 30 museums in the U.S. that has responded to the special needs of visitors with autism.

"My first reaction in the car on the way home was to cry," Murphy said. "My husband asked why I was crying, and I said it was so nice to finally take him somewhere other kids go without having to worry about an unpleasant experience ... for us and those around us."

But it's not always easy to take a kid with autism out into the world, especially a museum. A recent tally found that 1 in 88 children in the U.S. is somewhere on the autism spectrum. For these youngsters, if a place doesn't have appropriate accommodations, museum-going is a no-go for much of their childhood. That's because so often, what seems like a fun diversion ends up causing feelings of anxiety and sometimes panic...." [Continued at <http://www.npr.org/blogs/health/2013/06/18/193092510/how-to-make-museums-more-inviting-for-kids-with-autism>]

—About the Library—

The library is a collaborative effort between BabyNet/SC First Steps to School Readiness, the Center for Disability Resources, the South Carolina Department of Disabilities and Special Needs, and the University of South Carolina School of Medicine Library. The CDR Library consists of books, videos, brochures, and audiotapes covering a variety of disability-related topics. The Center for Disability Resources Library is located within the University of South Carolina School of Medicine Library on Garners Ferry Road.